

CHAPTER 1

INTRODUCTION

The writer will explain about the background of the study, limitation of the study, problem statement, objective of the study, significant of the study, and research paper organization.

A. Background of the Study

Technological advances affect the learning process. Like the current pandemic situation, technological advances make the learning process online-based. It is a learning method that is applied and supported by online-based learning support media. One of the supporting media for online-based learning is the YouTube application. Research shows that the use of YouTube as a learning support medium is influential in understanding learning material, by (Almurashi Wael, 2016) which researched new ways of teaching English courses using YouTube videos as a supporting medium for learning in the classroom.

The YouTube application is a social networking website that is used as a means of sharing videos. With the development of time, the videos contained in the YouTube application are related to the world of education and can be used as learning support media. Kabooaha Raniah (2015) said that technological developments will play a role in the world of education and one of them is the emergence of the YouTube application as a medium that can play a role in the world of education.

In the learning process requires supporting media, supporting media such as YouTube is useful for increasing or understanding a subject matter. Appropriate use will affect the level of success in a learning process because media such as YouTube offers better convenience and understanding about the subject matter of video shows in the application (Sari Yuli & Margana, 2019). In addition, the use of the YouTube application has been used in various ways, one of which is a learning support medium. But its users need to be developed even better. Not only as a supporting medium but can be used outside the learning process as a reference for independent learning for students.

The use of YouTube as a learning support media provides independent learning reference sources for students and provides assistance to teachers to make it easier to provide a better understanding of the material that has been taught. Based on this explanation, the writer wants to show a better understanding of the use of YouTube as a learning support medium. A good understanding of YouTube usage is important for operating the YouTube application because every use of online-based media has its intended use. Wozniak Kathryn (2018) said that the YouTube application also includes a social media application that can help in understanding a subject matter.

In addition, the use of YouTube is still not widely applied as a learning support medium, this research provides a deeper understanding of the use of YouTube as a learning support medium to provide information and education about the benefits of using YouTube based on student information from learning experiences supported by using YouTube. That explanation shows that the importance of selecting supporting media in the learning process is confirmed by Belhassan Anass (2018) which states that media selection can affect the level of student understanding of the material being taught because the original function of the media is a means of interacting every day.

Research related to YouTube so far has focused on explaining the YouTube application that is used for different purposes. Rospigliosi Asher (2014) also said that the role of online media as a learning support medium is used for different purposes. But there is little research that has not focused on the information obtained from the experience of using YouTube to provide more information about YouTube. So in this study, the authors show that the information obtained from the experience of using YouTube as a learning support medium must be examined to provide a better understanding of YouTube.

The low focus of previous research on analyzing learning experiences using YouTube. Getting the author to show the opinions of students majoring in English on watching English video channels on YouTube is also a research topic. But no one has examined the research on watching English video channels on YouTube which is used as a learning support medium as seen from the perceptions and opinions of its benefits by English students. Based on the explanation above, the researcher wanted to investigate the perceptions and opinions about the benefits of watching English video channels on YouTube as a learning support medium as seen from the perceptions and opinions of students majoring in English, Muhammadiyah University of Surakarta with the title : **WATCHING ENGLISH VIDEO CHANNEL IN YOUTUBE AS A LEARNING SUPPORT MEDIA : A PERCEPTION ENGLISH DEPARTEMENT STUDENTS AT MUHAMMADIYAH UNIVERSITY**

B. Limitation of the Study

This research is focused on the implementation of watching English video channels on YouTube as a learning support media seen from the perceptions and opinions about its benefits as a learning support medium and as a learning media or reference for students of the English department of the Muhammadiyah University of Surakarta. Researchers are interested in using interactive media such as YouTube to be used as a learning support media or learning reference source media for students because current technological developments make the world of education have to follow it so that the learning process or student learning process is easier to get additional information or as study reference material and as a medium for understanding the material that is easy and can be operated independently. The subject of this study watched the English video channel on YouTube as a learning support medium and the object of the research was the interview transcript in the form of perceptions and opinions about the benefits of using the media.

C. Problem Statement

Based on the background of the study above , the writer formulates problem statement as follows :

- I. How are the perception English department students of Muhammadiyah University about watching English video channel as learning support media?
- II. What are the benefit watching English video channels in YouTube as Learning Support media?

D. Objective of the Study

Based on the problem statement above, the objectives of the study are follows:

- I. To describe how English Department student are's of Muhammadiyah University perception about using English video channel as learning support media
- II. To describe English Department student's of Muhammadiyah University opinion about benefit watching English video channel as learning support media

E. Benefit of the Study

The writter hopes that result of the research has benefits to the readers, and the significance of the readers may include:

I. Theoretical Significance

The writter hopes that the result of this research can be useful for additional information in teaching and learning especially in Department of English Education

II. Practical Significance

a. Teacher

The writter hopes that the result of this research can give additional information about student's perception on English department, especially as learning support media

b. Other Researcher

The result of this research can be used for additional information and reference to other researcher who are interested in student's perception in their research.

F. Research Paper Organization

This research paper organization of “Watching English Video Channel as Learning Support Media: A Perception English Department Student at Muhammadiyah University “was arranged systematically into five chapters. Each chapter of this research divides into further divisions. The writer arrangers this research paper as follows:

Chapter I discuss about introduction. This chapter contains of the main focus of this research paper. There are background of the study, problem statement, objective of the study, and benefit of the study.

Chapter II is related literature. This chapter discusses about previous study related to the topic and underlying theory used in this research.

Chapter III discusses about research method. This chapter consists of the type of the research, subject of the research, data and data source, technique of collecting data, technique of analyzing data, and credibility of data.

Chapter IV discusses about finding and discussion. This chapter consists of research finding and discussion.

Chapter V consists of conclusion, implication and suggestion of the research. In this chapter, the research concludes the result of the research and gives suggestion related to the result of research.