

## BIBLIOGRAPHY

- Bellon, Joe. (2000). *A Research-based Justification for debate Across the Curriculum*. Atlanta: Georgia State University
- Ciprianova, E. & Vanco, M. (2010). English the Age of Globalization: Change ELT Models, Restructuring Relationships. *JoLIE* 3, pp. 123-208.
- Cole, R. W. (2008). *Educating Everybody's Children: Diverse Teaching Strategies for Diverse Learners* (revised). ASCD.
- Cook, V. (2013). *Second Language Learning and Language Teaching*. Routledge.
- Dundes, L. (2001). Small group debates: Fostering critical thinking in oral presentations with maximal class involvement. *Teaching Sociology*, 29(2), 237–243.
- Hawkes, T. (2016). *Ten Leadership Lessons You Must Teach Your Teenager*. UK: Hachette.
- Herrera, S. G. (2015). *Biography-Driven Culturally Responsive Teaching* (illustrate). Teachers College Press.
- Kroeker, R. H. (2009). *The reality of english conversation classes: a study in a south korean university*. University of Birmingham.
- Kuśnierek, A. (2015). Developing students' speaking skills through role-play. *World Scientific News*, 7, 73–111.
- Liu, T. Y. (2009). A context- aware ubiquitous learning environment for language listening and speaking. *Journal of Computer Assisted Learning*, 6(25), 515–527.
- Maryadi, A. (2008). *Implementing Debate di Sekolah*. Jakarta: RinekaCipta

- Nunan, D. (1999). *Second language teaching and learning*. Boston: Heinle and Heinle Publishers.
- Oduke, O. (2014). *Learning French oral skills using role play as a learning strategy: The Kenyan experience*. Anchor Academic Publishing (aap\_verlag).
- Quinn, S. (2009). *Debating in the World Schools Style: A Guide*. IDEA.
- Sellnow, Deanna. 2004. *Confident Public Speaking*. USA: Thomson Wadsworth
- S. Sabbah. 2015. *The Effectiveness of Using Debates in Developing Speaking Skills among English Majors at University of Palestine*. Gaza: Al- Azhar University
- Thornbury, S. and Slade, D. (2006). *Conversation: from description to pedagogy*. Cambridge: Cambridge University Press.
- Van Lier, L. (1989). 'Reeling, writhing, drawling, stretching, and fainting in coils: Oral proficiency interviews as conversation.' *TESOL Quarterly* 23(3), 689-508.
- Zhang, X., & Head, K. (2009). Dealing with learner reticence in the speaking class. *ELT journal*, 64(1), 1-9.