BIBLIOGRAPHY

- Abdulkhaleq, M. M. A., Abdullah, F. S. (2013). On the Role of Oral Feedback in ESL Postgraduate Thesis Writing Supervision. *International Journal of Education and Research*. Malaysia: Faculty of Modern Languages and Communication, Universiti Putra Malaysia.
- Adityas, M Tolkhah. (2008). *The Effect of Teacher's Feedback in Speaking Class on Students' Learning Experience*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.
- Akkuzu, N. (2014). The Role of Different Types of Feedback in the Reciprocal Interaction of Teaching Performance and Self-Efficacy Belief. *Australian Journal of Teacher Education*, 39(3).
- Amri, Walid. (2016). *Teacher's Oral Corrective Feedback Strategy in English Language Classroom*. Darussalam- Banda Aceh: Faculty of Tarbiyah and Teacher Training, Ar-Raniry State Islamic University.
- Anggraeni, Wahyu. (2012). *The Characteristics of Teacher's Feedback in The Speaking Activities of the Grade Nine Students of SMP N 2 Depok*. Thesis. Yogyakarta: English Education Department, Yogyakarta State University.
- Asnawi., Zulfikar, T., Astila, I. (2017). Students' Perception of Oral Corrective Feedback in Speaking Classes. *English Education Journal (EEJ)*. 8(3). 279-280. Banda Aceh: Syiah Kuala University.
- Aydoğan, H., Akbarov, A. A. (2014). The Four Basic Language Skills, Whole Language & Intergrated Skill Approach in Mainstream University Classrooms in Turkey. *Mediterranean Journal of Social Sciences*, Vol. 5(9). Rome: MCSER Publishing.
- Bitchener, J., Young, S., Cameron, D. (2005). The Effect of Different Types of Corrective Feedback on ESL Student Writing. Journal of Second Language Writing. 191-205. New Zealand: Auckland University of Technology.
- Boonkit, Kamonpan (2010). Enhancing the development of speaking skills for nonnative speakers of English. Thailand: Silpakorn University.
- Brookhart, S. M. (2008). *How to Give Effective Feedback to Your Students*. Published by Association for Supervision and Curriculum Development (ASCD).

- Ellis, Rod. (2009). Corrective Feedback and Teacher Development. *L2 Journal*, *Volume 1 (2009), pp. 3-18.* Shanghai International Studies and University of Auckland.
- Fauzan, Umar (2014). The Use of Improvisations Technique to Improve the Speaking Ability of Efl Students. *Dinamika Ilmu Vol. 14. No 2*.
- Fauziati, E. (2017). *Teaching English as A Foreign Language (TEFL II): Principle and Practice*. Published by Era Pustaka Utama.
- Hansen, J. G., Liu, J. (2005). *Guiding Principles for Effective Peer Response*. ELTJournal Vol. 59(1). Oxford University Press. P.31.
- Houten, R. V., Hill S., Parsons, M. (1975). An Analysis of a Performance Feedback System: The Effects of Timing and Feedback, Public Posting, and Praise upon Academic Performance and Peer Interaction. *Journal of Applied Behavior Analysis*. Mount Saint Vincent University
- Lamatokan, Alfonsus. (2018). Students' Perception Toward Teachers' Teaching Styles and The Use of Learning Strategies in Teaching English. *Eralingua: Jurnal Pendidikan Bahasa Asing dan Sastra Vol.2, No.2, August 2018.*
- Lightbown, P. M., Spada, N. (2013). *How Language Are Learned*. Oxford University Press.
- Lynch, T., Maclean, J. (2003). Effects of Feedback on Performance: A Study of Advanced Learners on an ESP Speaking Course. Edinburgh Working Papers in Applied Linguistics. 21-22.
- Lyster, R., Ranta, L. (1997). *Corrective Feedback and Learner Uptake*. 46-48. Published by: Cambridge University Press.
- Maghfiroh, L. (2018). An Analysis on Form, Function, and Reason of Code-Switching and Code-Mixin Used in Vlog of Shirin Al Athrus. Thesis. State Institute for Islamic Studies (IAIN) Salatiga.
- Maizola, Septi. (2016). *Umpan Balik Guru secara Lisan dalam Memperbaiki Penampilan Berdialog Siswa pada Kelas Sepuluh di SMA PGRI 1 Padang*. Thesis. Department of English Education. West Sumatera: STKIP PGRI Padang.

- Maroua, Ghorab. (2016). The Effects of Oral Expression Teachers' Feedback on Improving Learners' Speaking Performance. Department of Foreign Languages. People's Democratic Republic of Algeria: Faculty of Arabic Language Arts and Foreign languages, Mohamed Kheider University of BISKRA.
- Mart, C. T. (2012). Developing Speaking Skills through Reading. *International Journal of English Linguistics*. Vol. 2, No. 6. Published by Canadian Center of Science and Education.
- Miles, M. B., Huberman, A. M. (1994). *Qualitative Data Analysis*. SAGE Publications.
- Nicol, David J., Macfarlane-Dick, Debra. (2006). Formative assessment and selfregulated learning: a model and seven principles of good feedback practice
- Novianingsih, Y.N. (2018). *Teachers' Oral Corrective Feedback in Speaking Class at English Department of Muhammadiyah University of Surakarta*. Thesis. Surakarta: Faculty of Teacher Training and Education, Muhammadiyah University of Surakarta.
- Oradee, T. (2012). Developing Speaking Skills Using Three Communicative Activities (Discussion, Problem-Solving, and Role-Playing). *International Journal of Social Science and Humanity*. Vol. 2(6).
- Ovando, M. N. (1992). Constructive Feedback: A Key to Successful Teaching and Learning. Austin: The University of Texas.
- Pratiwi, D. W. (2013). Students' Perception Toward Teacher's Written Feedback

 Among 11th Grade Students at SMA N 1 Wedi Klaten. Thesis. Yogyakarta:
 Faculty of Languages and Arts, State University of Yogyakarta.
- Reigel, D. (2005). *Positive Feedback Loops in Second Language Learning*. Portland State University.
- Robbani, A. E. (2017). Teaching Speaking Techniques for The Seventh Grade Students of SMP N 1 Weru in the Academic Year of 2016/2017. Thesis. Graduate Program of Language Study: Surakarta, Muhammadiyah University of Surakarta.
- Rodgers, C. R. (2006). Attending to Student Voice: The Impact of Descriptive Feedback on Learning and Teaching. State University of New York. Published by Blackwell Publishing.

- Sarkol, Kosmas. (2016). Student Perception of Learning English in Senior High Schools of Kaimana, West Papua. Thesis. Yogyakarta: Sanata Dharma University.
- Sekarsari, G. (2017). Teacher's Feedback Technique in Teaching Descriptive Text to The Eight Grade Students of SMP N 2 Banyudono in 2016/2017 Academic Year. Thesis. Surakarta: School of Teacher Training and Education, Muhammadiyah University of Surakarta.
- Shumin, Kang. (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. Published by Cambridge University Press.
- Solikhah, Imroatus. (2016). Oral Corrective Feedback in Speaking Class of English Department. Lingua, 13(1): 87-102.
- Suparman. (2017). The Effectiveness of the English Conversation to Improve Students' Speaking Skill. *Jurnal Studi Keislaman dan Ilmu Pendidikan*. Vol. 5(2).
- Zohrabi, K., Ehsani, F. (2016). The Role of Implicit & Explicit Corrective Feedback in Persian speaking EFL Learners' Awareness of and Accuracy in English Grammar. *International Conference on Current Trends in ELT*. Published by Elsevier Ltd.