IMPROVING STUDENTS’ SELF-CONFIDENCE IN SPEAKING USING SNOWBALL THROWING (AN ACTION RESEARCH AT THE SECOND YEAR OF SMK PGRI 1 TERBANGGI BESAR)

RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Communication is a fundamental aspect of independence among human being. In order to participate in the activity of social interaction and communication, people make use of language. Language is means of communication used to communicate ideas, thoughts, and feeling. So, we must learn the language.

English is a foreign language, which is very important to be mastered, because it is an international language in the world. By mastering English the students are expected to absorb and keep up with the development of science, technology, etc.

Learning English means mastering four language skills, namely listening, reading, speaking, and writing. Speaking seems intuitively the most important skill to master. Its success is measured in terms of the ability to carry out conversation in language speaking in an interactive process of constructing the meaning. It involves producing, receiving, and processing information.

Speaking is very important because by mastering speaking skill, people can carry out conversation with others, give the ideas and exchange the information with others. In speaking classroom, the learners should work as much
as possible on their own, talking to one another directly and not through medium of the teacher.

The use of English for speaking is not simple, because the speaker should also master several important elements, such as pronunciation, grammar, vocabulary, fluency, and comprehension. Usually students are shy to speak in English. They are afraid of using English when they want to speak in English. In this case, teacher is supposed to be creative in developing their teaching learning process to improve the student’s speaking and build their students’ self-confidence.

Self-confidence is extremely important in almost every aspect of our life, yet so many people struggle to find it. Sadly, this can be a vicious circle: people who lack self-confidence can find it difficult to become successful. To have a good result there is only one way that is practice.

The writer chooses the students of SMK PGRI 1 Terbanggi Besar as the subject of research. SMK PGRI 1 Terbanggi Besar is one of favorite school, although it is private school. The students in SMK PGRI 1 Terbanggi Besar have low interest in learning English. This is the reason why the researcher and teacher used a new method. Although, the teaching in this school has been supported by the professional teachers which have experiences and new ideas to develop the teaching learning process, it is not suitable for them, especially in teaching speaking.
Teaching speaking, especially for secondary school, needs appropriate technique in order that the students are active and creative in oral communication. The problem that is faced by the students of SMK PGRI 1 Terbanggi Besar is the students are not confident in speaking because they are afraid, shy and confuse to use English. It is caused by the techniques that is used by the teacher are monotonous. The teacher still uses lecturing method. In the teaching learning process, the teacher just gives some assignments and doesn’t give the ways how to practice speaking ability. The techniques make the students bored and lazy to learn English. It causes the students do not understand because they have limited vocabulary and still confuse how the arrange a good sentence. So, the students are not confident to speak English.

There are many methods to make the students active and confident. One of them is snowball throwing. Snowball throwing is a method which make students enjoy and can decrease worry in learning speaking. It encourages creative thinking. Students can increase their speaking ability by using a new language and being motivated students for learning. Snowball throwing encourages the students’ active speaking participation in the classroom, because this method contains a rich communication where students must be active.

Snowball throwing also has capability to increase self-confidence of hesitant students, because in snowball throwing activities, the students will have different role and have to speak, which means they do not have to take the same
responsibilities. So, it is appropriate to use snowball throwing in increasing the students’ self-confidence in speaking.

This research wants to observe of English teaching learning process at senior high school. Through this study, the writer will try to apply a new method using snowball throwing. The writer wants to know the motivation and self-confidence after used this method in teaching speaking.

Based on the phenomenon above, the writer and the English teacher of SMK 1 PGRI Terbanggi Besar try to find the effective solution to increase the students’ self-confidence in speaking of the third year students of SMK 1 PGRI Terbanggi Besar by using snowball throwing as a method of teaching speaking.

B. Problem Statement

The problem statement of this research can be stated as follows: Does snowball throwing improve the students’ self-confidence in teaching speaking?

C. Limitation of the Study

In this research he writer tries to limit the study teaching speaking by using snowball throwing to improve students’ self-confidence in teaching speaking of SMK 1 PGRI Terbanggi Besar, especially the second year.
D. Objective of the Study

In general, this study aims to improve the students’ self-confidence in learning speaking. Specifically it is to:

1. describe the implementation of snowball throwing on students’ self-confidence of teaching speaking in SMK 1 PGRI Terbanggi Besar,
2. find out whether snowball throwing can improve students’ self-confidence in teaching speaking,
3. know the students response of snowball throwing in students’ self-confidence on teaching speaking.

E. Benefit of the Study

There are two benefits of this study: theoretical benefit and practical benefit.

1. Theoretical Benefit

The writer hopes that the result of the study can be used as the reference for other researcher.

2. Practical Benefit

a. The result will help the teacher in increasing the students’ self-confidence in teaching speaking using snowball throwing.

b. The result will help the students in increasing their self-confidence in teaching speaking using snowball throwing.
F. Research Paper Organization

The writer organizes this research paper in order to make easier to understand. This research paper consists of five chapters:

Chapter I is Introduction. It consists of background of the study, problem of the study, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II is review of related literature. It contains previous study and some theories that support the research and theoretical framework. The theories deal with the self-confidence, speaking, teaching speaking, principle of teaching speaking, problem with teaching speaking, technique for teaching speaking, the concept of learning and motivation, cooperative learning, and snowball throwing.

Chapter III deals with research method. It consists of type the research, research procedures, subject of the research, object of the research, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is data analysis and discussion. Chapter V consists of conclusion and suggestion.