SPEAKING ANXIETY OF FIRST SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2018

RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirement for Getting Bachelor Degree of Education in English Department

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APPROVAL

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TESTIMONY

Here with, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree in any university, nor there are opinions or master pieces which have been written or published by others except those in which the writing are referred in this paper and mentioned in the literary review and bibliography.

Later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible for that.

Surakarta, January 20 2020

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**MOTTOS**

“It’s ok to feel hopeless and lost, but that doesn’t mean you’ve lost. Believe me”

*(Day6, Live Your Life)*

“That’s how it is, even adults made mistakes. Practiced and grew when they were our age. You’re doing fine, when things are hard”

*(Stray Kids, Grow Up)*

“Know yourself then you will love yourself”

“Lakukan apa yang kalian suka tetapi jangan membatasi diri untuk menjadi lebih baik.”

“Kejarlah impianmu, bergeraklah hingga kau menemukannya. Jika kau lelah dan kesulitan, berhentilah sejenak.”

*(Dyah Permata Siwi Lamila)*
DEDICATION

This research paper is dedicated to:

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My lovely sister and brother who have accompanied me, give positive energy and always make me laugh.

Day6, who has helped a lot in cheer me up while working on my research paper.

Ateez, who always accompanies my journey.

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SPEAKING ANXIETY OF FIRST SEMESTER STUDENT OF ENGLISH EDUCATION DEPARTMENT AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2018

ABSTRAK


Berbicara adalah salah satu cara seseorang untuk menyampaikan maksud atau tujuan seperti melakukan presentasi atau berbicara di dapan umum, bertanya dan menjawab pertanyaan, meminta bantuan atau sekedar berbicara dengan teman atau keluarga. Namun berbicara juga merupakan sebuah masalah bagi sebagian orang yang mempunyai kecemasan berlebihan dan takut dikritik oleh orang lain, sehingga beberapa diantaranya lebih memilih untuk diam. Hal ini dapat dikatakan sebagai kecemasan berbicara. Penelitian ini bertujuan untuk mengidentifikasi tipe-tipe kecemasan berbicara, mendeskripsikan tipe kecemasan berbicara yang sering muncul, dan mendeskripsikan penyebab mahasiswa semester pertama dari jurusan pendidikan Bahasa Inggris di Universitas Muhammadiyah Surakarta tahun 2018 yang mengalami kecemasan berbicara.


Kata kunci: Kecemasan Berbicara, Penyebab Kecemasan Berbicara.
Speaking is one way of someone to convey an intent or purpose such as making a presentation or speech in public, asking and answering questions, asking for help or just talking with friends or family. But speaking is also a problem of some people who have excessive anxiety and fear of being criticized by others, so some of them choose to silent. This can be said as speaking anxiety. The study aims to identify the types of speaking anxiety, describe the types of speaking anxiety that often arise, and describe the causes of first semester student from Department of English Education at Muhammadiyah University of Surakarta in 2018 who experience speaking anxiety. This research was analyzed using qualitative descriptive methods. The target form this study were 18 students from Department of English Education of Muhammadiyah University of Surakarta in 2018. In this study, the writer used the theory of speaking anxiety classification from Tercan and Kenan (2015) and the theories from Ghufron and Rini (2009) to identify the causes of speaking anxiety. Based on speaking anxiety classification by Tercan and Kenan (2015) there are three types of anxiety, namely trait anxiety, state anxiety and situation-specific anxiety. In this study, the writer found 7 data of trait anxiety, 8 data of state anxiety, and 6 data of situation-specific anxiety. State anxiety is the dominant anxiety found in first semester students while situation-specific anxiety is the least and trait anxiety is only 5% different from the percentage of the data. And then for the causes of student speaking anxiety based on the theory of Ghufron and Rini (2009) there are two causes, namely internal and external. The writer found 6 internal causes, such as uncomfortable, nervous, psychologically disturbed, worry for making mistakes, shame, and negative thinking. While for external causes the writer found 3 causes, namely fear of the lecturers, fear of being mocked and laughed, and fear in front of many people. The results showed that the cause of anxiety was dominant coming from the students themselves.

**Keywords:** Speaking Anxiety, Causes of Speaking Anxiety.