

**STUDENT PERCEPTIONS TO CRITICAL READING
SUBJECT IN THE THIRD SEMESTER DEPARTMENT OF
ENGLISH EDUCATION MUHAMMADIYAH UNIVERSITY
OF SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree
in Department of English Education

Proposed by:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2020**

APPROVAL

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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Universitas Muhammadiyah Surakarta

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STUDENT PERCEPTIONS TO CRITICAL READING SUBJECT IN THE
THIRD SEMESTER DEPARTMENT OF ENGLISH EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

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Accepted by the Board of Examiner
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On 05 August 2020

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PRONOUNCEMENT

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I truthfully ensure that there is no plagiarism of literary work in this research paper that I submitted. This research paper is really the work of mine based on the references written in the bibliography. Later, it is proved by the plagiarism result.

Surakarta, 05 August 2020



DINAR CANDRA SEPTIKA

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MOTTO

“You might not be able to change this world, but you can change someone’s world”

No Name

“Surely with difficulty is surely ease”

Al-Insyirah: 5

DEDICATION

Gratefully, I dedicate this research paper to:

1. My beloved parents, Kuswanto and Siti Maryam
2. My sister, Yuniar Raditya Sari
3. My aunty and my uncle, Mbak Warni, Mas Joko and Mbak Andri.
4. All of my big family.
5. My beloved friends.

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Assalamu'alaikum wr. wb.

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9. All people who I cannot mention one by one for all the prayers and supports that has been given to me to complete this research paper. Thank you for everything.

Wassalamu'alaikum wr. wb.

The Researcher



Dinar Candra Septika

RINGKASAN

Dinar Candra Septika/A320160215. **PERSEPSI MAHASISWA TERHADAP MATA KULIAH CRITICAL READING DI SEMESTER TIGA PROGRAM PENDIDIKAN BAHASA INGGRIS UNIVERSITAS MUHAMMADIYAH SURAKARTA.** Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta. Agustus 2020.

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Penelitian ini dilakukan guna mengetahui persepsi mahasiswa terhadap mata kuliah *Critical Reading* di semester tiga Program Pendidikan Bahasa Inggris UMS. Penelitian ini menggunakan metode deskriptif kualitatif, sedangkan untuk teknik pengumpulan data yang digunakan adalah kuisisioner dan wawancara, wawancara dilakukan untuk mengetahui hal yang penulis belum pahami dari jawaban kuisisioner yang diisi oleh para mahasiswa. Subjek dalam penelitian ini adalah 22 mahasiswa semester empat Program Pendidikan Bahasa Inggris Universitas Muhammadiyah Surakarta yang sudah menempuh mata kuliah *Critical Reading*. Hasil menunjukkan bahwa siswa memiliki persepsi yang berbeda mengenai *Critical Reading*. Ada yang berpendapat bahwa *Critical Reading* merupakan mata kuliah yang membutuhkan pemahaman yang lebih banyak, membutuhkan pemikiran yang kritis, menganalisis menafsirkan dan mengevaluasi teks, ada pula yang berpendapat bahwa *Critical Reading* merupakan proses membaca dengan cepat.

Kata Kunci: *Critical Reading*, persepsi mahasiswa, pembelajaran Bahasa Inggris

SUMMARY

Dinar Candra Septika/A320160215. **STUDENT PERCEPTION TO CRITICAL READING SUBJECT IN THE THIRD SEMESTER DEPARTMENT OF ENGLISH EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA.** Research Paper. School of Teacher Training and Education, Universitas Muhammadiyah Surakarta. August 2020.

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This research was conducted to determine students' perceptions to Critical Reading subject in the third semester of Department of English Education Muhammadiyah University of Surakarta. This study use a qualitative descriptive method, while the data collection techniques used are questionnaires and interviews, interviews were conducted to find out things that the researcher did not understand from the questionnaires answers filled out by the students . The subject in this study was 22 fourth semester students Department of English Education Muhammadiyah University of Surakarta that has been taken Critical Reading subject. The results show that students have different perceptions regarding Critical Reading. There are those who argue that critical reading is a subject that requires more understanding requires critical thinking, analyzes, interpret and evaluates text, some also argue that Critical Reading is a process of reading quickly.

Keywords: Critical Reading, student perception, learning English

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