

**IMPROVING READING SKILL USING PRESENTATION, PRACTICE
AND PRODUCTION TECHNIQUE IN THE FIRST YEAR
OF SMP N 3 DAWE KUDUS**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching English in Indonesia is focused on the ability of student's communication. It can be in the form of oral and written forms. The learners should be capable of learning the four skills, namely: listening, speaking, reading and writing. The learners should have the abilities in reading to support their speaking and writing.

Reading is one of the complex ways in learning English. Reading is a constant process of guessing and what one brings to the text is often more important than one finds in it (Grellet, 1981: 7). Reading is important for everybody in order to cope with new knowledge in the changing world of technological age. The existence of the importance of reading will hopefully continue to increase in the years to come.

The teacher usually has some methods in teaching – learning process. Teaching methods are needed in teaching learning process, especially in teaching reading. Method is treated at the level of design in which the roles of teachers, learners and instructional materials are specified. The method is theoretical related to an approach and is organizationally determined by design (Fauziati, 2001: 5). When the students are reading Indonesian text they have mastered vocabulary and structural system, but when they are reading English text, they are demanded to have adequate knowledge at the target language

which have different system to develop the reading skills. The teachers should know the rationale of the nature of reading and its implication in teaching technique. They should also be able to employ certain techniques to improve the students reading ability.

The problem faced by teacher of SMPN 3 Dawe Kudus in teaching reading at the first year students is the students are still depend on the teacher and the students are bored with the conventional method used by the teacher. Therefore the writer chose PPP techniques in teaching reading skill, PPP, stand for presentation, practice, and production. In this procedure the teacher introduces a situation which contextualizes the language to be taught. The students practice the language using accurate reproduction techniques such as choral repetition, individual repetition, and cue-response drills.

Based on the situation above the writer is inspired to conduct study entitled: **“IMPROVING READING SKILL USING PRESENTATION, PRACTICE AND PRODUCTION TECHNIQUE IN THE FIRST YEAR OF SMP N 3 DAWE KUDUS”**.

B. Problem Statement

Based on the background of the study above, the writer states the problem as follows:

1. How is the teaching reading using Presentation, Practice and Production technique in the first year of SMP N 3 Dawe Kudus?

2. Does teaching reading using Presentation, Practice and Production technique improve the reading skill in the first year of SMP N 3 Dawe Kudus?
3. What are the student's response toward the teaching reading using Presentation, Practice and Production technique in the first year of SMP N 3 Dawe Kudus when the English class is ended?

C. Objective of the Study

The objectives of the study are:

1. To describe the teaching reading using Presentation, Practice and Production technique in the first year of SMP N 3 Dawe Kudus
2. To know teaching reading skill using Presentation, Practice and Production technique in the first year of SMP N 3 Dawe Kudus
3. To describe the student's response toward the teaching reading using Presentation, Practice and Production technique in the first year of SMP N 3 Dawe Kudus when the English class ended.

D. Benefit of the Study

This research has practical and theoretical benefits:

1. Theoretically

The result of this research is hoped to be able to solve the problem faced by the teacher in teaching learning processes.

2. Practically

- a. The research can improve the students' reading skill.
- b. The research can improve the student's ability in reading skill.

E. Paper Organization

This research paper is divided into five chapters. They are described as follows:

Chapter I is introduction that consists of the background of the study, research problem, objective of the study, benefit of the study, and paper organization.

Chapter II is consists of Previous Study, underlying theory about Teaching Young Learners, Reading Skill, Presentation, Practice and Production technique, theoretical frame work and hypothesis

Chapter III is research method. This chapter is dealing with type of research subject study, object of study, data and data source, methods of collecting data and technique of analyzing data.

Chapter IV is data analysis. It focuses on the data analysis such as the Data Reduction, Data Displays, Conclusion and Verification.

Chapter V is the last chapter. It consists of conclusion and suggestion.