

**THE TECHNIQUE USED BY THE TEACHER IN DEVELOPING
STUDENTS' LISTENING SKILL AT THE SECOND GRADE OF
SMA NEGERI 2 SUKOHARJO**



**Submitted as a Partial Fulfilment of the Requirements for Getting Bachelor
Degree of Education in English Department**

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Abstrak

Penelitian ini bertujuan untuk mendeskripsikan teknik yang digunakan oleh guru untuk mengembangkan keterampilan listening siswa kelas dua di SMA Negeri 2 Sukoharjo. Fokus penelitian ini adalah tehnik yang digunakan guru untuk mengembangkan keterampilan listening siswa kelas dua di SMA Negeri 2 Sukoharjo, dan kedua adalah bagaimana guru menerapkan teknik tersebut, dan yang ketiga adalah masalah apa yang dijumpai guru ketika menerapkan Teknik untuk mengembangkan keterampilan listening pada siswa kelas dua di SMA Negeri 2 Sukoharjo. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Penelitian menggunakan dua teknik pengumpulan data, yang pertama adalah observasi langsung dilapangan dan kedua adalah wawancara langsung dengan guru Bahasa Inggris di SMA Negeri 2 Sukoharjo yang dianalisa menggunakan pendekatan deskriptif kualitatif. Dari hasil analisis data diperoleh tehnik yang digunakan guru dalam mengembangkan keterampilan listening siswa kelas dua di SMA Negeri 2 Sukoharjo adalah dengan cara listening to News and Radio Genres dan listening to Stories. Pengaplikasian yang dilakukan oleh guru dilakukan dalam tiga tahap pembelajaran yaitu exploration, elaboration, dan confirmation. Exploration adalah dimana guru menanyakan tiap siswa untuk mengamati dan membaca teks yang akan diberikan oleh guru. Elaboration adalah kegiatan yang dilakukan oleh siswa dimana mereka mengerjakan tugas yang diberikan oleh guru. Dan yang terakhir confirmation adalah pengecekan jawaban yang dilakukan oleh siswa dimana siswa saling menukarkan lembar jawab satu sama lain. Masalah yang dijumpai guru ketika menerapkan teknik listening pada siswa, masalah tersebut adalah keahlian siswa, materi ajar yang kurang memadai dan pemilihan metode yang tepat agar siswa mampu mengembangkan keterampilan listening.

Kata Kunci: technique, teacher, technique for developing listening skill, SMA Negeri 2 Sukoharjo.

Abstract

This study aims at describing the technique used by the teacher to develop student's listening skill at the second grade of SMA Negeri 2 Sukoharjo. The study focus on first, the technique used by the teacher in developing students listening skill at the second grade of SMA Negeri 2 Sukoharjo, second, how the teacher applied the technique, and third, the problem faced by the teacher when applying the technique for developing listening skill at the second grade of SMA Negeri 2 Sukoharjo. This study used a descriptive qualitative approach. The methods for collecting data used were observation and interview with English teacher at SMA Negeri 2 Sukoharjo. The result showed that the English teacher of SMA Negeri 2 developed students' listening skills by listening to news and radio genres and listening to stories. In applying the technique the teacher used three

stages in learning exploration, elaboration, and confirmation. Exploration is the teacher asked each students to look and text which give by the teacher. Elaboration is the student do the assignment from the teacher. And the last confirmation is check the answer with the way swap the answer sheet to another student. The problems faced by the teacher when applying those technique, were students' listening skill, the difficulty in preparing materials, and choosing the right method so the students were able to understand what the teacher explained.

Keywords: technique, teacher, technique for developing listening skill, SMA Negeri 2 Sukoharjo.

1. INTRODUCTION

This study is about the technique used by the teacher in developing listening skills in the second grade of Bahasa in SMA Negeri 2 Sukoharjo. This study is want to know the technique used by the English teacher to teach the listening section. Because, the students at SMA Negeri 2 Sukoharjo, especially in the second grade of Bahasa difficult to accept the material of the listening section because English is their second language, not the mother language. This study wants to know how the English teacher teaches listening for the second grade of Bahasa at SMA Negeri 2 Sukoharjo. This study also how difficult to teach listening for the second grade of Bahasa itself, because, in Indonesia, English is the second language. Listening to SMA Negeri 2 Sukoharjo, especially in the second grade of Bahasa just has one material. The listening material in that class is News Item. Because of that, this study wants to know the technique used by the English teacher to apply that material. Because of the listening material in the second grade of Bahasa just one, this study also wants to know the problem faced by the teacher. Before that, this study wants to know the technique used by the English teacher to teach the listening section.

The teachers have to know the whole material given to students. So teaching listening will be easier for students. But, in fact, the teacher does not know the whole material and the students sometimes do not understand what the material those teachers have. The teacher should be delivered the material relates to students' capability, so the students can understand the material that the teachers taught.

The researcher is interested in chooses the title “**The Technique Used by The Teacher in Developing Students’ Listening Skill at The Second Grade of SMA Negeri 2 Sukoharjo.**” Because many teachers do not teach them how to listen effectively in the school and do not use aid to improve students listening skills, even in language program classes, so there is a lack of listening comprehension.

2. METHOD

The research is conducted by a qualitative approach because the result of the data analyzed is in descriptive phenomena such as word, sentences, and utterance. In this case, the researcher was interested in analyzing the teaching listening at the second grade of SMA Negeri 2 Sukoharjo in 2020. The data were collected throught an interview with an English teacher and the observation at English class in the second grade of SMA Negeri 2 Sukoharjo. The researcher held the inter interview with an English teacher at SMA Negeri 2 Sukoharjo to get information about the technique teaching listening used by the teacher and the difficulties faced by the teacher in teaching listening in a second-grade language program at SMA Negeri 2 Sukoharjo. And also, the researcher observed technique teaching listening used by the teacher to develop the student’s listening skills at a second-grade language program at SMA Negeri 2 Sukoharjo. As a passive observer, the researcher just observed the technique in teaching listening by the teacher and did not interact with the students like the teacher.

3. FINDING AND DISCUSSION

3.1 Finding

The writer divides the research findings into the technique used by teacher in teaching listening of XI Bahasa, the application of the teacher while teaching listening, and the problem faced by English teacher in teaching listening for the second grade of Bahasa at SMA Negeri 2 Sukoharjo.

3.1.1 Technique for Developing Student Listening Skill at SMA Negeri 2 Sukoharjo

Based on the observation and interview, the researcher finds the technique of teaching listening used by the teacher to the second grade of Bahasa at SMA

Negeri 2 Sukoharjo. Were (1) listen to news and other radio genres, and (2) listen to stories. The technique detail can be seen in teaching learning process of listening as follow:

a. Listening to news and other radio genres

Students must to listen to the news broadcast that tell to the teacher which topics from a list occur in the bulletin. Then they have to listen for details of news broadcast that said by the teacher. If the news contain a lot of facts and figures, student must to remembered and answer the question sheet from the teacher. Student can get more benefit from other genres which are radio news, radio phone-ins, and any listening games.

b. Listening to stories

A major speaking genre is storytelling. When students listen to people telling stories, there are a number of things we can have them do. Perhaps they can put pictures in the order in which the story is told. Sometimes we can let students listen to a story but not tell them the end. They have to guess what it is and then, perhaps, we play them the recorded version. A variation on this technique is to stop the story at various points and say “what do you think happens next?” before continuing. These techniques are appropriate for children and adult alike.

Some of the best stories for students to listen are when people are talking more or less informally. But it is also good to let them hear well-read extracts from books; we can get them to say which book they think the extract comes from, or decide what kind of book it is.

3.2 Discussion

The English teacher of SMA Negeri 2 Sukoharjo applied listen to news and radio genres and listen to stories. The media used are the news text, dictionary, and whiteboard. The materials given were the report text and narrative text. The teacher added some materials from internet.

The technique of teaching listening at SMA Negeri 2 Sukoharjo were using news and radio genres and stories. The methods are similar to Harmer’s theory in teaching listening with listen to news and radio genres and listen to stories. The English teacher of SMA Negeri 2 Sukoharjo used news and radio genres and

stories as the teaching listening method. The techniques are suitable to the student because it can add the new vocabulary to the student. As the references, the teacher of SMA Negeri 2 Sukoharjo used the website of listening material. It is different from the previous study where the previous research used Communicative Language Learning (CLL), Communicative Language Teaching (CLT), Inquiry Based Learning, as the method in teaching listening. Communication Language Learning (CLL) is the most often used in the teaching of oral proficiency. It does not use a conventional syllabus, which sets out in advance the language items to be taught rather, it is based on topic which learners want to talk about and messages they wish to communicate. CLL syllabus is unclear and makes evaluation difficult to accomplish (Fauziati, 2002:41). The basic procedure CLL.

The findings of this research are similar with the findings of research conducted by Agus Mawardani (2000) was similar with three phases technique at lesson planning from SMA Negeri 2 Sukoharjo. The teacher had three steps of teaching listening namely preparations listening, pre-listening, while listening, and post listening.

The second previous study entitled "A Descriptive Study on Teaching Listening at the First Year Student of SMU Muhammadiyah 2 Surakarta" conducted by Purwaningtyas. From the technique used by Purwaningtyas and the researcher have a same difficulties of teaching listening. The teacher had difficult in managing students in the class and the student had low vocabulary in English.

The third previous entitled "Difficulties and Strategies in Listening Comprehension" conducted by Trinh Vinh Hien had the same difficulties in teaching listening. The student sometimes made a noises that distracted the others.

The fourth previous entitled "The Importance of Teaching Listening and Speaking Skill" conducted by Bueno & Lac, had the same method of teaching listening. Bueno used selecting, attending, understanding, evaluating, and responding after teaching listening.

The last previous was entitled "A Descriptive Study on The Method of Teaching Listening at the Eight Grade of SMP Negeri 2 Jatiyoso" conducted from Triyono had the same method with the three phases technique. But, Triyono called

the technique had five stage, namely, learning observing, questioning, associating, experimenting, and networking.

4. CONCLUSION

Based on the observation and interview, the researcher finds the technique for developing student listening skill used by the teacher to the second grade of Bahasa at SMA Negeri 2 Sukoharjo. First is listening to the news and other radio genres, and second is listening to stories.

We can conclude that teaching listening means delivering some material by giving the understanding of language system. It also involves how we apply this knowledge of the language system to understand or convey meaning and how we apply particular skills to understand convey meaning. It must be practiced continuously so that we will be more familiar with listening and finally we can master it.

Based on interviews conducted with the teacher, the technique teaching listening the second grade of SMA Negeri 2 Sukoharjo are using listen to news and radio genres and listen to stories and the problem that faced by the teacher are the teacher felt listening is categorized difficult, the difficulty preparing materials, and choosing the method.

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