

## **CHAPTER V**

### **CONCLUSION, IMPLICATION, AND SUGGESTION**

#### **A. Conclusion**

In this part, researcher wants to make a conclusion from the results of research that have done. English teaching and learning activities during the COVID-19 pandemic have several changes. The changes are in the learning system, which initially ran conventionally (face to face) to online learning. So that learning administration must also be changed to be completely online, for example learning materials using audio, video, YouTube, and Google forms. The final report (report card) has also changed, from a book report to an online report card.

Another change that occurred in teaching and learning activities during the COVID-19 pandemic was the selection of teaching materials, not all material in books was taught to students. The teacher only teaches a few chapters of material based on the decisions of the MGMP team. Changes in teaching and learning activities that occur quickly are considered unable to fully succeed due to constraints from human resources where some students do not have smartphones even though in online learning the main facility used is smartphones.

The method used by teachers when teaching English during the COVID-19 pandemic were using lecturing method and task-based learning method. The lecturing method is carried out by the teacher by providing a photo in the form of a summary of the material then explained orally using voice notes and sent to the WhatsApp group. The teacher also using task-based learning method. Teacher give some tasks to the students send by WhatsApp group then students do the tasks and send it to WhatsApp group. The tasks has two functions, for assessment and as an absence.

The facilities used by teachers in teaching and learning activities during the COVID-19 pandemic are by using the WhatsApp application. The teacher provides material in the form of audio, images, and videos to students. In addition, the teacher also uses YouTube as a learning medium so that students

do not feel bored and more interested in learning materials. Other facilities used by the teacher are the use of Google forms to provide daily test questions, midterm tests, and final semester exams.

## **B. Implication**

In this section, related to the results outlined above, the researcher wants to give the implications for students, teachers, and government as follows:

### 1. For the students

During online learning in COVID-19 pandemic, students must be more enthusiastic in learning because school from home is the most effective way to deal with the spread of the corona virus in Indonesia. Studying at home may be boring but it also has a positive side because students can play and learn the material provided by the teacher anytime and anywhere.

### 2. For the teachers

During teaching English in COVID-19 pandemic, teachers should be more innovative in making learning media because innovation will make students more interested in learning. Teachers also should give motivation to students so they are more enthusiasts in learning even though they have to study from home.

### 3. For the government

Teaching and learning activities during the COVID-19 pandemic really need help and intervention from the government. The government should provide free internet subsidies to teachers and students. In addition, teacher and students also need supporting facilities that used to study from home, these facilities are smartphones. The government should give free smartphones to students, so they can learn optimally and effectively.

## **C. Suggestion**

Based on the conclusion that have been put previously by the researcher, the researcher would like to provide an advice to the further researchers that there are still a lot of discussion regarding to the teaching and learning activities during the COVID-19 pandemic era. This research is still in a broad scope of teaching and learning activities during the COVID-19

pandemic. It is not to worry to do research on teaching learning during the COVID-19 pandemic because there are many things that have not been studied by other researchers, so the next researchers can research learning activities during the COVID-19 pandemic on different topics. The next researchers can conduct research with different methods to obtain the data. The next researchers may be able to examine the methods and facilities used by teachers in teaching during the COVID-19 pandemic in different environments.