

**ENGLISH TEACHER'S STRATEGIES TO COPE WITH THE
PROBLEMS IN APPLYING ONLINE LEARNING AT
AL-FIRDAUS ISLAMIC ELEMENTARY SCHOOL**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of English Education**

Written by:

SITTA NUR RAHMA

(A320160282)

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITY MUHAMMADIYAH OF SURAKARTA**

2020

APPROVAL

**ENGLISH TEACHER'S STRATEGIES TO COPE WITH THE
PROBLEMS IN APPLYING ONLINE LEARNING AT
AL-FIRDAUS ISLAMIC ELEMENTARY SCHOOL**

RESEARCH PAPER

Proposed by:

SITTA NUR RAHMA

A320160282

Approved to be Examined by Consultant

A handwritten signature in black ink, appearing to read 'Aryati Prasetyarini', with a horizontal line underneath it.

Aryati Prasetyarini

NIDN: 605107001

ACCEPTANCE
ENGLISH TEACHER'S STRATEGIES TO COPE WITH THE
PROBLEMS IN APPLYING ONLINE LEARNING AT
AL-FIRDAUS ISLAMIC ELEMENTARY SCHOOL

RESEARCH PAPER

By:

SITTA NUR RAHMA

A320160282

Accepted and Approved by Broad of Examiner School
of Teacher Training and Education

Muhammadiyah University of Surakarta

On December 2th , 2020

1. Aryati Prasteyarini, S.Pd., M.Pd

(Chair Person)

()

2. Nurhidayat, S.Pd., M.Pd,

(Member 1)

()

3. Fitri Kurniawan, M.Ed

(Member 2)

()



Prof. Dr. Harun Djoko Prayitno, M.Hum.

NIP. 196504281993030

PRONOUNCEMENT

I undersigned below

Name : Sitta Nur Rahma

NIM : A320160282

Program : Department of English Education

Research Title : **English Teacher's Strategies to Cope with the Problems in Applying Online Learning at Al-Firdaus Islamic Elementary School.**

I truthfully ensure that there is no plagiarism of literary work in this research paper that I submitted. This research paper is really the work of mine based on the references written in the bibliography. Later, it is proved by the plagiarism result.

Surakarta, 2 Desember 2020

Penulis

A handwritten signature in black ink, appearing to be 'Sitta Nur Rahma', with a small heart symbol above the first letter 'S' and a '12' at the end.

SITTA NUR RAHMA
A320160282

MOTTO

**“Maka sesungguhnya beserta kesulitan ada kemudahan, sesungguhnya
beserta kesulitan itu ada kemudahan.”**

Al-Insyirah: 94 (5-6)

“Berbuat baiklah tanpa harus merasa baik.”

-Sitta Nur Rahma-

“You only live once, but if you do it right, once is enough.”

-Mae West-

DEDICATION

With love and honor, this research is proudly dedicated to :

1. My beloved parents, H. Abu Bakar and Maryanah
2. My favourite advisor, Ibu Aryati Prasetyarini
3. My beloved brothers and sisters.
4. My beloved nephews and nieces
5. All my beloved friend in Solo and Jakarta.
6. All my beloved friends of Department Education of English and Muhammadiyah Surakarta University.

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb

Alhamdulillahirabbil'alamin. All praises belong to Allah SWT to His blessing given to the researcher, so that she could complete her research paper as a partial fulfillment of the requirements for getting Bachelor Degree of Education in Department of English Education in Muhammadiyah University of Surakarta.

The researcher would like to express her gratitude for parties who give support and contribution in completing this research paper.

1. Prof. Dr. Harun Joko Prayitno, M.Hum., the Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta.
2. Mauly Halwat Hikmat, Ph.D., the Chief of Department of English Education, Muhammadiyah University of Surakarta.
3. Aryati Prasetyarini, M.Pd. the consultant in English Department who has supported and gave guidance for me to finish this research by giving the best motivation and suggestions. The researcher thanks to Mrs. Aryati Prasetyarini for being very patient and kind consultant.
4. All of the lectures of Department of English Education who have give the best educators and knowledge.
5. All of the participant who wants to be informants for this research.
6. My parents Mr. Abu Bakar and Mrs. Maryanih for being such a great parents who always support my passion and dreams and guide me to be a better person. Thanks for my father for being very strong and democratic so I can share all my ideas about everything in this life. Thanks for my mama who always gives me her shoulder and heart so I can share my deepest feeling.
7. My beloved brother, Dhiya and Izzat. Thanks for always being my partner and stand by me in any how. I am so grateful to be your sister and friend.
8. My beloved nephews and nieces in Jakarta who giving me support and happiness to me.

9. My beloved friends, in Solo and Jakarta who always make me feel happy and not alone.
10. All my friends in my department and college who give me such a wonderful memories in college.
11. All the people who can not be mentioned for their wish and supports for me to complete my research and my study.

Wassalamu 'alaikum Warrahmatullahi Wabarokatuh

The Researcher
Sitta Nur Rahma

Sitta Nur Rahma/A320160282 **STRATEGI GURU BAHASA INGGRIS UNTUK MENGATASI MASALAH YANG TERJADI DALAM PROSES PEMBELAJARAN ONLINE DI SD AL-FIRDAUS.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta, November, 2020.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui strategi guru Bahasa Inggris mengatasi masalah yang terjadi dalam pembelajaran online learning di SD Islam Al-Firdaus. Subyek dari penelitian adalah semua guru Bahasa Inggris di SD Islam Al-Firdaus. Penelitian ini menggunakan metode kualitatif. Data kualitatif diperoleh melalui observasi dan wawancara. Data dianalisis melalui reduksi data, penyajian data dan membuat kesimpulan. Penelitian ini menemukan permasalahan yang dihadapi guru saat menerapkan proses pembelajaran online yaitu keterbatasan waktu, koneksi internet, dan kesulitan siswa dalam memahami materi dalam pembelajaran online. Peneliti juga menemukan strategi yang digunakan untuk mengatasi masalah keterbatasan waktu, guru menerapkan dua strategi; memberikan tugas lebih, memisahkan pertemuan menjadi dua (untuk putra dan putri), untuk mengatasi koneksi internet, pihak sekolah memperbaiki sistem koneksi internet. Sedangkan untuk mengatasi kesulitan siswa dalam memahami materi, guru melakukan pendekatan personal. Penelitian ini diharapkan dapat memberikan informasi bagi para guru yang mencari referensi bagaimana strategi mengatasi permasalahan dalam pembelajaran online.

Kata kunci : Guru bahasa inggris, strategi mengatasi masalah, pembelajaran online.

Sitta Nur Rahma/ A320160282. **ENGLISH TEACHER'S STRATEGIES TO COPE WITH THE PROBLEMS IN APPLYING ONLINE LEARNING AT AL-FIRDAUS ISLAMIC ELEMENTARY SCHOOL.** Research paper. Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta, November, 2020

ABSTRACT

This study aims to find the English teacher's strategy to overcome the problems that occur in online learning at Al-Firdaus Islamic Elementary School. The subject of the study is all English teachers at Al-Firdaus Islamic Elementary School. This study uses a qualitative method. Qualitative data is obtained through observation and interview. The data is analyzed using the following steps: data reduction, data presentation and making conclusion. The study find problems faced by the English teachers in applying online learning process, that is the limited time, internet connection, and students difficulties to understand the materials in online learning. The researcher also find the strategies used to cope with the problems that is dealing with the limited time. The teachers apply two strategies; giving more assignment, separatin the meeting into two (for boys and gilrs). To overcome the internet connection, the school improves the internet connection system. While for overcoming the students' difficulty in understanding the materials, the teachers apply personal approach.

Keywords: English teachers, strategies, online learning

TABLE OF CONTENTS

COVER PAGE.....	i
APPROVAL.....	ii
ACCEPTANCE	iii
PRONOUNCEMENT	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRAK	ix
ABSTRACT.....	x
TABLE OF CONTECTS	xi
CHAPTER I INTRODUTION.....	1
A. Background of study.....	1
B. Problem Statement	4
C. Objective of the study	4
D. Significance of the study.....	5
CHAPTER II UNDERLYING THEORY	6
A. Theoretical Review	6
B. Previous Study	12
CHAPTER III RESEARCH METHOD	16
A. Type of the Research	16
B. Object of the Research	16
C. Subject of the Research.....	16
D. Data and Data Source	16
E. Method of Collecting Data.....	17
F. Technique for Analyzing Data	18
G. Credibility of Data	19
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	20
A. Research Finding	20
B. Discussion	30

CHAPTER V CONCLUSION AND SUGGESTION	35
A. Conclusion	35
B. Suggestion.....	35
BIBLIOGRAPHY	37