LEARNING PROCESS AT HOME BY ONLINE ASSIGNMENT IN THIRD LEVEL STUDENT DURING COVID – 19 LOCKDOWN AT MUHAMMADIYAH ELEMENTARY SCHOOL OF PONOROGO



RESEARCH PAPER

Submitted in Partial Fulfillment of the Requirements for Getting Bachelor Degree of English Education in English Department

by:

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2020

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I truthfully ensure that there is no plagiarism of literary work in this publication article that I submitted. This publication article is really the work of mine based on the references written in the bibliography. Later, it is proved by the plagiarism result.

Surakarta, 14 December 2020

The Writer.

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MOTTO

Do the best and pray. God will take care of the rest.

There is no limit of struggling.

DEDICATION

From the deepest heart, the writer would like to dedicate this writer paper to:

Allah SWT

My beloved and greatest parents

My nice brother and sister

My beloved wife

My beloved son

All my big family

All my teachers, and

All my friends

LEARNING PROCESS AT HOME BY ONLINE ASSIGNMENT IN THIRD LEVEL STUDENT DURING COVID – 19 LOCKDOWN AT MUHAMMADIYAH ELEMENTARY SCHOOL OF PONOROGO.

ABSTRAK

Satria Nur Wijaya Kusuma / A320120211. LEARNING PROCESS AT HOME BY ONLINE ASSIGNMENT IN THIRD LEVEL STUDENT DURING COVID – 19 LOCKDOWN AT MUHAMMADIYAH ELEMENTARY SCHOOL OF PONOROGO. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta., 2020.

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan persepsi orang tua tentang pembelajaran secara online dengan pemberian tugas kepada siswa dalam kondisi covid — 19. Penelitian ini menggunakan metode deskriptif kualitatif. Data diperoleh dari wawancara dengan orang tua murid kelas 3 dari SD Muhammadiyah Ponorogo. Subjek dari penelitian ini adalah orang tua murid kelas 3 SD. Sedangkan objek penelitian ini adalah kendala yang dihadapi oleh orang tua murid ketika proses belajar dari rumah melalui pemberian tugas secara online. Teknik analisis data yang di gunakan adalah fenomenologis hermeneutik. Hasil dari penelitian ini (1) Mahasiswa dapat mengetahui dampak dari pandemi covid-19 terhadap pendidikan. (2) Mahasiswa dapat mengetahui kendala yang dihadapi oleh orang tua murid mengenai proses belajar dari rumah melalui pemberian tugas secara online, (3) Mahasiswa dapat mengetahui penyeselaian masalah yang di hadapi oleh orang tua murid.

Kata Kunci: Covid - 19, pembelajaran online, lockdown.

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This research aims to find out and describe parents' perceptions of online learning by assigning assignments to students in covid-19 conditions. This study uses qualitative descriptive methods. The data was obtained from interviews with parents of grade 3 students from Muhammadiyah Elementary School of Ponorogo. The subject of this study is the parent of elementary school third graders. The data analysis technique used is the hermeneutic phenomenological. The results of this study (1) Students can find out the impact of the covid-19 pandemic on education. (2) Students can know the obstacles faced by parents about the learning process from home through online assignments, (3) Students can learn about the problems faced by parent of students.

Keywords: Covid-19, online learning, lockdown.

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Surakarta, 14 December 2020

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