

**THE USE OF INSTAGRAM AS SUPPORTING MEDIA IN ENGLISH
LEARNING UNDERSTOOD BY ENGLISH DEPARTMENT STUDENTS
AT UNIVERSITAS MUHAMMADIYAH SURAKARTA**



Research Paper Submitted as a Partial Fulfillment
of the Requirements for Getting a Bachelor Degree of English Education

by:

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I truthfully ensure that there is no plagiarism of literary work in this research paper that I submitted. This research paper is really the work of mine based on the references written in the bibliography. Later, it is proved by the plagiarism result.

Surakarta, July 9th, 2020



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**THE USE OF INSTAGRAM AS SUPPORTING MEDIA IN ENGLISH
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RESEARCH PAPER



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MOTTO

Live in away that allows you to sleep peacefully at night.

Be fair, to yourself and others.

DEDICATION

Gratefully, I dedicate this research paper to:

1. My God the only one Allah Subhaanahu Wa Ta'aala.
2. My beloved parents and my brother
3. My very friendly consultant, Mr. Fitri Kurniawan
4. My beloved friends

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan persepsi mahasiswa semester delapan program Pendidikan Bahasa Inggris di Universitas Muhammadiyah Surakarta tentang penggunaan Instagram sebagai media pendukung dalam memahami pembelajaran bahasa Inggris serta keuntungan yang diperoleh oleh mahasiswa ketika menggunakan media pendukung Instagram dalam memahami pembelajaran bahasa Inggris. Penelitian ini menggunakan metode deskriptif kualitatif khususnya menggunakan teori pendekatan *hermeneutic phenomenology*. Data diperoleh dari wawancara dengan dua mahasiswa semester delapan program Pendidikan Bahasa Inggris di Universitas Muhammadiyah Surakarta. Subjek dari penelitian ini adalah dua mahasiswa S1 semester 8 program Pendidikan Bahasa Inggris. Sedangkan objek penelitian ini adalah persepsi dan keuntungan yang diperoleh mahasiswa ketika menggunakan media pendukung Instagram dalam memahami pembelajaran bahasa Inggris. Teknik analisis data yang di gunakan adalah fenomenologis hermeneutik. Hasil dari penelitian ini (1) Mahasiswa memiliki pengalaman baru yang menyenangkan ketika belajar bahasa Inggris menggunakan Instagram, (2) Mahasiswa dapat mengembangkan kemampuan bahasa Inggris dengan menggunakan Instagram, (3) Mahasiswa dapat belajar bahasa Inggris secara efektif dengan menggunakan Instagram, (4) Mahasiswa lebih memilih belajar bahasa Inggris dengan menggunakan Instagram dari pada media lain.

Kata Kunci: persepsi mahasiswa, instagram, media pembelajaran, kemampuan bahasa Inggris

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ABSTRACT

This research aims to investigate and describe the perceptions of eighth semester students in English Language Education program at Universitas Muhammadiyah Surakarta about the use of Instagram as supporting media in learning English and the benefits gained by the eighth semester students in English Language Education program at UMS when using Instagram as supporting media in learning English. This research uses descriptive qualitative method especially using the hermeneutic phenomenology approach. Data were obtained from interviews with two eighth semester students of the English Language Education program at the Muhammadiyah University of Surakarta. The subjects of this study were two 8th semester S1 students of the English Language Education program. While the object of this research is an interview transcripts of the perceptions and benefits obtained by the students when using Instagram as supporting media in understanding English learning. The data analysis technique used is the hermeneutic phenomenology. The results of this study (1) The students have a new enjoyable experience when learning English by Instagram, (2) The students can develop English skill by using Instagram, (3) The students can learn English through Instagram Effectively, (4) The students prefer to learn English by using Instagram than other media.

Keywords: student's perception, intstagram, learning media, english skill

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