

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language, which is used in many aspects of life, such as art, economy, culture, politics, and science technology. Because of the dominant role in many aspects at life, many books are written in English. Hence, students should be equipped with reading skills in learning English.

In teaching and learning activities, a proper technique is needed to create a conductive, innovative and creative learning. Mastering teaching techniques is very important for teacher. Because if he doesn't, he cannot teach well in the learning process in classroom. There are number techniques that can be applied by teacher in teaching reading namely, discussion, storytelling, question and answer, small groups, and tourism work.

One of the learning method which teacher can apply in the class is discussion technique. The implementation of discussion technique in teaching reading in junior high school can be done in many ways. Thus, the students are able to understand and follow the learning activities in class.

In teaching reading, teacher should consider the number of students in a class. It is commonly known that there are many students in class in Indonesia. Approximately there 30-35 students in a class. Based on the teaching development, it would be best for English teacher to teach students in an appropriate technique, such as discussion technique. The discussion technique is different from traditional method. which makes the students turn into passive learners. Therefore, this method is not interesting because the teacher tends to give a material only.

In a discussions, there are usually various thoughts and opinions that are different from one another toward the information they received. Meanwhile, to understand the discussion itself is one of the methods used by the teacher in conducting learning activity in classroom that involve many students to answer many questions in discussion.

Implementing discussion in teaching reading is not easy. In fact, focus is one of the problems faced by learners in learning. There are several factors that influence learners to focus on classroom learning, such as the method of the teacher teaching-learning process, the personal condition of learners, the condition and situation of classroom. If the students do not focus on English teaching-learning process it has an influence on student learning outcomes themselves.

English teachers at SMP N 2 Gemolong apply reading methods with discussion techniques in learning English. They believed that the discussion technique is applied easily and very suitable for students such as making them active, critical, brave to have arguments, creative, and can be defend with his argument. By seeing the benefit, it is significant that learning English especially reading should be conducted. In implementing the discussion techniques teacher wants students to be able to learn actively in reading. So using the technique discussion, it is expected to be able to provide comprehensive material with a comfortable and safe learning environment. That's why the English teacher in SMP N 2 Gemolong chose a discussion technique to make improvement in the reading ability of the students.

Angelo, T.A., & K.P. Cross (1993) and Brookfield, S. D. & S. Preskill (2005) mention various strategies of discussion method such as, 5 minute informal writing in response to question, stand where stand debate, think, pair, share, Think - Aloud Pair (Traid) Problem Solving (TAPPS), etc. Based on the explanation above, the researcher is interested in identifying the type of discussion method applied by the teacher in teaching reading and their application. The real implementation of teaching reading using discussion technique so that the writer conducted this research under the title "THE IMPLEMENTATION OF DISCUSSION TECHNIQUE IN TEACHING READING AT THE EIGHTH GRADE OF SMP N 2 GEMOLONG".

B. Problem Statement

1. What kinds of discussion techniques implemented by teacher in teaching reading at the eighth grade of SMP N 2 Gemolong?
2. How is the procedure of the discussion techniques implemented by teacher in teaching reading at the eighth grade of SMP N 2 Gemolong?

C. Objective of the Study

The study aims to:

1. Identify the kinds of discussion techniques implemented by teacher in teaching reading at the eighth grade of SMP N 2 Gemolong.
2. Describe the procedure of the discussion techniques implemented by in teaching reading at the eighth grade of SMP N 2 Gemolong.

D. Significance of the Study

The Significance of the study is as follows.

1. For the students:

The study intends the use of discussion technique on teaching reading will give good effect to the students. Students can optimize their English reading ability and more motivate in English learning.

2. For the teachers:

The teacher have many kind of technique when they want to teach English reading. The English teaching must be a plan their teaching program.

3. For the researcher:

For the researchers is interested of teaching English reading eighth grade can get basic information from this study.