CHAPTER I
INTRODUTION

A. Background of study

Since 2020 the world had been shocked by the news that COVID 19 has become a serious obstacle to all of elements in this world, especially for education at this time. Due to this virus COVID-19, all of schools are closed. In several countries, including Indonesia established lock-down policies that resulted in hampered teaching and learning process. Because of the problems, the government, in Permendikbud letter no. 4, 2020 concern with the implementation of education, stated that during the COVID 19 emergency, all students study at home. Almost all schools in Indonesia have set an online learning system. Consequently all schools should have innovation to develop technology especially online learning. Teachers are also ready to take advantage of online teaching so that students learn effectively based on their own phases (Piedmont, 2020).

To facilitate student learning online, teachers might implement the online-based learning approach. The teacher can be an instructor of the language subject by guiding the students for looking for information on the internet. Therefore, the teacher will no longer become the main source of knowledge because the role is being replaced with the instructional technology (Mohammadi, Ghorbani, & Hamidi, 2011).

In teaching English with young learners'different with adult learners'. The cognitive development stage by Piaget (1972) as cited in Pinter (2011), he believe that every children have quality of thinking which is lay on concrete operational stage. The children was start to think logically with their experience to solve problem. Sometimes, they wants to solve problem which are applied to concrete example and objective in real life. Another characteristic is attention span (Mustafa, 2010), stated that the children only have 15 minutes to attention their teacher on the learning, different with adult learners' who have long attention span on the learning.

Teachers often get challenges to face the learning management system, which innovations or ideas given by teachers in applying online learning are considered to be less able to motivate students to learn online. Maya as a teacher at Global Islamic School told the experience when teaching with the online learning system, who stated that to motivate students' interest in online learning is not easy. The teacher should prepared interesting material in online learning, in between to create ice breaking, educational games, and singing, so that students are able to focus on online learning. Motivation for interest in online learning requires extra guidance from parents so that students can be confident and foster motivation in communicating through online media with school friends.

Based on the situation, technology has become an important thing in school at this time. Teachers and students should make of us of online learning system that is LMS (Learning Management System). Many kind of platforms are provided in online learning, and teachers can choose the type of platform for online learning activities. Zhou & Li, (2020), divides common online learning platforms into three types in his research: Communication platforms, such as WhatsApp, WeChat, etc. Document delivery platforms, such as email, Dingtalk, Moodle, Micro-class, etc .; and Webcast platforms, such as TikTok, Kuaishou, OBS, Zoom, etc.. In Indonesia, there are many learning applications that can be used, including whatsapp, google meet, zoom and paid application media such as teacher room, zipper, quickly, etc.

The Learning Management System is a simple web based application to provide a learning experience. LMS is also provided by the organization form of paid online courses. In fact, every individual has the basic knowledge and skills in using computers to develop LMS. teacher at this time using the LMS to provide online learning in school (M.K & Francis, 2019).

LMS is commonly used by teachers in the online learning process, to focus on the learning need and achievement of a person (Simonson et al., 2006). An LMS emphasizes more on learning management instead of course

management and is better suited to meet the needs of e-learning tasks (Ceraulo, 2005).

According to previous research, others teachers also cope with problems in applying online learning strategy, that most use online chat, using video conference, and combine both online chat and video conference in online learning. The object of this research was 55 numbers of Junior and Senior High School teacher's randomly in Indonesia (Lestiyanawati & Widyantoro, 2020).

According to previous research, There some applications offered to assist student learning achievement. The teacher's involvement to helping students makes the teacher should behave a way or strategy to cope with the problems. Therefore, the researcher intends to know the methods used by the teacher with the problems at Al-Firdaus Islamic Elementary School. The present study is intended to describe the problems faced by the teacher and the strategies used by teacher in applying online learning. The title of this study is "English Teacher's Strategies to Cope with the Problems in Applying Online Learning at Al-Firdaus Islamic Elementary School".

Al-Firdaus is an international-based school Baccalaureate IB World Schools that share a common philosophy — a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high-quality programs of international education that share a powerful vision. The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right. (http://alfirdausina.net/webalfi1/school/primary-years-program-2/profile-primary-years-program/, 2020)

This research is not the first research that investigated the strategies to overcoming the problems in online learning. There are several research on

perception teachers. Rasmitadila, *et al.,* (2020), carried out a research entitled "The Perceptions of Primary School Teachers of Online Learning During Covid-19 pandemic: A Case Study in Indonesia". This research focused on explores the perceptions of primary school teachers online learning during the covid-19 pandemic. The data were collected through surveys and semi-structured interviews with 67 class teachers in primary schools.

The researcher takes this research to find out how the strategies used by English teacher to cope with the problems at Al-Firdaus Islamic Elementary school. This research used descriptive study to know what the problems faced and how the strategies used by the teacher to cope with the problems. The purpose of the desctiptive can stand as research product, such as identify phenomena and pattern in data that have not previously been recognized. Descprictive also fundamental component, because of the role it plays in help to observation phenomeno and identifying research questions and produces hypothesis based on observed (Loeb, Dynarski, McFarland, Morris, Reardon, & Reber, 2017).

B. Problem Statement

Based on background of the study, the problems are formulated as follows:

1. What are the systems applied by the English teacher in online learning at Al-Firdaus Islamic Elementary School?
2. What are the problems faced by the teachers in applying online learning at Al-Firdaus Islamic Elementary School?
3. How does the teacher cope with the problems in applying online learning at Al-Firdaus Islamic Elementary School?

C. Objective of the study

The objectives of this research are to:

1. describes the system applied by the English teacher in applying online learning at Al-Firdaus Islamic Elementary School.
2. identify the problem faced by the English teachers in applying online learning at Al-Firdaus Islamic Elementary School.

3. describes the strategies used by the English teachers in applying online learning at Al-Firdaus Islamic Elementary School.

D. Significance of the study

1. Practically

a. For the teachers

The results of this study are expect to be a reference teacher to cope with problems in online learning.

b. For the Researchers

To give a point of view on the strategies used to problem solve in applying of online learning.

2. Theoretically

This research expected to able to what the strategies view to get over the problems in the application of online learning, especially for the English teachers at Al-Firdaus Elementary Islamic School. The benefit is researches that enrich knowledge to the reader, enrich scientist of study related with online learning process and also problems faced by applying online learning, as well as how teachers think about online learning.