

## CHAPTER V

### CONCLUSION, IMPLICATION, AND SUGGESTION

This chapter discusses three parts namely: conclusion, implication, and suggestion they are shown us follow;

#### A. Conclusion

Based on the findings above, the researcher can draw the following conclusion; this research belongs to qualitative, which focused on analyzing types of slang and types of meaning. To make it easier to understand, the researcher will present the conclusion of this research.

##### 1. Types of Slang

The researcher found four types of slang; namely, It was only found four of them; they were Fresh and Creative, Flippant, and Immitative the conclusion of the Types slang of fresh & creative slang 46.6%. Flippant slang 20 %, Immitative slang 20% , and clipping slang 13.3 %. From the discussion the most frequently fresh & creative slang and the most rarely clipping slang and not found types of slang acronyms slang.

##### 2. Type of Meaning

The conclusion in this research, it is concluded That from seven types of meaning by Geoffrey Leech (1974) in the types of stylistic of meaning 33.3%, collocative meaning 26.6%, thematic meaning 16.6 %, connotative meaning 13.3%, conceptual meaning 6.6% and affective meaning 3.3%. from the discussion the most frequently stylistic meaning and the most rarely affective meaning and not found types of meaning reflective meaning.

## **B. Implication**

### **1. Theoretical Implication**

#### a. Types of Slang

The finding of the types of slang, is supported by Allan and Burridge (2006), Yule (2014) slang theory, Chaer and Agustina (2010), Pei and Gaynor (1954). The researcher also found the previous study that related to this researcher that is Harared (2018), Zamaletdinova (2016)

#### b. Types of Meaning

The findings of the types of meaning in line with Geoffrey Leech (1974), Odgen, and Richards (2009). The researcher also found the previous study related to this research that is Saputra (2016).

### **2. Practical Implication**

This research has two implication from the types and meaning of English slang. First, the sociolinguistics Lecturer, the impact of the research pedagogical is adults. Will tell you that there are types and meaning of English slang, and that way learner will understand that the types and meaning of English slang are being used today.

Second, Future Researcher, based on the conclusion of the impact of the research, other researchers can try to examine the types and meaning of English slang, not only based on movie data but can be from novels or drama.

### **C. Suggestion**

1. **Sociolinguistics Lecturer** asks students to have this kind of research to analyze the obvious phenomenon that language is the representative of the social activity where that language exists.
2. **Future Researcher** to have further analysis of the slang which is used by the children only and finding out what the difference between slang used by the children and the adults.