

AN ANALYSIS ON ENGLISH TEXTBOOK ENTITLED
“ENGLISH ON SKY 3” FOR JUNIOR HIGH SCHOOL STUDENT
BASED ON GOOD TEXTBOOK CRITERIA



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

English as an international language is used by people all over the world. It is not only used by the important people (such as president, minister, governor, public figure, and other people that have high position), but also all members of society. Because English is very useful, it is very important to master English for a developing country to become modern in a rapid rate. It means that people will easily communicate with others for various bussiness if they master English. Because of those reasons, the government has added English as a lesson in Elementary School until university. It was done to prepare students in mastering English.

In English language teaching, the students are expected to master four skills, namely listening, reading, writing, and speaking. To help the students learn deeply about those skills, many textbooks were published to support the teaching-learning process. According to Brown (1994: 143), “the presence of a textbook is necessary to support teaching – learning process”.

Almost all of the Indonesian schools use textbooks as teaching media to present the material. Actually, materials, especially authentic materials, play a significant role in foreign language teaching. So the use of textbook in English teaching is really needed. According to Cunningsworth (1995: 7 – 15), textbook

itself should correspond to learner's needs, help to equip learners to use language effectively for their own purposes, facilitate student's learning process, have a clear role in mediating the target language and the learner.

Meanwhile, there are many textbooks published to fulfill the need of English textbook. But, we cannot know whether the textbook contains good material or not, appropriate with the level of the students' and the learner's need or not. Because there is no perfect book that was published. Thus, it is a task for the teachers to choose which textbook that was appropriate with their students. "No coursebook designed for a general market will be absolutely ideal for particular group of learners" (Cunningsworth, 1995: 5).

Since there is no perfect book that is published, an evaluation of English textbook is really needed to get appropriateness between the English textbook with the theory of good material and the learner's need. Evaluation process is particularly helpful for teachers to gain good and useful insight into the nature of the material. "Evaluation is basically a matching process, which concerns matching learner's needs to available solution" (Hutchinson and Waters, 1987: 97) in Rumawangi Sawitria (2007). It means that teachers generally need to select materials, in order to predict their suitability for particular classes. Thus, we should use material evaluation to know whether the material is good or not. It also can be used to identify the strengths and the weaknesses in the textbook. We can assess whether the textbooks are the most appropriate media for the target learners at various level and in various teaching setting.

To evaluate the appropriateness between English textbook with the theory of good textbook, the writer chooses a textbook entitled “ENGLISH ON SKY 3”. The reason why the writer chooses this textbook, because it is used by many Junior High Schools to present English lesson, especially in Grobogan regency (including Purwodadi, Toroh, Tawangharjo, Karanganyar, and Brati area). The writer asked some students who learn at Junior High School in those areas.

Based on the explanation above, the writer is encouraged to evaluate a textbook. She will evaluate the design of the textbook to find out whether or not the design of the textbook is suitable with the criteria of good textbook based on Robinett theory. So the writer decides to do a research and write a research paper entitled “AN ANALYSIS ON ENGLISH TEXTBOOK ENTITLED “ENGLISH ON SKY 3” FOR JUNIOR HIGH SCHOOL STUDENT BASED ON GOOD TEXTBOOK CRITERIA”.

B. Problem Statement

In line with the background of the study, the writer formulates the problem as follows:

Is the material design of textbook entitled “ENGLISH ON SKY 3” suitable with the criteria of good textbook based on Robinett theory?

C. Limitation of the Study

In this research, the writer limits her research on English textbook entitled “ENGLISH ON SKY 3” for Junior High School students.

D. Objective of the Study

Based on the research problems above the objectives of the research is to find out whether the design of the textbook entitled “ENGLISH ON SKY 3” is suitable with the criteria of good textbook based on Robinett.

E. Benefit of the Study

The writer hopes that this research will have some benefits in English teaching and learning:

1. Theoretically

The writer hopes that the result of this research can be used as a reference for everyone who wants to evaluate the other textbooks.

2. Practically

The writer hopes that the teachers will know the appropriate textbook that can be used in English teaching-learning process and also the teacher knows how to evaluate a textbook.

While for the government, the writer really hopes that the result of this research can be used as a reference whether the textbook is good or not in

choosing the textbook that appropriate for the ninth students of Junior High School.

F. Research Paper Organization

The organization of the research paper is given to make the readers understand the content of the paper. Chapter I is introduction which deals with background of the study, limitation of the study, problem statement, objective of the study, and benefit of the study and research paper organization.

Chapter II presents review of related literature. It concerns with previous study, notion of textbook, function of textbook, materials evaluation, good textbook, Robinett Theory, MAGIC formula, and theoretical framework.

Chapter III describes the research method. It presents type of the study, object of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV presents data analysis and discussion.

Chapter V is conclusion and suggestion.