# **CHAPTER I**

## **INTRODUCTION**

In this chapter the researcher elaborates background of the study, problem statement, limitation of the study, objectives of the study, benefit of the study and research paper organization.

### A. Background of the Study

Literature in teaching and learning activities, we often hear the term literature. the human creature creates a language to show expression and also to reveal the beauty tothelover of itself or the reader turn into a word called Literature(Kurniawan, 2012). That is the reasonthat makes the literary work become deeply enjoyable stufffrom the value and aesthetic side. The beauty of literary work can be seen from how the author drawing and build a fantastic story of human life, nature, adventure, or from great diction the writer choose to fill the empty space of the literature(Kurniawan, 2012).

Literary works actually have several types. Julien Bonn (2010) states that poetry/poem, writing or non-writing fiction, dramatic, and broadcast compositions, audiovisual such as television programs, short movie, and a film are includes in literary work. Literary work is a form or result of human's though which tells about how to dealwith life and the following things such as feelings, ideas, and problems that faced throughout life. Among those types, the proseis the genre that easy to be analyzed because in every line we can catch the detailed information about every important thing that appears in prose. A kind of prose is called a novel. (O'Reeve, 1785) In defining the term "novel", asserts that the novel is a picture of real manners and the time in which it was written.

The novel is themost popular fictional literary work in community. An author create a story plotting with full of imagination which is very interesting to read. According to (Rostamaji, 2019) The novel has two sub important things that influence each other as element in a literary work. Then, another definition of the

novel consist of several intrinsic elements and it is form of literary work itself (Tukam, 2017).

In this period, novels have developed into interesting reading stuff for people who like to read and waste their free time for reading novels. Novels can also be a medium for sharing the ideas or opinions of writers about some problems in social life. By using a novel called *The Famous Five-Five Go Adventuring Again*. Researchers want to do the tomboyism of Georgina's character in this novel: This novel was written by Enid Blyton, a children's book writer who was born on August 11, 1897, in East Dulwich, South London.

The Famous Five is one of the best seller in that era which is a kind of children adventure novels written by a famous English author named Enid Blyton. The first book of this series entitled Five on a Treasure Island was published in 1942. The novels told about the adventure of five energetic children – Julian, Dick, Anne, and Georgina (George) – and a dog named Timothy.

The story of this noveloccurred whenthe children spending their school holidays to the Kirrin Island after they got an announcement to leave their schools. Anytime they are being five together they always find a new great and challenging adventure, often involving criminals, lost property, and another stuff like that. Usually, the view is not far from the George's family home on Dorset, like an attractive and beautiful Island, is owned. George's own home a hundreds of years old farmhouse visited by children usually found secret passageways / important passage and mystery.

Many stories in this series, the famous five enjoy the camping on the farmland, experiencing the atmosphere of the bay, hiking, or vacationing together in other sites. The setting, however, is set in rural and allows children to discover the simple joys of boarding house, English and Welsh 's country, beautiful island and stunning pretty beaches, as well as picnic in the woods, good refreshing drink, bicycle adventure, swimming, walking, and running.

Blyton wrote about six or eight books for these five famous adventure series and at the end in 1953that books were sold more than five million copies. Every year it always the best seller. Blyton's books are being favorite for children because the story is interesting to them. Moreover, there are television program and movie around the world are based on Blyton's novel.

The Famous Five novel is told about four energetic young children areDick, Julian, George, Anne, and anadult dog named Timothy who comeback to Kirrin House to spend the Christmas holidays in George's non-public island. Uncle Quentin or George's father is working hardfor a secret theory and then he engages a private tutor, Mr. Roland. Mr. Roland hired to assist the four childrento achieve a high score in the school assignment and all the lessons at school that they were missed. Required to attend classes with Mr. Roland, George keeps doing it whenever she doesn't like it much.

The previous day before the very first class begins, the five young children having a journey to the old farmhouse that located not far from George's house. The house is running by Mr. and Mrs. Sanders. They are got informed by Mrs. Sanders that there will be two nice fellows who want to stay at the farmhouse for three weeks. The famous five explore the farmhouse happily and then they are also exploring a mysterious hidey-holethat very mesmerizes them and doesn't forget about a cupboard that has a wrong back. While Dick seeking for a cavity on the wall, Dick found an old recipe book and a linen map which is in the map there is a sentence that written with Latin words. Theytook the map back to Kirrin Cottage, which is a place that Julian has a feeling that the map keeps a mysterious way or stuff. George was very disappointed, Julian then showed the map to Mr. Roland, asking what the words meant. He decided it was a map about the secret path and also about the room facing east with wooden panels. One day, their beloved Tim is punished to stay outside at his small kennel in the yard because he attacking the leg of Mr. Roland in the Uncle Quentin study room. After that, other issues coming, Uncle Quentin's important secret papers are stolen by someone. George suspects Mr. Roland, but she lacks evidence to uncover and reveal the

others. The five smart children success to find the secret path and it brings them to uncover the mystery of lost papers at the Kirrin farmhouse.

This study analyzes the issue of tomboysm within the novel The Famous Five – Five Go Adventuring Again 1997 using individual psychological theory by Adler. The researchers used individual psychological theory because in the novel told the character Georgina or George in this novel looks interesting to raise. She doesn't want everyone to call her Georgina which is actually her real name. Georgina (George) Kirrin is a tomboy and one of the main characters in the Famous 5 Series. She and her cousins Julian, Dick, and Anne typically go on an adventure or a journey. She likes to be called George because she actually wants to be a boy. George has short curly brown hair and she has pretty blue eyes. She is usually seen wearing boy's clothes, like an unwoven slipover without sleeves and short trousers or jeans George is often a touch tough towards those she doesn't understand. Her mother says that she will be 'very rude and naughty'. Georgina is kind-hearted and is additionally terribly truthful. She is loyal to her friends and Timothy. She would not answer to anyone who was obliged to call her Georgina and liked her when people misinterpreted her as a boy. Local villagers called him 'Mr. George' as opposed to 'Miss Georgina'. George is stubborn and brave. She has a very fiery temperament like his father. She is sometimes very annoying. When Julian and Dick went to investigate something, leaving her alone with Anne, she hated this and would usually sneak out and follow them, leaving poor Anne alone. She's a good girl who is full of enthusiasm.

This research primarily aims to find out what are the characteristics and therefore what factors make Georgina tomboyish in Enid Blyton Novel *The Famous Five – Five Go Adventuring Again* described using tomboyish perspective as well. The function of this research is to point out that literary works may be used to reflect the author's personal experiences in life.

#### B. Problem Statement

The problem statement in this study, as follows:

- 1) What are the characteristics of Tomboysm presented by Georgina in Enid Blyton Novel *The Famous Five Five Go Adventuring Again*?
- 2) What factors make Georgina tomboyish?

# C. Objectives of the Study

The objectives of the Study, as follows:

- To find out the characteristics of Tomboy in Enid Blyton Novel The Famous Five – Five Go Adventuring Again.
- 2. To find out factors make Georgina tomboyish

## D. Limitation of the Study

To collect data from the novel "The Famous Five: Five Go Adventuring Again" the researcher uses several stages of collecting data consisting of Character behaviour. Conversation between character and the story in the novel

#### E. Benefit Of the Study

The results of this Study are expected to be used theoretically and practically:

## 1. Theoretically:

The results of this study are expected to broaden knowledge and insight, especially knowledge of tomboysm and are expected to be a source of reading of refence for other readers.

## 2. Practically:

#### a. For readers

This research is expected to provide some information on knowledge about tomboysm.

## b. For college students

Hopefully, this research can be a reference and material for other research college students.