

BIBLIOGRAPHY

- Brown Douglas. (2000). *Principles of Language Learning and Teaching*. Longman.
- Brewster, J. (2002). *The Primary English teachers' guide*. London: Penguin Book.
- Cameron, L. (1997). *The Task as a unit for Teacher Development*. *ELT Journal*, 51(4), 345-351. <http://dx.doi.org/10.1093/elt/51.4.345>.
- Cameron, L. (2001). *Teaching Language to Young Learners*. Cambridge: Cambridge
- Cameron, L. (2003). *Metaphor in Educational Discourse*. London: Continuum.
- Cohen, Louis., Manion, L., and Mirson K. (2007). *Research Method in Education*. New York: Rutledge.
- Denzin N. and Lincoln Y. (Eds.) (2000). *Handbook of Qualitative Research*. London: Sage Publication Inc.
- Dewi, N. P. (2013). Using English Songs Memorization Technique to Improve the Seventh Graders' Mastery of Vocabulary at SMP Negeri7 Malang. *SKRIPSI Jurusan Sastra Inggris-Fakultas Sastra UM*.
- Gili, N. I. L., & Rochmat, B. S. (2017). *TEACHERS' STRATEGIES IN TEACHING ENGLISH VOCABULARY TO YOUNG LEARNERS (A Descriptive Study on Teaching Vocabulary at the Third Grade Students of MI Kedungharjo in Academic Year 2015/2016)* (Doctoral dissertation, IAIN Surakarta).
- Girard, D., Ellis, G., & Brewster, J. (2003). *The primary English teacher's guide. England*: Penguin English.
- Gutiérrez, D. (2005). Developing oral skills through communicative and interactive tasks. *PROFILE Journal*, 6, 83-96.
- Harmer, Jeremy. (2007). *How to Teach English*. Harlow: Pearson Education Limited.
- Krahn, G. L., & Putnam, M. (2003). Qualitative methods in psychological research. *Handbook of research methods in clinical psychology*, 2, 176-195.
- Marczyk, G., DeMatteo, D., & Festinger, D. (2005). *Essentials of Research Design and Methodology*. New York, NY: John Wiley & Sons, Inc.

- Miles, M. B., & Huberman, A. M. (1994). *Qualitative data analysis: An expanded sourcebook*. sage.
- Moleong, L.J. (2005). *Metode Penelitian Kualitatif*. Edisi Revisi. Bandung: PT Remaja Rosdakarya.
- Murphey, T. (1992). *Music and Song*. Oxford: OXFORD University Press.
- Nurvia, S. (2016). *USING SONG IN TEACHING ENGLISH SPEAKING SKILLS FOR YOUNG LEARNERS (A Qualitative Research at One of Madrasah Ibtidaiyah in Kota Cirebon)*(Doctoral dissertation, IAIN Syekh Nurjati Cirebon).
- Puspito, Ricky. Pengertian Triangulasi. 2013. <http://rickypuspito.blogspot.com/2013/07/pengertian-triangulasi.html>.
- Lexy J. Moleong. 2005. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya
- Scott, Wendy. 1986. *Teaching English to Children*. London New York: Longman
- Sevix, Mustafa. (2011). Teachers Views about Using Sing in Teaching English to Young Learners. *Journal of Educational Research and Review*, Vol. 6, No. 21, 1027-1035.
- Setia, R., Rahim, R. A., Nair, G. K. S., Husin, N., Sabapathy, E., Mohamad, R., ... & Kassim, R. M. (2012). English songs as means of aiding students' proficiency development. *Asian Social Science*, 8(7), 270.
- Shank, G. (2002). *Qualitative Research. A Personal Skills Aproach*. New Jersey: Merril Prentice Hall.
- Sherman, K. (2013). *Teaching English Vocabulary by Using Songs: A Case Study of 4th Grade Elementary School Students in BSD* (Doctoral dissertation, Universitas Pelita Harapan).
- Sophya, I. V. (2013). *Pembelajaran Bahasa Inggris melalui Lagu pada Anak Usia Dini*. Kudus: STAIN Kudus.
- Sulistianingtyas, B. (2015). *Pembelajaran Bahasa Inggris Menggunakan Media Lagu Pada Sekolah Berbasis Budaya Lokal Di SMK Negeri 8 Surakarta* (Doctoral dissertation, Universitas Muhammadiyah Surakarta).
- Trinick, R. M. (2012). Sound and sight: The use of song to promote language learning. *General Music Today*, 25(2), 5-10.