

**STUDENTS' PERCEPTION TO THE USE OF ENGLISH MOVIE IN
TEACHING LISTENING AT THE TENTH GRADE OF SMA AL ISLAM 1
SURAKARTA 2019/ 2020 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2020

APPROVAL

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states that the research paper is absolutely my own work and there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If it is proved that this statement is incorrect, this entirely becomes my responsibility.

Surakarta, 15th August 2020

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ACCEPTENCE

**STUDENTS' PERCEPTION TO THE USE OF ENGLISH MOVIE IN
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SURAKARTA 2019/ 2020 ACADEMIC YEAR**

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MOTTO

Think the best, do the best and be the best

(evita)

Sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai (dari suatu urusan) kerjakanlah dengan sungguh-sungguh (urusan) yang lain. dan hanya kepada Tuhanlah hendaknya kamu berharap

(QS. Alam Nasyrah; 30: 7-8)

Maka sesungguhnya bersama kesulitan itu ada kemudahan. Sesungguhnya bersama kesulitan itu ada kemudahan.

(QS Al Insyirah 5-6)

DEDICATION

This research paper is dedicated to

My beloved parents,

My beloved brother,

My beloved family,

All my friends,

You.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillahirrobbil'alamiin, all praises belong to Alloh SWT because of His blessing and mercies given to the researcher and who makes everything possible, so the researcher could complete this research paper. Therefore, the researcher would like to express his deepest gratitude, appreciation, and thank to the people who have personally supported the research paper during the arrangement of this study in the following list:

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11. All people who love me.

I really realize that this research paper is far from being perfect. In order to make this research paper better, I welcome any comment, criticism, and suggestion. I ope that this research paper is useful for the readers who want to develop the English literary study.

Surakarta, August 2020

Evita Meilina

Evita Meilina. A 320 150 123. **STUDENTS' PERCEPTION TO THE USE OF ENGLISH MOVIE IN TEACHING LISTENING AT THE TENTH GRADE OF SMA AL ISLAM 1 SURAKARTA 2019/ 2020 ACADEMIC YEAR.** skripsi. Fakultas Keguruan dan Ilmu Pendidikan. August 2020.

ABSTRAK

Penelitian ini menggunakan campuran analisis kuantitatif dan kualitatif dan mengambil sampel data dari kelas sepuluh SMA Al Islam 1 Surakarta. Dalam proses belajar mengajar pemahaman menyimak menggunakan film berbahasa Inggris, siswa aktif di kelas dan mengikuti pelajaran dengan baik. Persepsi siswa terhadap penggunaan film berbahasa Inggris dalam mengajar Listening. Temuan menunjukkan bahwa sebagian besar siswa cenderung memiliki persepsi positif terhadap penggunaan video atau film di ELT. aspek afektif dan efektif menggunakan video dalam proses belajar mengajar, hubungan antara menonton video atau film dan mengembangkan keterampilan bahasa Inggris lainnya, dan hubungan antara menonton video atau film dan pertumbuhan kosa kata. Hasil penelitian ini dapat memberikan strategi alternatif bagi guru untuk mengajar kosa kata dengan menggunakan video di kelas karena persepsi positif siswa.

Kata Kunci : persepsi siswa, film bahasa Inggris, pembelajaran listening.

ABSTRACT

Evita Meilina. A 320 150 123. **STUDENTS' PERCEPTION TO THE USE OF ENGLISH MOVIE IN TEACHING LISTENING AT THE TENTH GRADE OF SMA AL ISLAM 1 SURAKARTA 2019/ 2020 ACADEMIC YEAR.** Research Paper. Teacher Training and Education Faculty of Muhammadiyah University of Surakarta. Research Paper. August 2020.

Videos are one of entertaining products that can used as an aid in English Language Teaching (ELT). This study concerned in student's toward the use of videos in vocabulary teaching and learning in the language classroom. In conducting this research, questionnaire and observation were used to collect data in the tenth grade of SMA Al Islam 1 . This study concerned more about how the teacher used videos as an aid in ELT and the student's perceptions toward that matter. This research used a mixed of quantitative and qualitative analyses to analyze the data. The findings show that most of the students stated that by using video they felt more interesting in learning the subject and they didn't get bored during the lesson and watching videos or movies can help them to increase their vocabulary. There is affective aspects of using video in teaching and learning, the relationship between watching videos or movies and development other English skill, and the connection between watching video or movies and vocabulary growth. The result of this study could give alternative strategy to the teacher to teach vocabulary by using video in the classroom due the positive perceptions of the students.

Keywords: students' perception, English movie, teaching listening.

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