

**AUDIENCE RESPONSES OF SONG LYRICS *YOU RAISE ME UP* BY JOSH GROBBAN BASED ON MORAL VALUE**



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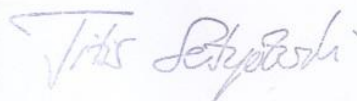
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This publication article has been approved by the research paper supervisor of the Faculty of Teacher Training and Education, University of Muhammadiyah Surakarta for accountability in the presence of the research paper examination team.

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## AUDIENCE RESPONSES OF SONG LYRICS *YOU RAISE ME UP* BY JOSH GROBBAN BASED ON MORAL VALUE

### Abstrak

Penelitian ini merupakan penelitian tentang analisis Respon Pendengar terhadap lirik lagu *You Raise Me Up* yang dinyanyikan oleh *Josh Grobban* berdasarkan nilai moral yang terkandung didalamnya. Tujuan dari penelitian ini adalah untuk menjelaskan respon pendengar terhadap lirik lagu *You Raise Me Up* oleh *Josh Grobban* dilihat dari sudut pandang nilai moralnya dengan responden yang berasal dari *background* pendidikan yang berbeda. Penelitian ini merupakan penelitian kualitatif yang menerapkan metode wawancara atau *interview*, agar data yang diperoleh lebih alami maka pengambilan data dilakukan tanpa sepengetahuan responden namun tetap diberikan persetujuan setelah pengambilan data. Objek dari penelitian ini adalah respon pendengar terhadap lirik lagu *You Raise Me Up* yang dinyanyikan oleh *Josh Grobban*, yang datanya berupa respon pendengar atau tanggapan pendengar berdasarkan nilai moral dalam lirik lagu *You Raise Me Up*. Analisis data hasil wawancara dilakukan dengan mengelompokkan dan mengkategorikan data untuk memperoleh kesimpulan yang akurat. Hasil dari penelitian ini menunjukkan dua point utama yakni : 1) Nilai moral yang didapatkan oleh pendengar berdasarkan gabungan antara perasaan dan nilai yang berlaku dilingkungan pendengar, 2) Tingkat keilmuan yang didapat dan tingkat pendidikan yang sudah ditempuh berpengaruh dalam keberwarnaannya penjelasan yang responden berikan.

**Kata kunci :** nilai moral, respon pendengar, *you raise me up*.

### Abstract

This research is a research about the analysis of Audience Response to the lyrics of the song *You Raise Me Up* sing by *Josh Grobban* based on the moral values. The purpose of this study is to explain the audience's response to the lyrics of the song *You Raise Me Up* by *Josh Grobban* viewed from the perspective of moral value with respondents who come from different educational backgrounds. This research is a qualitative research that applies the interview method. The data obtained is more natural then the data collection is carried out without the knowing of the respondents but still given approval after the data collection. The object of this research is the audience's response to the lyrics of the song *You Raise Me Up* sung by *Josh Grobban*. Whose data are the form of listener's response of moral values in the song lyrics of *You Raise Me Up*. The data analysis was conducted by grouping and categorizing the data to obtain accurate conclusions. The results of this study indicate two main points, they are: 1) Moral values obtained by listeners are based on a combination of feelings and values that apply to the listener's environment, 2) The level of knowledge gained and the level of education affect the color of the explanation the respondent gives.

**Key words :** moral value, audience responses, *you raise me up*.

## 1. INTRODUCTION

Language is the most important thing for human who live in this world and from one person to other they have their own language. It means that language has important role in the human's life. According to Oxford Dictionary language is the system of sound and word used by humans to express their thought and feelings (Hornby, 1995).

One of the ways that the author of a song to expressions could be expressed through song lyrics. Basically, the song lyrics also contained the meaning of the message and meaning of what the creator wanted to convey to an audience or music lover and even sometimes the lyrics could also affect the feelings of those who listened that music. According to Geoffrey Madell "it is the particular genius of music to capture and evoke patterns of international feeling such as expectation desire, joyful, sadness even madness" (Madell 2002).

The emotion by the author of the song changed and took it into the one of the art works that called as "Lyrics". Because in lyric there were words to be conveyed as well poetry. Song lyrics could be used as a means of describing important social reality, meaning that it was beneficial for humans to monitor their existence and relationship in the reality of social life. Related monitoring is behavior, trend, even certain attitudes and ideologies. Songs is used as a tool to convey message or satire subtly above dissatisfaction with the government.

This message can be moral value, message to care each other, ideology etc. One of the example of song that have a lot of listeners, and have more than 70 Million viewers in Youtube, and become the back song in a lot of video in around the world and always touch every people who are listening to this song, that is Josh Grobman's song *You Raise Me Up*.

The song *You Raise Me Up* is a legendary song, that is composed by Irish-Norwegian duo Secret Garden, the music was written by Secret Garden's Rolf Lovland and the lyrics by Brendan Graham. Josh Grobman succeeded to sing *You Raise Me Up* with the modification of the arrangement that could make this song became more touchful and made every single people who were listening to this song could touch and sometime shaded their tears.

'*You Raise Me Up*' was a song that have a beautiful of wording and have deep meaning. Beside that, *You Raise Me Up* also has a lot of value inside the lyric that when the value could be taken by the audience, this song could have other function not only entertaining but also motivating.

One of the value inside the song *You Raise Me Up* was Moral Value According to Pojman (1990:2), "the terms of moral and ethics come from latin and Greek, respectively (mores and ethos), deriving their meaning from the idea of custom. It undertakes to analyze concepts and terms such as right, wrong, permissible, ought, good and evil in their moral contexts. Moral cannot be separated from human daily life. People always relate moral with personality. According to Pojman (1990:84) the term value comes from Latin *valere*, meaning "to be of worth" is highly elastic. He defined value as a synonym for good or valuable. It meant that value refers to something good, desirable, and valuable. In addition, value theory refers to the study of the manner in which human beings develop, assert and believe in certain values, and act or fail to act on them. The opposite of value is evil or dis-value.

This research is related to several previous studies which are both studying about moral value. And this research also has several differences.

The similarity between this research with the research from Trisniawati (2005) that studied to explain the Message of the Josh Groban's song *You Raise Me Up* in the album *Closer* are take a place on the object that discussed. This research object is the lyric of *You Raise Me Up* song by Josh Grobban, and the research from Trisnawati (2005) object is Josh Groban's song *You Raise Me Up* in the album 'Closer'. In this research, the researcher explained that the general meaning of the lyrical poem "You Rise Me Up" is about the poet's explanation that human are nothing without God. Therresult from this research was that the researcher explained us that the message found in the lyrical poem "*You Raise Me Up*" such as people have to believe in God. Besides, they should not become a hopeless person facing the entire problem in their life.

The similarity between this research with the research from Salma (2018) that studied the Social Moral Values on Song Lyrics of Silampukau Albums, is

about the issue that discussed. In the research from Salma (2018) she took the issue about Moral Value on the Song Lyric of Silampukau Albums. The lyrics tell a portrait of people's lives by raising a number of samples of problems that are close to their environment. Moral values that can be taken from the Band Silampukau lyrics are that every behavior carried out by the community is influenced by the surrounding environment; therefore every human being has his own way to solve each problem.

The last similarity from this research with the research on previous study is the research from Fitriantiyas (2017) about Morality Aspect in Lyric Songs by Katon Bagaskara. In the research from An Nissa Fitriantiyas (2017) delivered the analysis from the morality aspect from song lyrics Katon Bagaskara. It is rather same with this research because both of the research discussing about the morality and moral value. Also the methodology from the research by Fitriantiyas (2017) used qualitative methodology similar to this research. The result of the morality analysis are honest with ourselves and others, authentic values in ourselves, courage morality in addressing the problems others, and willingness to respond to the lives of yourself.

## **2. METHOD**

This study is descriptive qualitative research. The researcher interview the Audience response from the three categorizes of the audience based from the education that are junior high school, senior high school and collage student. The time that the research do based from the informant time. Also the place that the research are do based on the informant position and situation.

The informants are two people with classified as two categories of education, they are senior high school and collage students. The reason why the researcher chose these following respondents is because the researcher wanted to compare the opinions of the audience responses from each level of education based on their thoughts of each respondent.



In this research the researcher uses the interview in order to find what the point of moral value that audience get from song lyric *you raise me up* sing by Josh Grobman.

### **3. FINDINGS AND DISCUSSION**

There are four characteristic of moral value. There are following as:

1) Moral value is related with responsibility

Moral value is related with human personality, but beside moral value we also automatically can say other values. Moral value makes people wrong or not, because he/she has responsibility. Especially moral value is related with human personality of responsibility. Moral value just can be real in action wholly if it became responsibility of the involved person.

2) Moral value is related with pure heart

All values need to make it real. Because it has persuasive power, it should be practice. For example, aesthetic value, it should be practiced, play music composition or others. After that the result of it, painting want to be showed, and music want to be listened. To make moral value to be real, it can be appealed from pure heart. One of special characteristics of moral values is this value will effect voice of pure heart to accuse us if oppose moral value and praise us if make moral value. (Bertens, 2004:144)

3) Obligation

Moral value obligates us absolutely and it can't be compromised. Other values need to be real and admitted, for example, aesthetic value. Educative and cultural person will admit and enjoying aesthetic value. But indifferent people can't we blame. Moral value obligates us as such, without requirement. For example, honesty orders us to return thing that borrowed, like or not, because moral value contains an imperative category. In other value for example, if badminton player want to be champion, he/she must try hard. It's a must to be champion, but there is a limitation. (Bertens, 2004: 145-146)

#### 4) Formality

Moral value is not stand-alone without other value. Although moral value is top value that we must appreciate, but it is not in top without other value. Moral values did not separate with other values. For example, a seller applies moral values all at once with apply economic values. Moral values are nothing without other values. It is form of formality. (Bertens, 2004: 143-147)

The contain of moral value in the lyrics of the song *You raise me up* by Josh Grobman based on The Reader Response.

Based on the observation by the reader response, viewed in the interview with both of the respondents, there are the moral value that they can catch based from own opinion from the interviewer.

### **3.1 Moral value is related with responsibility**

#### 1) *Senior High School Subject*

a) *If it slumps like it never slides, so what it's like, the friends in the Boy Scouts are like the people (Senior High School Subject page 3, line 15-16).*

Based on the statement above, Based on the data above, the researcher determines to classify the data into types of moral value related to responsibility. it is appropriate to the explanation in the theoretical review that moral value is related to responsibility referring to one's responsibility for a task given or obtained from others, which not done or done with less the maximum will have an impact on social relations in the environment. Thus the data above was categorized as a responsibility because the respondents felt that in the scouting organization there were many people who were good to the respondent beside that the respondent also had the mandate in the scouting organization as a secretary outside the research data taken at that time.

b) *Ow means your environment, your friends, in the Boy Scout organization makes you feel at home (Senior High School Subject page 3, line 21-22).*

Still, in the same discussion, the researcher categorizes the data above also based on the responsibilities of the respondents in the scouting organization

that gives him a responsibility. He feel that his scouting organization is like a home with various kind of obstacles.

2) *University Student Subject*

a) *Like this, analyzing linguistics, yes maybe because I am as a chairman so the value of A itself, such as you are Israeli, yes why, because you (University Student Subject page 7, line 32).*

Slightly different from university respondent, based on the data above respondents who are still studying at universities in the area of Surakarta claimed to get good grades from their lecturers because respondents became class leader in their appointed class. So the lecturer gave a good grade as a reward for his responsibilities as chairman of the class for one semester. This was also included in the moral value based on responsibility because if the respondent was not responsible for the mandate given by the lecturer, he would not get A score.

### **3.2 Moral value is related with pure heart**

1) *Senior High School Subject*

a) *You know, the point is when I have a problem, you can cheer me up so that I am likened to being able to climb mountains (continue) then? yes that's the point I'm connecting (Senior High School Subject page 1, line 14-15).*

Regarding conscience, the above data from senior high school respondents revealed that the moral values could be taken from the song *You Raise Me Up*. It was when someone had a trouble, there must be someone who would help. According to the respondents' expressions, the researcher could classify it into pure heart because of the respondents' expressions. They associated their feeling by interpreting that support from others were important in solving their problem that is a good thing viewed from its function as an encouragement.

2) *University Student Subject*

a) *Like this, analyzing linguistics, yes maybe because I am as a chairman so the value of A itself, such as you are Israeli, yes why, because you (University Student Subject page 7, line 32).*

From the above respondent, data could also be classified into pure hearth because the respondent was happy to show jokes that he often hears to be used as research material. It showed the respondent's ability to entertain others. At the same time, it could be functioned as a research material, which at the same time can also function for research material.

### **3.3 Obligation**

#### *1) Senior High School Subject*

a) *If it slumps like it never slides, so what it's like, the friends in the Boy Scouts are like the people (Senior High School Subject page 3, line 15-16).*

In this data, the respondents obliged themselves to be able to contribute in advancing the scouting organizations where they participated in. So, the respondents said that mosts of the scouting organization members of were good, cheerful and always supportive one another. By obliging themselves, the respondent was exposed to moral values applied in the scouting organization where the respondent participated.

b) *Ow means your environment, your friends, in the Boy Scout organization makes you feel at home (Senior High School Subject page 3, line 21-22).*

The data above could also be included in the moral value based on obligation because respondents required themselves so that they felt having a spirit of mutual belonging to the scouting organization. It was because the respondent felt comfortable and safe then equates to conditions at home.

#### *2) University Student Subject*

a) *Like this, analyzing linguistics, yes maybe because I am as a chairman so the value of A itself, such as you are Israeli, yes why, because you (University Student Subject page 7, line 32).*

Also, the data of respondents from the university level above could be categorized into moral values based on obligation, because they felt that they have responsibility as class leaders. Respondent from the university level required themselves to do their best at the place where the respondent was given the mandate from the lecturer so that the respondents obliged

themselves eventually added value or award from the lecturer in the form of the highest value among the other respondents' friends.

### **3.4 Formality**

In the discussion of moral value based on formality, researchers did not find data relating to formality in this study because in its definition as a formality, moral values could not stand alone. Which meant moral values that were believed to be true by someone but did not apply to one's environment. It could be said that moral values did not apply in an area due to differences in the form of differences in beliefs, customs, and culture.

- 1) *Senior High School Subject*
- 2) *University Student Subject*

### **3.5 Discussion**

In each data retrieval, the researcher uses a translation of the song lyrics of *Josh Grobman You Raise Me Up*, to facilitate respondents in capturing the points of the song being listened because of the background of the respondent who when playing the song in the original lyrics (*English*) is rather difficult to accept because from high school students who are not language-based and other respondents use bilingual translations, which intend to include original meaning (*English*) and translation.

*"You know, the point is when I have a problem, you can cheer me up so that I am likened to being able to climb mountains (continue) then ? yes that's the point I'm connecting"* (*Senior High School Subject page 1, line 14-15*).

From the respondent's statement above, the meaning captured by the respondent is "*when I have a problem, you can cheer me up*". The respondent's statement can be caused by the meaning of the lyrics of the song *Josh Grobman* verse 1 line 1 combined with verse 2 line 1 according to the respondent when he has a problem, other people around him help him either in the form of moral assistance, psychological help, psychological assistance directly related to the problems experienced by respondents. With the assistance provided to respondents, respondents felt helped as well as being entertained because there were still others who helped and cared for respondents who the respondents said

with "*cheer me*". Then the respondent continued by adding his feeling "*so that I am likened to being able to climb mountains*", the respondent likens a problem as a very large mountain or a very large obstacle that must be resolved. Resolved or solution bypassing or because the problem is likened to a mountain then climbing it. In this case, the respondent positions the resolution of a problem in accordance with the dose, meaning that the respondent is aligned in solving the problem, the problem is likened to a mountain, which if you want to be resolved or must be traversed if there is a road, but if there is no road must also be climbed, until it can go through the mountain or the problem

The next research finding that is still related to the first respondent from the high school level, related to moral values is a statement from JN respondents who stated that they felt that they were never in a bad condition or that they were down because friends were organized in scouting.

*If it slumps like it never slides, so what it's like, the friends in the Boy Scouts are like people. (Senior High School Subject page 3, line 15-16)*

From the above data, the researcher concludes that the respondent feels that he never got worse due to the environment that always supports and encourages the respondent in any situation. However, please note, that the statements of respondents are a little illogical. Because in human life there must be or have been in a state of decline or are in the lowest condition that allows humans to complain and ask for help from others. On the other hand, when the respondent's data retrieval is around those closest to him because he is still related to the researcher, which makes him say that if he feels a bad feeling will invite the attention of the people around him, the respondent then says he never feels down or under the excuse of friends who are always pleasant, proven by respondents' statements that say "like it never slides".

*"Like this, analyzing linguistics, yes maybe because I am as a chairman so the value of A itself, such as you are Israeli, yes why, because you "* (Senior High School Subject page 7, line 32).

From the above data, we can grasp the intention of the respondents who said that the respondent had gotten an A but was confused whether because of his

correct work or because of the rewards the lecturer gave to the respondent for being the class leader. In that data the researcher previously asked the respondent regarding the research interest that the respondent would do later when it was time to do the research. Respondents answered by showing the research the respondent was going to do that is related to language analysis "Like this, analyzing linguistics".

*Ow means your environment, your friends, in the Boy Scout organization makes you feel at home (Senior High School Subject page 3, line 21-22).*

From the data above, the researcher tried to ensure that the scouting environment made respondents comfortable, like being at home. So that every problem and problem in the lives of respondents can be easily understood and known by friends who are in the same organization. With the establishment of openness between one person and another, it creates a sense of empathy that appears along with the percentage of interaction that exists. The more often the respondent interacts with others, the greater the sense of caring for one another.

#### **4. CONCLUSION**

The audience already know and understand about the moral value from the song lyric you raise me up. They get the point that when they have a problem someone support them and they can get the solution from their problem. The audience from senior high school student already applied this. He always feels happy like without any thing trouble in his life, he said that, it is because of the environment from his friends that always make him happy, this statement is same with the moral value that he take, that say when I have a problem someone support me and I can climb the mountain. All of the respondent actually can give the deepest reason if they are in the higher class of education or focusing in the one particular of science.

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