

**REQUEST STRATEGIES DEVELOPED IN ENGLISH STUDENT'S
BOOK OF *BUKU SEKOLAH ELEKTRONIK* FOR SENIOR HIGH
SCHOOL**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
in Department of English Education**

Proposed by:
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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2020**

APPROVAL

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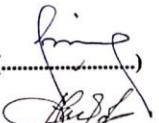
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Accepted and Approved by the Board of Examiners
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on August 2020

The Board of Examiners:

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TESTIMONY

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ELEKTRONIK FOR SENIOR HIGH SCHOOL**

Herewith, the researcher testify that this research paper is truly her own work and there is no plagiarism of the previous researches have been raised to obtain bachelor degree of a university, except those written of references mentioned in literary review and bibliography. Then, if it is proved that there are some untrue statements in this testimony, the researcher will be fully responsible.

Surakarta, 18th August 2020

The Researcher,



Veronica Ardianingsih

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MOTTO

Life is like riding a bicycle. To keep your balance, you must keep moving

(Albert Einstein)

DEDICATION

This research paper is dedicated for:

1. My beloved parents, Mr. Munasir and Mrs. Lasmini
2. My beloved brother and sisters, Dedi Kurniawan, Rustika Kumala Sari, and Ivana Dyah Arsanti
3. My little nephew, Aijaz Delfin Arzanka
4. My beloved bestfriend, Dedi Mustaqim
5. My beloved friends in English Department

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Assalamu'alaikum Wr. Wb.

Alhamdulillahirrabbi'alamin, all praises and thanks are given to Allah SWT, because of His mercy and bless, the researcher can complete her research paper entitled “REQUEST STRATEGIES DEVELOPED IN ENGLISH STUDENT’S BOOK OF *BUKU SEKOLAH ELEKTRONIK FOR SENIOR HIGH SCHOOL*”. Sholawat and salam are given to the Prophet Muhammad SAW who guided people from the darkness to the lightness. In this opportunity, the researcher would like to express her sincere gratitude for all people who have given support, guidance, suggestion, and constructive criticism for the researcher.

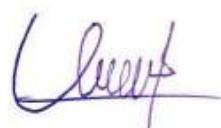
1. Prof. Dr. Harun Joko Prayitno, M. Hum., as the Dean of Teacher Training and Education Faculty of Universitas Muhammadiyah Surakarta.
2. Mauly Halwat Hikmat, Ph.D., as the Head of English Education Department.
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4. Dr. Malikatul Laila, M. Hum., as the examiner who has examined, given correction, and advice, so this research paper can be finished as well.
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13. People who directly or indirectly help and support the researcher to complete this research paper who cannot be mentioned one by one.

The researcher realizes that this research paper is not perfect yet. The constructive criticism and suggestions are welcomed for improvement. The researcher hopes that this research paper can be used and give benefit to the further researcher who are interested in the pragmatics field.

Wassalamu'alaikum. Wr. Wh.

Surakarta, 18th August 2020



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RINGKASAN

Veronica Ardianingsih/ A320160310. **STRATEGI PERMINTAAN YANG DIKEMBANGKAN DI BUKU SEKOLAH ELEKTRONIK BAHASA INGGRIS SISWA UNTUK SMA.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas muHAMmadiyah Surakarta. Agustus 2020.

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Penelitian ini bertujuan (1) untuk mengklarifikasi tipe-tipe permintaan di buku siswa BSE Bahasa Inggris untuk SMA, dan (2) untuk mendeskripsikan strategi-strategi permintaan yang digunakan di buku siswa BSE Bahasa Inggris untuk SMA. Jenis penelitian ini adalah deskriptif kualitatif. Objek penelitian adalah strategi-strategi permintaan yang dikembangkan di buku. Data penelitian adalah semua ucapan permintaan di sumber data. Sumber data penelitian adalah buku siswa BSE Bahasa Inggris untuk SMA kelas X, XI, dan XII. Teknik pengambilan data penelitian melalui pengamatan dan dokumentasi. Teori Tsui (1994) digunakan untuk menganalisis tipe-tipe permintaan, kemudian teori Blum-Kulka, House dan Kasper (1988) digunakan untuk menganalisis strategi-strategi permintaan. Hasil penelitian menemukan bahwa (1) tipe-tipe permintaan di buku dapat disusun dari jumlah yang paling banyak ke yang paling sedikit berturut-turut adalah proposal, request for action, offer, invitation, dan request for permission, (2) strategi-strategi permintaan di buku dapat disusun dari jumlah yang paling banyak ke yang paling sedikit berturut-turut adalah suggestory formulae, preparatory, mood derivable, obligation statement, want statement, mild hint, strong hint, explicit performative, dan hedged performative. Proposal menjadi tipe permintaan yang dominan di dalam buku dan suggestory formulae menjadi strategi permintaan yang dominan dari di buku.

Kata kunci: buku siswa Bahasa Inggris, strategi permintaan

SUMMARY

Veronica Ardianingsih/ A320160310. **REQUEST STRATEGIES DEVELOPED IN ENGLISH STUDENT'S BOOK OF BUKU SEKOLAH ELEKTRONIK FOR SENIOR HIGH SCHOOL.** Research Paper. School of Teacher Training and Education, Universitas mUhammadiyah Surakarta. August 2020.

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This research aims (1) to clarify the types of request in English student's book of BSE for Senior High School, and (2) to describe the request strategies used in English student's book of BSE for Senior High School. The types of this research is descriptive qualitative. The object is request strategies developed in the textbook. The data are all of the request utterances in the data source. The data source are English student's book of BSE for Senior High School grade X, XI, and XII. The technique of data collection were observation and documentation. The theory of Tsui (1994) used in analyzing the types of request, then the theory of Blum-Kulka, House and Kasper (1988) used in analyzing the request strategies. The result found that (1) the types of request in the textbook can be arranged from the largest frequency to the lowest one respectively are proposal, request for action, offer, invitation, and request for permission, (2) the request strategies in the textbook can be arranged from the largest frequency to the lowest one respectively are suggestory formulae, preparatory, mood derivable, obligation statement, want statement, mild hint, strong hint, explicit performative, and hedged performative. Proposal becomes the dominant type of request in the textbook and suggestory formulae becomes the dominant request strategy in the textbook.

Keywords: English student's book, request strategies

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LIST OF ABBREVIATIONS

BSE	: Buku Sekolah Elektronik
EFL	: English Foreign Language
G	: General Audiences
PG	: Paretal Guidance
UMB	: Universitas Muhammadiyah Bengkulu
ELT	: English Language Teaching
DDILC	: Discourse of Discussion “Indonesia Lawyers Club”
RFA	: Request for Action
FRP	: Request for Permission
OFF	: Offer
INV	: Invitation
PRO	: Proposal
MD	: Mood Derivable
EP	: Explicit Performative
HP	: Hedged Performative
OS	: Obligation Statement
WS	: Want Statement
SF	: Suggestory Formulae
PRE	: Preparatory
SH	: Strong Hint
MH	: Mild Hint