

**A DESCRIPTIVE STUDY ON LEARNING STRATEGIES IN
READING USED BY THE STUDENTS OF SMP N 2
KEBAKKRAMAT 2019/2020 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
In English Department**

by :

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APPROVAL

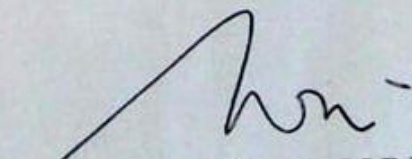
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I am as the researcher, signed the statement below :

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IN READING USED BY THE STUDENTS OF SMP N 2
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Here with, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, 17 September 2020

The Researcher



ALFIANA YULIASARI
A320150142

MOTTO

- ❖ *You don't need to be rich to travel well*
- ❖ *Change your mind, so you can change your world (Norman Vincent)*
 - ❖ *Stop hating start loving*
 - ❖ *Show them how you love yourself so they know how to treat you*
 - ❖ *You have to fight to get the best*

DEDICATION

With gratitude and lovingly, I dedicate this research paper to :

- ❖ My lovely parents “Mr. Suratman” and “Mrs. Maryati” as king and queen of my life
- ❖ My two annoying brothers “Fahim Rahmadani” and “Arga Abqari Rahmadani”
- ❖ All my big family
- ❖ All great friends of mine
- ❖ Tim Husnudzon Billah sregep maido
- ❖ All netizen who want to read this paper

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Assalamualaikum Warohmatullohi Wabarokatuh

All praise and gratitude for the presence of Allah SWT for His blessings, mercy and hidayah which is always abundant to the researcher, so that the researcher can finish the research paper with the title "A DESCRIPTIVE STUDY ON LEARNING STRATEGIES IN READING USED BY THE STUDENTS OF SMP N 2 KEBAKKRAMAT 2019/2020 ACADEMIC YEAR. In the preparation of this thesis there are many obstacles that the researcher faces, but in the end it can get through thanks to the guidance and assistance. For that reason, on this occasion the researcher express her thanks to:

1. Prof. Dr. Harun Joko Prayitno, M.Hum as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta,
2. Mrs. Mauliyah Halwat Hikmat, Ph.D as the Head of English Department at Muhammadiyah University of Surakarta,
3. Nur Hidayat, M.Pd as consultant
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8. All students of class VIII G who have agreed to become research subjects
9. The writer's parents, Mr. Suratman and Mrs. Maryati who supports and wishes the best for the researcher
10. My crazy classmates (Amal, dinda, and Ayuni) and also Rahma and Mega
11. all participants that can not be mentioned who have helped the research

The researcher realizes that this research paper is far from perfect due to the limited experience and knowledge of the researcher. Therefore, the researcher expect all forms of advice and input even constructive criticism from various participants. Hopefully this research paper can be useful for readers and all parties, especially in the field of learning English.

Surakarta, September 2020

The Researcher,

Alfiana Yuliasari

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SUMMARY

ALFIANA YULIASARI. A320150142. **A DESCRIPTIVE STUDY ON LEARNING STRATEGIES IN READING USED BY STUDENTS OF SMP N2 KEBAKKRAMAT 2019/2020 ACADEMIC YEAR.** RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADYAH UNIVERSITY OF SURAKARTA.

The research is a study of learning strategies, especially reading which is applied by students of SMP N 2 Kebakkramat in 2019/2020 academic year. The objectives of this study are (1) to find out learning strategies applied by English good achiever students in reading, (2) to find out learning strategies applied by English middle achiever students in reading, and (3) to find out learning strategies applied by English low achiever students in reading,. This type of research is descriptive qualitative. The subjects in this study were students of class VIII G of SMP N 2 Kebakkramat. Data were collected through observation, interview, and documentation. The results of this study indicate that students who have good, middle, and low ability in English applied learning strategies classified by O'Malley and Chamot, namely metacognitive, cognitive, and socio-affective. Students who have good ability in English applied eleven learning strategies including functional planning, self evaluation, inferencing, resourcing, note taking, repetition, imagery, deduction, translation, cooperation, and question for clarification. Students with middle ability in English applied eight learning strategies including functional planning, self management, resourcing, note taking, imagery, deduction, cooperation, and question for clarification. Students with low ability in English applied eleven learning strategies including functional planning, resourcing, imagery, and question for clarification.

Keywords : reading, learning strategies, O'Malley and Chamot

RINGKASAN

ALFIANA YULIASARI. A320150142. **A DESCRIPTIVE STUDY ON LEARNING STRATEGIES IN READING USED BY STUDENTS OF SMP N2 KEBAKKRAMAT 2019/2020 ACADEMIC YEAR.** RESEARCH PAPER. SCHOOL OF TEACHER TRAINING AND EDUCATION. MUHAMMADYAH UNIVERSITY OF SURAKARTA.

Penelitian adalah penelitian tentang strategi belajar, khususnya membaca yang diaplikasikan oleh siswa SMP N 2 Kebakkramat tahun ajaran 2019/2020. Tujuan penelitian ini adalah (1) untuk mengemukakan strategi belajar membaca yang digunakan oleh siswa yang berkemampuan baik dalam Bahasa Inggris, (2) untuk mengemukakan strategi belajar membaca yang digunakan oleh siswa yang berkemampuan sedang dalam Bahasa Inggris, dan (3) untuk mengemukakan strategi belajar membaca yang digunakan oleh siswa yang berkemampuan rendah dalam Bahasa Inggris. Jenis penelitian ini adalah deskriptif kualitatif. Subjek dalam penelitian ini adalah siswa kelas VIII G SMP N 2 Kebakkramat. Data dikumpulkan melalui observasi, interview, dan dokumentasi. Hasil dari penelitian ini menunjukkan bahwa siswa yang memiliki kemampuan baik, sedang, dan rendah dalam Bahasa Inggris menggunakan strategi belajar yang diklasifikasikan oleh O'Malley dan Chamot, yaitu metakognitif, kognitif, dan sosial-afektif. Siswa yang berkemampuan baik dalam Bahasa Inggris menggunakan sebelas strategi belajar antara lain functional planning, self evaluation, inferencing, resourcing, note taking, repetition, imagery, deduction, translation, cooperation, dan question for clarification. Siswa yang berkemampuan sedang dalam Bahasa Inggris menggunakan delapan strategi belajar antara lain functional planning, self management, resourcing, note taking, imagery, deduction, cooperation, dan question for clarification. Siswa yang berkemampuan rendah dalam Bahasa Inggris menggunakan empat strategi belajar antara lain functional planning, resourcing, imagery, dan question for clarification.

Kata Kunci : membaca, strategi belajar, O'Malley dan Chamot

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