

**AN ANALYSIS ON THE LEARNERS' NEEDS OF ENGLISH
SPECIFIC PURPOSES AT SMK N 2 SRAGEN**



RESEARCH PAPER

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CHAPTER I

INTRODUCTION

A. Background of the Study

Language is used for communication. It means that human use the language in their every day activities. O'Grady (1997) in Srijono (2001: 1) states that

language is many things a system of communication, a medium for thought, a vehicle for literary expression, a social institution, a matter for political controversy a catalyst for nation building. From the statement above it is clear that language has an important role in human life, in communicating with others.

There are a lot of languages in the world. But from those kinds of languages, English has an important role in the world as international language. As an international language, English has gained its popularity all over the world including Indonesia. English plays a very important role in Indonesia as a developing country. Therefore, English becomes one of the compulsory subjects in the universities and institutes in Indonesia. It automatically has a primary status among all the other foreign languages in Indonesian formal education.

The teaching of English for Specific Purposes (ESP) is an excellent illustration of the pace at which change may take place. ESP is emphasized on the learner's need. The student can express his or her purpose for which the learner's studying. It means that ESP is not specialized on English but typical English depends on the context of the use and situation.

English becomes one of the most favorite subjects in Indonesia because of the importance and the effect of global era, it can be seen in the real world that English is used in many fields of work.

SMKN 2 Sragen is a kind of school in Sragen that has many departments such as electricity, engineering, automotive, etc. Especially engineering nowadays SMKN 2 Sragen has cooperated with factories in Indonesia in developing their education.

Many SMKN 2 Sragen student graduations asked by many factories in Indonesia such as: Astra motor factory, space technology factory, Multindo factory. In SMKN 2 Sragen especially technical engineering, English is very important for their study because the demand of field work toward English and there are many books of engineering which of English language. So, SMKN 2 Sragen puts English in their curriculum. Here, English changed into some parts of purposes. Based on their subject and need that is called English for Specific Purposes.

Mackey (1978: 3) states that ESP is generally used to the teaching learning of foreign language for a clearly utilitarian purpose of which there is no doubt. This purpose is usually defined with reference to some occupational requirements, e.g. for civil airline pilots, international telephone operators, etc, or vocational training programmers', e.g. for hotel and catering staff, etc, or academic or professional study e.g. engineering, medicine, law, etc. English for Specific Purposes (ESP) is an approach to

language teaching which is aimed to meeting the needs of particular learners (Hutchinson & Waters, 1987: 21).

In line with the above definition, ESP then should meet the learner's specified needs and should make the learner's learn something based on their reason for learning. By conducting needs analysis, it will find out the learner's needs in terms of use of the language in the target situation and the learner's needs in acquiring the language learned.

Based on the fact above, the writer takes much interest in conducting the research dealing with ESP, especially on the learners needs. Here the writer wants to examine the learner's needs of ESP at SMK N 2 sragen because English is important for SMK N 2 students since many technical engineering books are written in English and they are ready for their practical job that required English mastery. Paying attention to that explanation above, the writer conducts a research entitled: **AN ANALYSIS ON THE LEARNERS' NEEDS OF ENGLISH FOR SPECIFIC PURPOSES AT SMK N 2 SRAGEN.**

B. Problem Statement

Based on the background, the research problem in this research is just focused on finding the learners 'need toward English for specific purposes. Meanwhile the statement of the research problem can be formulated as follows

1. What are the real needs of SMKN 2 Sragen students with ESP taught in SMKN 2 Sragen?
2. What is the relation between the existing syllabus with the result of need analysis?

C. Objective of the Study

Based on the title and the problem of this research, the writer has some purposes in analyzing the need of SMK N 2 students toward English for specific purposes as follows:

1. to find the real need of SMK N 2 students with ESP taught in SMK N 2 to prepare them in their fieldwork.
2. to compare the existing syllabus with the result of need analysis

D. Benefit of the Study

The expected advantages from this research are the valuable contributions to the lecturers and other researchers:

1. For lecturers
 - a. It will give some inputs in teaching English based on the students' need.
 - b. It will give any direction for the lecturer in designing syllabus
2. For other researchers
 - a. It will give more knowledge for the other researchers who want to conduct further research

- b. There are many chances to investigate the other indicators that have not been researched in this field.

E. Research Paper Organization

There are five chapters in this research paper as follows:

Chapter I is Introduction. It consists of background of the study, problem statement, objective of the study, object of the study, benefit of the study, research paper organization.

Chapter II is underlying theory. The items discussed in this chapter are previous study, the notion ESP, English for science and technology, teaching EST, the notion of need analysis, and syllabus design,

Chapter III is research method. This chapter discusses type of the study, subject of the study, object of the study, method of collecting data and technique for analyzing data.

Chapter IV is data analysis. It is the results of analyzing the data, and it is describing a research finding.

Chapter V is conclusion and suggestion. It consists of the conclusion of this study and is followed by suggestion.