

## CHAPTER V

### CONCLUSION, IMPLICATION AND SUGGESTION

#### A. Conclusion

There are conclusions based on the interview that have been doing analyzed. The conclusion will answer the problem statement based of the research. The student tells about their perceive experience learning using YouTube video during joined interpersonal speaking in the 1<sup>st</sup> semester. Based on the interview, she feels confident when they speak indirectly by using YouTube video, she feels enjoy learning interpersonal speaking by using YouTube video. But sometimes, the participant dislike using YouTube video in learning interpersonal speaking.

It can be concluded, that students perceptions about YouTube video as teaching English are positive. Consequently, YouTube video can be accepted by students to enhance their speaking skill because using YouTube video makes student fell confident and enjoy. There are three theme based on the students perception about YouTube video.

First, the theme is students feel confident when they speak indirectly by using YouTube video. The interviewee feels that the process in making a video can enhance speaking skills. If she makes video, she also can repeatedly try to find food ones, if she speaks in front of class, she can not do it.

The Second theme is students feel enjoy learning interpersonal speaking by using YouTube video. The interviewee feels if using YouTube video everyone can play role play to express their selves in front of camera. She also can be creative in the process of making video.

The last theme is the students are lake of video editing skill. There are many processes during make a video. She thinks that every student has different abilities in speaking skill. For example insecure people, they are difficult to speak English confidently.

## **B. Implication**

Based on the result of the research. The research gives some implications about students' perceive their experience learning using YouTube video.

### 1. For the Students

The Students must be able to utilize media learning in teaching such as YouTube videos as well. The Students must have enthusiasm to enhance speaking skill using YouTube videos to improve their speaking skill because through YouTube videos students feel enjoyable and confident. The Students are able to utilize YouTube videos in interpersonal speaking class by making videos and uploading video on the YouTube website in order to make students feel confident to speak English.

### 2. For the lectures

The Lecturers must comprehend the student's character so the learning process become enjoyable because the students have different abilities and interest in learning. Besides that, the lectures must be more caring and able to give appreciation to every assignment that students have done. The lectures must be more flexible because not all generations need the same learning model.

## **C. Suggestion**

Based on the conclusion about, the researcher hopes the research will be useful for reader. The researcher also gives some suggestion based on the result as follow:

1. The English lecture is expected to give better explanation before students making a video so that student can create a good video.

2. The lecture also needs to give more attention to the insecure student's and also give appreciation in every video that have been uploaded.
3. For the next researchers should use more one participant to collect the data in order to know more about their experience learning with the different issue.