

CHAPTER I

INTRODUCTION

A. Background of the Study

People use language to communicate each other and understand the meaning in real situations. Language is used by people to do their activity. People can understand the meaning through utterance. Utterance, which commit what the speaker has to do in the future, is called commissive. Commissive is a speech act which binds the speaker to do everything delivered in their utterance (Searle, 1975). When delivering utterance, for example commissive utterance, people see the offering through their utterance and meaning to the listener. According to Searle (1976) commissive is the action of a speaker expressing to do something in the future. Searle classified commissive based on the varied criteria. The classifications are inviting, offering, guaranteeing, promising, swearing, volunteering and betting. Commissive happens between conversation one person to another. In communication, there are many utterances, one of them is commissive utterances is know as speech act. We can study this commissive at many fields of studies that concern about this issue such as speech act. Speech act is an action from the speaker to communicate with the listener (Parker: 1986). There are some types of speech act, for example declarative, representative, expressive, directive and commissive (Searle, 1976).

Leech (1983) states that "Pragmatics studies meaning in relation to speech situation". Pragmatics is the study about human language in society. Pragmatics is language science which is used in communication (Leech, 1983). Pragmatics is how language is used for communication and focuses on the meaning of utterances. Scientists realize that language development is related to human life, such as technology, human mindset, cultural and education. Therefore, it would be better if students know about types of commissive utterances and the intention which is developed in the students' books.

This study, the writer analyzes the English textbooks for SMA grade X, XI and XII. These books were written for Curriculum 2013. They were published in 2017 by *Pusat Kurikulum dan Pembinaan, Balitbang, Kemendikbud*. The authors are Bashir, Widiati, Rohmah and Furaidah. These books contain material of English, such as listening, reading, speaking and grammar. These books discuss about how to improve the language. The materials are learning approaches in the form of text, oral and written. The objectives of this study are to find the commissive utterances and to identify the politeness strategies in the English textbooks for SMA..

There are relevant previous researches that studied commissive utterances. The first study are Ayassrah and Alidmat (2019) and they found offering of commissive of speech act in *Sulha* Tribunal (Middle Eastern method to finish dispute). The other researcher is that Rashid (2015) found commissive of speech act, such as pledge, promise, guarantee and threat. He found the ambiguity in text of American political. While, the researcher focuses on the commissive utterance and the politeness strategy found in the English textbook for SMA. To know more about the previous study which related about the researcher study, please see Chapter II point B.

This study interested to investigate types of commissive utterances in English textbooks and to discover types of the politeness strategy in the books. The reason for choosing these textbooks is the writer wants to know whether the students' books accommodate the students to achieve pragmatic competence. These textbooks contains many sentences, for example, command, dialogue, and question, to name a few. They utter meaning and something that make the students have to do in the future. So, the students can learn not only about how to read the English language in the books and listen the English materials from the teacher, but they also can practice the language in the real situations. In these book, commissive of speech act as a sentence is to explain how to offer, invite and agree to other people. Therefore, the writer would like to conduct a research that is "Commissive Utterances in English Textbooks for SMA : A Pragmatics Perspective".

B. Problem Statement

The research concern with problems :

1. What are the types of commissive utterances found in student's English textbook for SMA?
2. What are the types of politeness strategies found in the student's English textbook for SMA?

C. Objective of the Study

Based on the problem statement above, the goals of this research as follows :

1. To classify the types of commissive utterances found in English Textbook for SMA.
2. To identify the types politeness strategies developed in English Textbook for SMA.

D. Benefit of The Study

The researcher has expectation that the research could give benefit for the reader. The benefit of the study are theoretical and practical benefit which are useful to achieve pragmatic competence.

1. Theoretical Benefit

The researcher hopes that this research will enrich knowledge about the pragmatics of English textbook and in this case is English Textbook for SMA from *Kemendikbud*.

2. Practical Benefit

a. English Teacher

The study gives benefits for English teacher to know commissive utterances and politeness strategy which found in English textbook.

b. Textbook Writer

The research gives information for the textbook writer to develop abilities and skills of the writer in applying Commissive and politeness strategy.

c. Future Researcher

This research make the future research to know about the application of the theory and the utterances which contain commissive and class of the politeness strategy.