

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is an important thing in human life which is also means of communication in daily activities. According to Wibowo (2001: 3), language is a system of symbols that those are meaningful and articulate sound (generated by said tool) that are arbitrary and conventional, which are used as a means of communication by a group of men to produce feelings and thoughts. Humans use language as a means of communication with other people around them. Without language, it is difficult to communicate with others. Communication is essential for human life. With human communication, it will be easier to provide information, carry out a job, or even realize an idea. Communication will be carried out well if the sender and receiver understand the information correctly. Therefore language is important for human life because communication cannot be separated from language.

English as an international language is one of the most important languages for humans. Because of the importance of English in communicating between people, English is used as a subject in schools and even as an additional subject outside of school. In formal schools, English lessons begin at the junior high school, senior high school and college levels. Learning English at the junior high school level is very interesting to be studied. Therefore, the researcher will conduct research on learning English at SMP N 1 Doplang.

The COVID-19 pandemic outbreak has changed all aspects of human life in the world, including Indonesia. The World Health Organization (WHO) has decided that COVID-19 has been declared a pandemic that occurs worldwide, which was stated by Khatri, et al. (2020), WHO declared that the COVID-19 epidemic virus a Public Health Emergency of International Concern. The COVID-19 outbreak spread beyond the city of Wuhan on

January 30, 2020. This outbreak has spread to all parts of the world. Currently, more than 26,000,000 people are affected by the COVID-19 outbreak worldwide. In Indonesia, more than 184,000 people are affected.

World leaders develop strict rules to anticipate the spread of COVID-19. WHO provides several standard health protocols to anticipate the spread of COVID-19, such as maintaining social distancing, maintaining physical distance, wearing masks, using hands soap, and not shaking hands with other people. The COVID-19 pandemic outbreak has changed all aspects of human life. All life changes instantly with this pandemic. People are not allowed to leave their homes, are not allowed to work or even go to school. The COVID-19 outbreak has resulted in changes in teaching and learning interactions in schools. Teachers and students are prohibited from doing face-to-face learning, so that teachers and students do virtual learning using online applications. At the beginning, the teachers were confused about facing this pandemic era because all teaching and learning processes turned virtual. This confusion also has an impact on teaching and learning activities at SMP N 1 Doplang. The process of learning English at SMP N 1 Doplang uses several methods and several facilities. Therefore, the researchers wanted to see about the teaching and learning process of English in the pandemic era at SMP N 1 Doplang.

Based on the phenomena above, the researcher will conduct the research study entitled **“AN ANALYSIS OF ENGLISH TEACHING ACTIVITIES IN PANDEMIC ERA AT SMP N 1 DOPLANG”**.

B. Problem Statement

Based on the phenomena above, the researcher intends to propose problem statements below:

1. What are English teaching activities in pandemic era at SMP N 1 Doplang?
2. What are the methods used by teacher in teaching English in pandemic era at SMP N 1 Doplang?

3. What are the facilities used by teacher in teaching English in pandemic era at SMP N 1 Doplant?

C. Objective of the Study

Based on the problem statements, the objectives of this research as follows:

1. To find out English teaching activities in pandemic era at SMP N 1 Doplant.
2. To find out the methods used by teacher in teaching English in pandemic era at SMP N 1 Doplant.
3. To find out the facilities used by teacher in teaching English in pandemic era at SMP N 1 Doplant.

D. Limitation of The Study

Based on the research background, the researcher limits the research as follows:

1. Subject Limitation
The subject limitation of this research is the teacher who teaches English at SMP N 1 Doplant.
2. Object Limitation
The object limitation of this research is English learning activities during the pandemic era.

E. Benefit of the Study

1. For readers
This research is expected to be a reference for readers in analysing English learning activity
2. For students
This research is expected to become knowledge in analysing English learning activities.
3. For teachers
The results of this study can be used as explanations and examples in analysing English teaching and learning activities.