

**TEACHING SPEAKING BY USING RETELLING STORY
TO THE SECOND YEAR STUDENTS OF SMP NEGERI 1
BANYUDONO, BOYOLALI IN 2009/2010 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

As social creatures, people need to interact with each other. One of the ways to interact with other people is communication. People usually communicate using language. By using language, people can share their ideas, feelings, and others. So, it is obvious that language is very important in communication.

English, one of the foreign languages, plays an important role in the world because it is the most common language used in communication. English is becoming more important all over the world especially in anticipating and facing the global era. That is why, more and more people try to master English, both written and spoken.

No language is more broadly learned and applied as a foreign language than English. In Indonesia, English is regarded as the first foreign language which is taught in formal and informal education, starting from elementary school up to university. Some kindergartens, especially in big cities, start introducing English to their students. Even, some parents spend their money to send their children to English courses where children can learn English earlier.

English is intended to give a great help to the students who want to continue their study to higher education or institution. It has also a great

function in helping them to comprehend the literatures that are written in English. Obviously, English is very important, so the students who want to be more successful in their study are demanded to learn English.

There are four skills that should be mastered by the students in studying English namely: listening, speaking, writing, and reading. Among those skills, speaking is considered as the important skill, which the students should master well.

Speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols. Speaking is a crucial part of second language teaching and learning. However, the goal of teaching speaking should improve the students' communicative skills because students can express themselves and learn how to use a language.

Nowadays, many teachers agree that students should learn to speak the foreign language by interacting to others. For this case, students should master several speaking components', such as pronunciation, grammar, vocabulary and fluency (Syakur, 1987: 3). In brief, English teacher should be creative in developing their teaching learning process to create good atmosphere, improve the students speaking skill, give attention to the speaking components and make the English lesson more exiting.

For this reason, the English teacher of SMP Negeri 1 Banyudono should apply appropriate method and technique of teaching speaking. The method used by the teacher is Communicative Approach. In Communicative Approach, language is primarily a tool of communication. Thus, learning a

language means learning to perform communicative speech act with it (Brickerton, 1996: 1).

Furthermore, the students also have a good result in speaking activities; the students need a lot of practice in speaking with their friends. They should prepare themselves especially before joining the class related to the material. Based on the above background, the researcher is interested in conducting a research entitled “TEACHING SPEAKING BY USING RETELLING STORY TO THE SECOND YEAR STUDENTS OF SMP NEGERI 1 BANYUDONO, BOYOLALI IN 2009/2010 ACADEMIC YEAR”.

B. Problem Statement

In this research, the researcher formulates the problems as follows:

1. How is the implementation of teaching speaking using retelling story in recount text?
2. What are students' difficulties in retelling story in recount text?
3. What is the most appropriate technique in retelling story of recount text?

C. Objective of the Study

Based on the problem statements above, the researcher has the following objectives:

1. to describe the implementation of teaching speaking using retelling story in recount text.

2. to describe students' difficulties in retelling story in recount text.
3. to find the most appropriate technique in retelling story of recount text.

D. Benefit of the Study

In this research, there are two kinds of benefits, there are academic and practical:

1. The academic benefit is that the result of this research can be used to improve the quality on teaching-learning speaking.
2. The practical benefits are:
 - a. The result will help the teachers in increasing the students' speaking skill.
 - b. The result will help the students in using speaking strategies that are appropriate for their own purposes.
 - c. The result will help the students in selecting speaking techniques to be most effective for discovering, understanding, and relating the information, so they can interpret the major concepts of reading passage.
 - d. The result can help the students find the best techniques in retelling story in recount text.

E. Research Paper Organization

In conducting her research paper, the writer organizes it in order to give a clear guidance in reading and understanding the content of the study,

both the reader and the writer herself. The writer divides this research into five chapters as follows:

Chapter I is introduction, dealing with background of the study, problem statements, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature, including previous study, speaking, teaching speaking, retelling story, and recount text.

Chapter III is research method, concerning with type of the research, setting at the research, object of the study, subject of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It presents the implementation of teaching speaking by using retelling story in recount text, students' difficulties in retelling story in recount text, and the most appropriate technique in retelling story of recount text of the second year students of SMP Negeri 1 Banyudono, Boyolali.

Chapter V presents conclusion, and suggestion based on the analysis and discussion of the research finding.