

**PROBLEMS FACED BY STUDENTS OF ENGLISH TUTORIAL
PROGRAM (ETP) IN PERFORMING SPEAKING AT
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
in Department of English Education**

Proposed by:

DIANA AYU NITAMI PUTRI
A320160087

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2020**

APPROVAL

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By:

DIANA AYU NITAMI PUTRI

A320160087

Approved to be examined by Consultant
Scool of Teacher Training and Education
Universitas Muhammadiyah Surakarta

Consultant,



Nur Hidayat, S.Pd., M.Pd.

NIDN. 0613086903

ACCEPTANCE

FACTORS THAT INFLUENCE THE PROBLEMS FACED BY STUDENTS OF
ENGLISH TUTORIAL PROGRAM (ETP) IN PERFORMING SPEAKING AT
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

By:

DIANA AYU NITAMI PUTRI

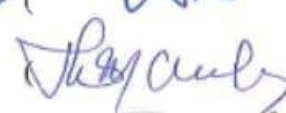
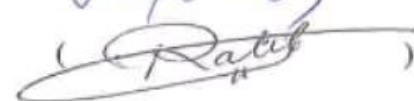
A320160087

Accepted by the Board of Examiner
Scool of Teacher Training and Education
Muhammadiyah University of Surakarta

on

Team of Examiner :

1. Nur Hidayat, S.Pd., M.Pd.
(Chair Person)
2. Maully Halwat Hikamt, Ph.D
(Member I)
3. Kocsoemo Ratih, Ph.D
(Member II)

()
()
()

Dekan



Prof. Dr. H. H. Djoko Prayitno, M.Hum.
NIP. 196504281993030

PRONOUNCEMENT

I undersigned below

Name : Diana Ayu Nitami Putri

NIM : A320160087

Program : Department of English Education

Research Title : **PROBLEMS FACED BY STUDENTS OF ENGLISH
TUTORIAL PROGRAM (ETP) IN PERFORMING SPEAKING AT
MUHAMMADIYAH UNIVERSITY OF SURAKARTA.**

I truthfully ensure that there is no plagiarism of literary work in this research paper that I submitted. This research paper is really the work of mine based on the references written in the bibliography. Later, it is proved by the plagiarism result.

Surakarta, 15 Oktober 2020



DIANA AYU NITAMI PUTRI

A320160087

MOTTO

“Maka sesungguhnya bersama kesulitan itu ada kemudahan”

Al-Insyirah: 5

“Pendidikan merupakan perlengkapan paling baik untuk hari tua”

-Aristoteles-

“Moving slowly doesn’t make you a failure. Neither does rushing work. The point is perseverance, prayer, and believing in yourself”

-Diana Ayu Nitami Putri-

DEDICATION

Gratefully, I dedicate this research paper to:

1. My beloved parents, Sarmaji and Riyantini
2. My beloved sibling, Rifky Aji Darmawan
3. My very friendly consultant, Mr. Nur Hidayat
4. My beloved Friends,

ACKNOWLEDGEMENT

Assalammu'alaikum Wr.Wb

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Wassallammu'alaikum Warahmatullahi Wabarakatu

The Researcher



Diana Ayu Nitami Putri

RINGKASAN

Diana Ayu Nitami Putri/ A320160087. **PROBLEMS FACED BY STUDENTS OF ENGLISH EDUCATION (ETP) IN PERFORMING SPEAKING AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. Agustus 2020.

Diana Ayu Nitami Putri, A320160087

dianaayunnp28@gmail.com

Nur Hidayat, S.Pd., M.Pd.

Nur.hidayat@ums.ac.id

Penelitian ini bertujuan untuk mendeskripsikan permasalahan siswa English Tutorial Program (ETP) pada saat melakukan berbicara di Universitas Muhammadiyah Surakarta. Tujuan dari penelitian ini adalah untuk menemukan permasalahan yang dihadapi siswa dalam melakukan berbicara, faktor yang mempengaruhi siswa dalam melakukan berbicara, dan bagaimana siswa memecahkan masalah tersebut dalam melakukan berbicara. Penelitian ini menggunakan metode deskriptif kualitatif. Subjek dari penelitian ini adalah 9 mahasiswa ETP. Teknik pengumpulan data dengan angket, wawancara online, dan dokumentasi. Hasil dari penelitian ini menunjukkan bahwa ada 5 permasalahan siswa dalam melakukan berbicara, diantaranya: 1) kurangnya kosakata, 2) buruk dalam pengucapan, 3) buruk dalam tata bahasa, 4) kurangnya percaya diri, dan 5) kegelisahan. Ada 3 faktor yang mempengaruhi siswa dalam melakukan berbicara, diantaranya: 1) inhibisi, 2) partisipasi rendah, dan 3) tidak ada yang dikatakan (kurangnya motivasi). Berikut beberapa cara siswa memecahkan masalah dalam melakukan berbicara, diantaranya: 1) motivasi diri sendiri, 2) menghafal kosakata setiap hari, 3) belajar cara mengucapkan Bahasa Inggris melalui kamus, 4) menonton film dengan subtitle Bahasa Inggris, dan 5) mempelajari tata bahasa.

Kata Kunci: Berbicara, English Tutorial Program (ETP), Permasalahan, Faktor yang mempengaruhi siswa, Cara siswa memecahkan masalah.

SUMMARY

Diana Ayu Nitami Putri/ A320160087. **PROBLEMS FACED BY STUDENTS OF ENGLISH TUTORIAL PROGAM (ETP) IN PERFORMING SPEAKING AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA.** Research Paper. School of Teacher Training and Education, Universitas Muhammadiyah Surakarta. August 2020.

Diana Ayu Nitami Putri, A320160087

dianaayunnp28@gmail.com

Nur Hidayat, S.Pd., M.Pd.

Nur.hidayat@ums.ac.id

This study aims at describing the problems faced by students of English Tutorial Program (ETP) in performing speaking. The purpose of this study was to find the problems faced by students in performing speaking, the factors that influence by problem faced on students in performing speaking, and how do the students solve to overcome this problem in performing speaking. It was a descriptive qualitative method. This subject of this research were 9 ETP students. Data collection techniques by questionnaire, online interview, and documentation. The result of this research indicate that there are 5 students problems in performing speaking, including: 1) lack of vocabular, 2) poor in pronunciation, 3) poor in grammar, 4) lack of self-confidence, and 5) anxiety. There are 3 factors that influence by problem faced on students in performing speaking, including: 1) inhibition, 2) low or uneven participation, and 3) nothing to say (lack of motivation). Here are some ways students use to solve this problem in performing speaking, including: 1) self-motivation, 2) memorizing vocabulary every day, 3) learning how to pronounce English through a dictionary, 4) watching movies with English subtitles, and 5) learn grammar.

Keywords: Speaking, English Tutorial Program (ETP), Problems Faced, Factors that Influence, Students Problem Solving.

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