CHAPTER I
INTRODUCTION

A. Background of the Study

Teachers usually use any textbook available to teach their students. What they can do is usually trying to evaluate the textbook they have to use to teach their students. In evaluating the textbook, teachers observe what works and what does not work and they add their own style/ preference and interpretation to the textbook. If they think that the textbook is in line with the curriculum/ syllabus, the textbook can be used to teach their students. Teachers will evaluate and select textbooks according to how appropriate they seem for the given context. Well designed textbooks can support inexperienced teachers a lot because they act as training materials. Textbooks can also be evaluated by exploring teacher's and learner's experiences and opinions about the textbooks as used in the classroom. This evaluation can result in the most effective textbooks which can be used in the classroom. This result, however, cannot be valid for different students and teachers and in different time.

Therefore, In order to provide books that meet quality and cheap, National Education Standards, the Ministry of National Education has purchased copyrighted textbooks from authors / publishers. In 2008 the Government ran an Electronic Students Book (BSE) program which is a textbook available in digital form. The launch of the BSE was inaugurated by The sixth president of Indonesia, Susilo Bambang Yudhoyono on August 2, 2008. The Ministry of National Education as the department, who is responsible for the ongoing education process in Indonesia, presents this innovation to trigger the development of education in Indonesia. The textbooks are available on the Ministry of National Education website which is called the Electronic Students Book Site, abbreviated as BSE can be downloaded from the site *http://bse.kemdiknas.go.id/*. Textbooks that have been copyrighted by the Ministry of National Education can be duplicated, printed, photocopied, or traded by individuals, groups of people, or legal entities in order to guarantee access and affordable book prices by the public.

Electronic English Students Book can be owned by anyone. People can download it directly from the internet and save the textbook file. Electronic School Books (BSE) or digital books are electronic versions of books. If a book generally consists of a collection of papers that can contain text or images, then electronic books abbreviated as books contain digital information which can also be in the form of text or images. Today e-books are in demand because of their small size compared to books, and also generally have a search feature, so that words in e-books can be quickly searched and found.

Electronic English Students Book for grade XI uses the 2013 curriculum. The 2013 curriculum is designed to welcome the 21st century learning model there is a shift in learning from students being told to students finding out from various learning resources beyond the limits of educators and education units. The Role of English in such learning models become very central given more learning resources in English compared to all learning resources in all other languages combined. Increasingly flattening of the world with information and communication technology causes association can no longer be limited by national boundaries. The 2013 curriculum recognizes the important role of language The United Kingdom in conveying ideas beyond the borders of Indonesia as well as for absorb ideas from outside that can be used for the benefit of the nation and state. Thus the competencies of Secondary Education graduates are formulated as capable be a reflection of a nation that can actively contribute to the association and world civilization reached. In line with the above role, learning English for Secondary Education Class XI presented in this book is structured to improve language skills.

The presentation is to use a text-based learning approach, both oral or write, by placing English as a vehicle for communication. Understanding the types, rules and context of a text are emphasized making it easier for students capture the explicit and implicit meaning of a text; also to present ideas in the form of text that is easy to understand the meaning of its contents and appreciated the beauty of choice a series of words. As part of the 2013 curriculum which emphasizes the importance of competency balancethe

attitude, knowledge and skills, the English language skills required are formed through continuous learning: starting with improving knowledge competencies about the type, rules and context of a text, followed by competency skills presents a written and spoken text both planned and spontaneous with pronunciation and intonation appropriate, and lead to the formation of language politeness and respect the beauty of language. This book describes the minimum effort students must make to achieve competence which is expected. In accordance with the approach used in the 2013 Curriculum, students are invited be brave to look for other learning resources that are available and spread widely around it. The teacher's role in improving and adjusting students absorption with the availability of activities in this book is very important. The teacher can enrich it with creation in the form of activities other relevant and relevant sources from the social and natural environment.

In Electronic English Students Book for grade XI, there is a material about giving suggestion. As the example the sentence like *"Can you suggest any good movies I want to take my niece out for a movie..."* or *"you could go to a movie"* in the book represent that people occasionally encounter situations where they give or receive suggestions. Making a suggestion means proposing an idea about what someone should do or how someone should behave. In fact, suggestion is a very important speech act in people"s daily life. More and more people view suggestion as a panel from where they can improve their performance or how to do things better Ali (2017). Suggestions belong to the group of directive speech acts which, according to Searle in Martinez (2005), are those in which the speaker's purpose is to get the hearer to commit him/herself to some future course of action. Put more simply, directives are attempts to make the world match the words. Thus, giving suggestion is an effort of a person to help other people in spoken way. Through language, a person can change people's life. Giving suggestion is really recommended to be uttered when a person needs help. That's why it is important to be studied in school too.

In studying the suggestion strategy, there are at least two basic competencies that will be possessed by each student in learning this material,

namely (1) implementing social functions, text structure, and language elements of oral and written transactional interaction texts that involve giving and asking for information related to suggestions and bids, in accordance with the context of their use and (2) compiles transactional texts of oral and written interactions, short and simple, which involve the act of giving and requesting information related to suggestions and offers with due regard to social functions, text structures, and correct language functions and context .

Thus, students who have studied the suggestion strategy material are expected to be able to become polite and well-spoken people in expressing their opinions in the community. Therefore, this research then will analyze Suggesting strategy which is learned in *Buku Sekolah Elektronik* (Electronic English Students Book) for grade XI.

B. Problem Statement

Based on the background described above, it can be stated that the problem statements of this study are as follow:

1. What types of suggesting strategies are used in the Electronic English Students' Book of BSE for grade XI?
2. What are the social dimensions developed in suggesting strategies in BSE for grade XI?

C. Objective of the Study

Based on the problems as presented above, the research illustrates the objectives of the study as follows:

1. To find out the types of suggesting strategies used in the Electronic English Students' Book of BSE for grade XI
2. To describe the way the suggesting strategies developed in social dimension through the Electronic English Student's Book of BSE for grade XI

D. Significance of the Study

Through this research, the researcher tries to contribute the benefits of this research as follows:

1. **Theoretical Significance**

This research can add knowledge about suggesting types in English Student's Book of BSE for grade XI. It can also give contribution for education world in quality of English education.

2. **Practical Significance**

a. English Teacher

This research can be used for additional information and suggestion. It can be applied by the teachers in handling the process of teaching-learning especially for giving suggesting expression to students.

b. Future Researcher

Additionally, this research can use the result of this research as an additional reference for their reserch relating to the study of giving suggestions.