

**AN ANALYSIS OF TEACHER'S STRATEGIES OF TEACHING PARAGRAPH
WRITING AT SMK MUHAMMADIYAH 3 SURAKARTA IN THE ACADEMIC YEAR
OF 2019/2020**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree in Department English Education**

Proposed By:

SISWI KARTIKA NUR FITRIANI

A320160202

SCHOOL OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH SURAKARTA

2020

APPROVAL

**AN ANALYSIS OF TEACHER'S STRATEGIES OF TEACHING PARAGRAPH WRITING AT
SMK MUHAMMADIYAH 3 SURAKARTA IN THE ACADEMIC YEAR OF 2019/2020**

Research Paper

Proposed by

SISWI KARTIKA NUR FITRIANI

A320160202

Approved by Consultant



Mauliy Halwat Hikmat, Ph.D

NIK.727

ACCEPTANCE

AN ANALYSIS OF TEACHER'S STRATEGIES OF TEACHING PARAGRAPH WRITING AT
SMK MUHAMMADIYAH 3 SURAKARTA IN THE ACADEMIC YEAR OF 2019/2020

Proposed by

SISWI KARTIKA NUR FITRIANI

A320160202

Accepted by The Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta

On 2020

The Board Examiner

1. Mauly Halwat Hikmat, Ph.D
(Head of Examiner)
2. Drs. Djoko Srijono, M.Hum
(Member I of Examiner)
3. Aryati Prasetyarini M.Pd
(Member II of Examiner)

()
()
()

Dean,



Prof. Dr. Harun Joko Pravitno, M. Hum

NIP. 19650428199303001

PRONOUNCEMENT

I undersigned below

Name : Siswi Kartika Nur Fitriani
NIM : A320160202
Program : Department of English Education
Research Title : **An Analysis of Teacher's Strategies of Teaching Paragraph Writing
at SMK Muhammadiyah 3 Surakarta in The Academic Year of
2019/2020**

I truthfully that there is no plagiarism of literary work in this research paper that I submitted.
This paper is really the work of mine based on the references written in the bibliography.
Later, it is proved by the plagiarism result.

Surakarta, August, 11th 2020




SISWI KARTIKA NUR FITRIANI

A320160202

MOTTO

”Change the way you think, so you can change your world”

DEDICATION

This research paper is especially dedicated to

My beloved father

(Kastowo)

My beloved mother

(Sri Lestari)

My beloved sisters

(Sulistyowati, Eni Setyowati)

My beloved brother

(Edi Setyawan)

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the most powerful and merciful, His blessing can never be calculated or measured so that the researcher can finish this research paper entitled **“AN ANALYSIS OF TEACHER’S STRATEGIES IN TEACHING PARAGRAPH WRITING AT SMK MUHAMMADIYAH 3 SURAKARTA IN THE ACADEMIC YEAR OF 2019/2020.”**

This research paper is one of the requirements to finish studying in Department of English Education at University Muhammadiyah of Surakarta.

This research paper can not be finished without help and supporting from several people. Therefore, the researcher would like to express big thanks to:

1. Allah SWT and Rasulullah SAW.
2. Prof. Dr. Harun Joko Prayitno, the Dean of Muhammadiyah University of Surakarta.
3. Mauly Halwat Hikmat, Ph.D. the head of English Department of Muhammadiyah University of Surakarta.
4. Mauly Halwat Hikmat, Ph.D. as the consultant, who has given hertime to guide, advice, and share much knowledge to the researcher until this paper finished.
5. All lecturers in English Department of Muhammadiyah University of Surakarta for all beneficial knowledge that has received by the researcher.
6. Her great parents have paid college until finished.
7. Her beloved brother and sisters who always support.
8. Her best friends: Pati, Ikak, Evita, Rinanda, Simun, Dhany, Oik, Adit, Thoifur, Isbandiah, Dhia, Dinda Ronaldina, Meisa, thanks for always supporting her.
9. Her friends in wa group “lambe turah official” thanks for your support.
10. Her beloved friends in wa group “Team Borang Akreditasi MIH” thanks for your love, support, and always accompany the researcher.
11. Her beloved family in wa group “Keluarga Mbah Kastowo” thanks for always giving love, support, prayer to the researcher.
12. Her friends in wa group “KKN Asemgrowong” thanks for always support the researcher.
13. Her friends in wa group “sing ndue UMS” thanks for your support the researcher.

14. Everybody who has helped the researcher in this process that cannot be mentioned one by one.

The researcher really hopes this research will be useful for the readers and other researcher. The researcher also needs constructive criticism and suggestion from other researcher. The researcher welcomes for it.

Surakarta, August, 11th 2020



SISWI KARTIKA NUR FITRIANI

A320160202

TABLE OF CONTENT

COVER	i
APPROVAL	ii
ACCEPTENCE	iii
PRONOUNCEMENT	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT.....	ix
ABSTRACT	xi
ABSTRAK	xii
CHAPTER 1: INTRODUCTION.....	1
A. Background of the Study	1
B. Limitation of the Study	3
C. Problem Statement	3
D. Objective of the Study	4
E. Benefit of the Study	4
F. Reseach Paper Organization	4
CHAPTER II: UNDERLYING THEORY	5
A. Previous Study	5
B. Theoretical Review	9
1. Definition of Writing	9
2. The Purpose of Writing.....	10
3. Genre of Writing Text.....	10
4. Process of Writing	11
5. Definition of Strategy	11
6. Type of Teaching Strategy	12
7. Teacher's Strategies in Writing	14
8. Definition of Paragraph	16
CHAPTER III: RESEARCH METHOD.....	18

A. Research Type	18
B. Research Object.....	18
C. Research Subject	18
D. Data and Data Source	18
E. Technique of Collecting Data	18
F. Data Validity	19
G. Technique for Analysis Data	19
1. Data Collection.....	19
2. Data Reduction	19
3. Data Display	19
4. Conclusion	19
CHAPTER IV: FINDING AND DISCUSSION.....	20
A. Research Findings	20
1. The teacher's strategies in teaching paragraph writing at SMK Muhammadiyah 3 Surakarta.....	20
2. The problems that teacher faced in teaching paragraph writing at SMK Muhammadiyah 3 Surakarta	22
3. The teacher's solution for the problems faced by the teacher.....	23
B. Discussion of Research Findings	25
1. The teacher's strategies in teaching paragraph writing at SMK Muhammadiyah 3 Surakarta.....	25
2. The problems that teacher faced in teaching paragraph writing at SMK Muhammadiyah 3 Surakarta	26
4. The teacher's solution for the problems faced by the teacher	27
CHAPTER V: CONCLUSION AND SUGGESTION.....	28
A. Conclusion.....	28
B. Pedagogical Implication	29
C. Suggestion	29
BIBLIOGRAPHY	31
APPENDIX	33

ABSTRACT

Siswi Kartika Nur Fitriani. A320160202

AN ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING PARAGRAPH WRITING AT SMK MUHAMMADIYAH 3 SURAKARTA IN ACADEMIC YEAR OF 2019/2020

Research Paper 2020. Muhammadiyah University of Surakarta

The objective of this research are: (1) to find out teacher's strategies in teaching paragraph writing at SMK Muhammadiyah 03 Surakarta; (2) to find out problems that faced by the teacher in teaching paragraph writing at SMK Muhammadiyah 03 Surakarta; (3) to describe teacher's solution of those problems faced by the teacher in teaching writing paragraph at SMK Muhammadiyah 03 Surakarta. The type of research is qualitative descriptive. The data was field interview transcripts. The data sources were English teacher, and student. The data was collected through interview to the English teacher and student. The results of this research shows that the teacher used three strategies (1) using interesting media, (2) interaction approach, (3) process approach. Problems that faced by the teacher in teaching paragraph writing are (1) students' vocabulary skills, (2) students' interest in paragraph writing. Teacher's solution to solved the problems are (1) memorizing new vocabulary, (2) give relevant examples.

Key words: writing, strategy, paragraph

ABSTRAK
Siswi Kartika Nur Fitriani.A320160202

**AN ANALYSIS OF TEACHER’S STRATEGIES IN TEACHING PARAGRAPH WRITING AT
SMK MUHAMMADIYAH 3 SURAKARTA IN ACADEMIC YEAR OF 2019/2020**

Research Paper 2020. Muhammadiyah University of Surakarta

Tujuan penelitian ini adalah: (1) Untuk menemukan strategi guru dalam pengajaran menulis paragraf di SMK Muhammadiyah 03 Surakarta; (2) Untuk menemukan masalah yang dihadapi oleh guru dalam pengajaran menulis paragraf di SMK Muhammadiyah 03 Surakarta; (3) untuk mendeskripsikan solusi dari masalah yang dihadapi oleh guru dalam pengajaran menulis paragraf di SMK Muhammadiyah 03 Surakarta. Tipe dari penelitian ini adalah deskriptif kualitatif. Data berupa transkrip wawancara. Sumber data adalah, guru Bahasa Inggris dan siswa. Data dikumpulkan melalui wawancara kepada guru Bahasa Inggris dan siswa. Hasil penelitian ini menunjukkan bahwa guru menggunakan tiga strategi (1) menggunakan media yang menarik, (2) pendekatan interaksi, (3) pendekatan proses. Masalah yang dihadapi oleh guru saat mengajar menulis paragraf yaitu (1) kemampuan kosa kata, dan (2) ketertarikan siswa dalam menulis paragraf. Solusi guru untuk mengatasi masalah-masalah tersebut yaitu (1) menghafal kosakata baru, (2) memberikan contoh yang berkaitan.

Kata kunci: menulis, strategi, paragraph