REFERENCES

- Amelia, D. (2018). An Effort to Improve Students' Speaking Skill through Pair Practice Technique by Using Cue Cards: an action research in grade seventh B of junior high school 3 Purwokerto in 2017/2018 academic year. *Unpublished Bachelor Thesis*. Retrieved from http://repository.ump.ac.id/7854/1/COVER_DESIANA AMELIA PBI%2718.pdf
- Bashir, M., Azeem, M., & Dogar, A. H. (2011). Factor Effecting Students' Englsih Speaking Skills. *British Journal of Arts and Social Sciences*, 2(1), 34–36. Retrieved from https://www.yumpu.com/en/document/read/11262925/factor-effecting-students-english-speaking-skills-british-journal-of-
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman, Inc.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Pearson Education.
- Brown, H. D. (2007). *Principles of Language Learning and Teaching*. New York: Pearson Education.
- Bygate, M. (1997). *Language Teaching: A Scheme for Teacher Education*. Oxford: Oxford University Press.
- Dasita, E. A. (2018). Improving Character based Speaking Skill by Applying Role Play Method of the Tenth Year Students of SMK Muhammadiyah 3 Klaten in Academic Year of 2017/2018. *Publication Article*.
- Efrizal, D. (2012). Improving Students 'Speaking through Communicative Language Teaching Method at Mts Ja-alhaq, Sentot Ali Basa Islamic Boarding School of Bengkulu, Indonesia. *International Journal of Humanities and Social Science*, 2(20), 127–134. Retrieved from http://www.ijhssnet.com/journals/Vol_2_No_20_Special_Issue_October_201 2/12.pdf
- Fauziati, E. (2014). Methods of Teaching English as a Foreign Language (TEFL): Traditional Method, Designer Method, Communicative Approach, Scientific Approach. Surakarta: Era Pustaka Utama.
- Harmer, J. (2001). *The Practice of English Language Teaching*. London: Pearson Eduaction Limited.

- Jones, R. (1989). Speaking and Listening. London: Jogn Murray Publisher, Ltd.
- Kholifah, P. S. (2017). Teaching Speaking Skill through Debate to Third Semester of Undergraduate Students at Universitas Muhammadiyah Surakarta in 2016/2017 Academic Year. *Publication Article*. Retrieved from http://eprints.ums.ac.id/52688/1/01.PUBLIKASI ILMIAH.pdf
- Lazaraton, A. (2001). Teaching Oral Skills. In M. C. Murcia (Ed.), *Teaching English as a Second or Foreign Language* (pp. 103–115). New York: Heinle & Heinle.
- Oradee, T. (2012). Developing Speaking Skills Using Three Communicative Activities (Discussion, Problem-Solving, and Role-Playing), 2(6), 533–535. https://doi.org/10.7763/IJSSH.2012.V2.164
- Praja, A. L. N. (2013). Strategies in Teaching Speaking to English Department Students at Muhammadiyah University of Surakarta. *Publication Paper*. Retrieved from http://eprints.ums.ac.id/22528/9/PUBLICATION_PAPER.pdf
- Richards, J. C. (1997). New Interchange 3: English for International Communication. Cambridge: Cambridge University Press.
- Richards, J. C. (2008). *Teaching Listening and Speaking*. Cambridge: Cambridge University Press.
- Richards, J. C., & Schmidt, R. (2010). Longman Dictionary of Language Teaching and Applied Linguistics. New York: Pearson Education Limited.
- Richey, R. C., & Klein, J. D. (2007). *Design and Development Research*. New York: Lawrence Erlbaum Association, Inc.
- Seliger, H. W., & Shohamy, E. (1989). Second Language Research Method. Oxford: Oxford University Press.
- Thornbury, S. (2005). *How to Teach Speaking*. New York: Longman.