

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

English has become the main subject for students of Elementary School, Junior High School and Senior High School. Therefore, teaching English in the school is a part to improve English well and correctly. Learning English since Elementary School is important because students can learn English more easily at the next level of school. The objective of the English curriculum in elementary school is making student more active. An English teacher must be able to teach their students well. Being able to teach English is a skill not easily possessed by every teacher. A good teacher is able to teach their students until they understand. To produce good quality of English teaching, as a teacher must develop teaching techniques that are better and more attractive so that student are not bored because student in Elementary School has some characteristics such as, The have low concentration in a class, short-memory, problems in sharing in group work, developing confidence in expressing themselves, limited motor skills (left-right) and they are really like if the teacher give them lesson with method like stories, fantasy, imagination, drawing, watching, gaming, and coloring (Ersoz, 2007).

Student in Elementary school can be categorized as a young learner. Young learner are agreed to be children from 6-12 years old. Usually, they prefer to play while learning. In this case, they want things that are not boring in learning. In the age the emotions or the peak of their anger can change and in the age they tend to have a strong enough desire to get something. There are five major of challenges for teacher, when teaching young learners such as, cognitive development, motivation, attention span, multi-level, groups, and assessment. (Nunan, 2011:6). From the challenges above the teachers have to have many techniques to teach English in Elementary School. Teacher teaching technique is a method we use to control and manipulate

certain information of problem or task. Teacher teaching technique can help teacher to teach in a more creative way.

According to Pokrivcakova (2013:5) there are several teacher's techniques in the school such as group work, games, demonstration, drills, role play, jigsaw, and independent study. Hence, the researcher wanted to know the teacher's technique of teaching English at the third students of SD N Gondang 4. SD N Gondang 4 is a favorite school located in urban areas compared to other schools in Gondang, English teacher at SD N Gondang 4 is an English education graduate so that the English teacher at SD N Gondang 4 knows more about learning techniques in English and teaching English activities at SD N Gondang 4 is supported by some facilities. The materials of English subject at the third grade of SD N Gondang 4 such as at the Playground, It's Five to Seven, My Daily Routine, and Painting is My Hobby. From the phenomena above the researcher is interested in conducting research at SD N Gondang 4 entitled: "An Analysis on Teacher's Technique in Teaching English at The Third Grade of SD N Gondang 4".

## **B. Limitation of the Study**

In order to focus on the topic about my daily routine, the researcher limited the study to both the subject and object of the study. The object of this study was limited to teacher's technique on the teaching learning process and the subject of this research was the English at the third grade students at SD N Gondang 4 in 2020/2021 academic year.

## **C. Research Problem**

Based on the phenomena above the researcher has the problems to analyze.

1. What is the teacher's technique used in teaching English at the third grade students of SD N Gondang 4?
2. What is the purpose of using those techniques to teach English at the third grade students of SD N Gondang 4?

3. How is the implementation of those techniques to teach English at the third grade of SD N Gondang 4?

#### **D. Objectives of the Study**

Based on the problem statement above, the objective of this research are:

1. To describe the teacher's technique in teaching English at the third grade students of SD N Gondang 4.
2. To know the purpose of using those techniques to teaching English at the third grade students of SD N Gondang 4.
3. To explain the implementation of the teacher's technique of teaching English at the third grade students of SD N Gondang 4.

#### **E. Significance of the Study**

Given the importance of this research in a variety of factors, the benefits of this study are viewed from two aspects, namely:

##### **1. Theoretical Significance**

- a. This research is expected to contribute to knowledge, especially about the teacher of teaching English skills at the third grade in elementary school.
- b. This research is expected to contribute to learning theory to improve English skill for grade three elementary school students.

##### **2. Practical Significance**

The results of this study can be input and methods for teachers to develop learning English in elementary school grade three, then can be an alternative way of learning that is effective and appropriate for students, and can be a contribution to ideas to improve the learning system better for school.

#### **F. Research Paper Organization**

In order to make this research paper easy to follow, the researcher organizes the research paper in to five chapters.

Chapter I is introduction. It consists of background of the study, problem of the statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It consists of the previous study, notion of teaching technique, type of teaching technique, procedure of the teaching technique, notion of young learners, and characteristic of young learners.

Chapter III is research method. It relates to type of the research, object of the research, data and data source, technique of collecting data, data validity and technique for analyzing data.

Chapter IV is research finding and discussion.

Chapter V is the last chapter. It presents of conclusion and suggestion.