

DAFTAR PUSTAKA

- Ahmed, S., Shehata, M., & Hassanien, M. (2020). Emerging Faculty Needs for Enhancing Student Engagement on a Virtual Platform. *Med Ed Publish*, 1–5.
- Alsied , S. M., & Ibrahim, N. W. (2017). Exploring Challenges Encountered by EFL Libyan Learners in Research Teaching and Writing. *IAFOR Journal of Language Learning*, 3(2), 143-158.
- Archibald, M. M., Ambagtsheer, R. C., Casey, M. G., & Lawless, M. (2019). Using Zoom Videoconferencing for Qualitative Data Collection: Perceptions and Experiences of Researchers and Participants. *International Journal of Qualitative Method*, 18, 1–8. doi:DOI: 10.1177/1609406919874596
- Arikunto, S. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Asmawan, M. (2016). Analisis Kesulitan Mahasiswa Dalam Menulis Skripsi. *Jurnal Pendidikan Sosial*, 26(2), 51-57.
- Azizah , U. A., & Budiman, A. (2017). Challenges In Writing Academic Papers For International Publication Among Indonesian Graduates Students. *JEELS*, 4(2), 175-197.
- Basilaia, G., et al. (2020). Replacing The Classic Learning Form At Universities as An Immediate Response to The Covid-19 Virus Infection in Georgia. *International Journal For Research In Applied Science & Engineering Technology (Ijraset)*, 8(III), 101-108. Retrieved From <https://doi.org/10.22214/Ijraset.2020.3021>
- Bedford, J., et al. (2020). Covid-19: Towards Controlling Of A Pandemic. *Lancet*. Doi:10.1016/S0140-6736(20)30673-5)
- Brazendale, K., Et Al. (2017). Understanding Differences Between Summer Vs. School Obesogenic Behaviors Of Children: The Structured Days Hypothesis. *International Journal Of Behavioral Nutrition And Physical Activity*, 14. Retrieved From <https://doi.org/10.1186/S12966-017-0555-2>

- Burgess, S., & Sievertsen, H. H. (2020, April 01). *Schools, Skills, And Learning: The Impact Of Covid-19 On Education*. Retrieved From [Https://Voxeu.Org/Article/Impact-Covid-19-Education](https://Voxeu.Org/Article/Impact-Covid-19-Education)
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Boston: Pearson Educational Books.
- Dalman, H. (2014). *Keterampilan Menulis*. Jakarta: PT. Raja Graffindo Persada.
- Firman , & Rahman, S. R. (2020). Pembelajaran Online di Tengah Pandemi Covid-19. *Indonesian Journal of Educational Science (IJES)*, 2(2).
- Gennaro, F. D., et al. (2020). Coonavirus Diseases (COVID-19) Current Status and Future Perspectives: A Narrative Review. *Journal of Environmental Research and Public Health*, 17, 2690. doi:10.3390/ijerph17082690
- Gewin, V. (2020). Five Tips For Moving Teaching Online As Covid-19 Takes Hold. *Nature*, 580, 295-296. Doi:10.1038/D41586-020-00896-7
- Gunawan, Suranti , N., & Fathoroni . (2020). Variations of Models and Learning Platforms for Prospective Teachers During the COVID-19 Pandemic Period. *Indonesian Journal of Teacher Education*, 1(2), 61–70.
- Hermanto. (2013). *Akreditasi Jurnal Ilmiah Semakin Ketat: Peneliti Kurang Tanggap?* . Berita Puslitbangtan.
- Hsu, L. Y., Chia, P. Y., & Lim, J. F. (2020). The Novel Coronavirus (Sars-Cov-2) Epidemic. *Annals Academy Of Medicine Singapore*, 49, 1–3.
- Jordan, S. E. (2013). E-assessment: Past, present and future. *New Directions for Adult and Continuing Education*, 9(1), 87-106
- Kemdikbud. (2020). *Surat Edaran Tentang Pencegahan Wabah COVID-19 di Lingkungan Satuan Pendidikan Seluruh Indonesia*.
- Kurniasih, N. (2018). Internet and learning Resources: A Case Study of the Library and Information Science Students at Universitas Padjadjaran. *Journal of Physics: Conference Series*, 1114(1), 12086.
- LIPI. (2011). *Pedoman akreditasi majalah ilmiah*. Bogor: Pusat Pembinaan, Pendidikan, dan Pelatihan Peneliti LIPI.

- Liu, W., Et Al. (2020). Detection Of Covid-19 In Children In Early January 2020 In Wuhan, China. *New England Journal Of Med.* Doi:10.1056/Nejmc2003717
- Maryaeni, M. (2009). *Bagaimana Menulis Skripsi?*. Jakarta : Bumi Aksara.
- Maslakhah, S. (2011). *Panduan Penulisan Karya Ilmiah*. Yogyakarta: Kanwa Publisher.
- Maudiarti, S. (2018). Penerapan E-Learning di Perguruan Tinggi. *Perspektif Ilmu Pendidikan*, 32(1), 53-68.
- Melfianora. (2019). Penulisan Karya Tulis Ilmiah Dengan Studi Literatur. 1-3.
- Moore, B. & Parker, R. (2007). *Critical Thinking*. New York, NY: McGraw-Hill.
- Murray, R., & S. Moore. (2006). *The Handbook of Research Writing: A Fresh Approach*. New York: McGraw Hill and Open University Press
- Narti, S. (2017). Pemanfaatan “WHATSAPP” Sebagai Media Komunikasi Dosen Dengan Mahasiswa Bimbingan Skripsi. *Jurnal Professional FIS UNIVED*, 4(1), 26-44.
- Noviana, E., Kurniaman, O., & Huda, M. N. (2018). Pengembangan Aplikasi Bimbingan Tugas Akhir Mahasiswa Berbasis Website Pada Program Studi Pendidikan Guru Sekolah Dasar FKIP Universitas Riau. *Jurnal Primary*, 7(1), 1-12.
- Nurdi, I., & Hartati, S. (2019). *Metodologi Penelitian Sosial*. Surabaya: Media Sahabat Cendekia.
- Onyema, E. M., et al. (2020). Impact of Coronavirus Pandemic on Education. *Journal of Education and Practice*, 11(13), 108-121. doi:10.7176/JEP/11-13-12
- Pasaribu, M., Harlin, & Syofii, I. (2016). Analisis Kesulitan Penyelesaian Tugas Akhir Skripsi Pada Mahasiswa Program Studi Pendidikan Teknik Mesin Universtas Sriwijaya. *Jurnal Pendidikan Teknik Mesin*, 3(1), 24-28.
- Pratiwi, E. (2020). Dampak COVID-19 Terhadap Kegiatan Pembelajaran Online Di Sebuah Perguruan Tinggi Kristen Di Indonesia. *Perspektif Ilmu Pendidikan*, 34(1), 1-8.

- Prayitno, H. J., Utama, Thoyibi, & Hikmat, M. H. (2019). *Pembudayaan Penulisan Karya Ilmiah Skripsi/Ta Berbasis Keluaran*. Surakarta: Muhammadiyah University Press
- Rahayu, T. (2019). Teknik Menulis Review Literatur Dalam Sebuah Artikel Ilmiah. 1-16. doi:DOI: 10.31227/osf.io/z6m2y
- Rismen, S. (2015). Analisis Kesulitan Mahasiswa Dalam Penyelesaian Skripsi di Prodi Pendidikan Matematika STKIP PGRI. *SKRIPSI*, 1(2), 57-62.
- Sahu, P. (2020). Closure Of Universities Due To Coronavirus Disease 2019 (Covid-19): Impact on Education and Mental Health of Students and Academic Staff. *Cureus*, 12(4). Doi:10.7759/Cureus.7541
- Salim, & Haidir. (2019). *Penelitian Pendidikan : Metode, Pendekatan Dan Jenis* (First Ed.). Jakarta: Kencana.
- Shraim, K. (2018). Online Examination Practices in Higher Education Institutions: Learners' Perspectives. *Turkish Online Journal of Distance Education*, 20(4), 185-196.
- Siang, J. D. (2009). *Cara Cepat Menyusun Skripsi*. Yogyakarta: Media Pressindo.
- Siswanto, I., & Sampurno, G. Y. (2013). *Faktor-Faktor Penghambat Penyelesaian Tugas Akhir Skripsi Mahasiswa Pendidikan Teknik Otomotif FT Uny E-Journal*. FT Uny: Yogyakarta.
- Sitompul, H. (2018). Kualitas Dosen Dalam Pembimbingan Skripsi Mahasiswa Fakultas Teknik Universitas Negeri Medan. *Jurnal Pendidikan Teknologi dan Kejuruan*, 20(1), 24-29.
- Sugiyono. (2011). *Metode Penelitian Administratif*. Bandung: Alfabeta
- Susilawati, E.K. (2016). Profil Kemampuan Studi Pendidikan Biologi FKIP UMS Dalam Melaksanakan Skripsi Tahun 2014. *SKRIPSI*.
- Suwito, A., Purwanto, Parta, I. N., Irawati, S., & Dika, J. W. (2019). Reducing Main Problem of Proposals Undergraduate Research through Research-Based Learning Activity Students. *TEM Journal*, 8(4), 1213-1217. doi:10.18421/TEM84-15
- Timmis, S., Broadfoot, P., Sutherland, R., & Oldfield, A. (2016). Rethinking Assessment In A Digital Age: Opportunities, Challenges And Risks.

British Educational Research Journal, 42(3), 454-476.
Doi:10.1002/Berj.3215

UNESCO. (2020). *Covid-19 Educational Disruption And Response*. Retrieved From UNESCO Report: <https://en.unesco.org/covid19/educationresponse/>

_____. (2020 b). *National Learning Platforms And Tools*. Retrieved From UNESCO Report: <https://en.unesco.org/covid19/educationresponse/nationalresponses>

WHO. (2020, January 21). *Novel Coronavirus (2019-Ncov), Situation Report 1*. Retrieved April 17, 2020, From <https://www.who.int/docs/default-source/coronaviruse/situation-reports/20200121-sitrep-1-2019-ncov.pdf>

_____. (2020, February). *2019 Novel Coronavirus (2019-Ncov): Strategic Preparedness And Response Plan*. Retrieved April 19, 2020, From <https://www.who.int/docs/default-source/coronaviruse/srp-04022020.pdf>

Wahid, A. (2011). *Strategi Kebut Skripsi*. Yogyakarta: Media Pressindo.

Wu, Z., & Mcgoogan , J. M. (2020). Characteristics and Important Lessons From The Coronavirus Disease 2019 (Covid-19) Outbreak in China: Summary of A Report Of 72314 Cases From The Chinese Center For Disease Control and Prevention. *JAMA*. Doi:10.1001/Jama.2020.2648

Youngminds. (2020). *Coronavirus: Impact On Young People With Mental Health Needs*. Retrieved from https://youngminds.org.uk/media/3708/coronavirus-report_march2020.pdf

Zed, M. (2014). *Metode Penelitian Kepustakaan*. Jakarta: Yayasan Obor Indonesia.