

CHAPTER I

INTRODUCTION

A. Background of the Study

Learning English is important to communicate because English is international language which used in many countries, English is implement as a second language to speak with other people countries. It means that two people who come from different countries usually use English as a common language to communicate. In business world English is a dominant language and become almost a necessity for people to speak English if they are to enter a global business. Learning English is a valuable skill it help to became a better.

English learning is an international language communication, that is why english is very important, including in Indonesia to be taught at the level of formal education, non formal, and informal.

The process of learning wiil be recieved by the student if in the delivery of the material is not just an expert teacher, but also the readiness of students to recieve of learning.

The general purpose of Learning is understanding about Knowledge. according this concept, Knowledge is important to humans, like a phrase “knowledge is power”, The knowledge comes from subject in school. Teaching English in elementary school is step right, the teachers using English, it means the child not only understands what he is reading in English, but the child can also understand what he heard, student can speaking english and write ideas in English. English should be taught from an early age. The reason is that the child's brain is still fresh, so the language learning process is smoother. The ability of language absorption in children functions very well. In elementary school English taught by the teacher, teaching English for young learner is not easy, the teachers must to know how to attract students attention, student factors, and techniques who used by the teacher in English learning process.

Teaching English to young learners at elementary school is different from that to adults. The English teachers in elementary school need to comprehend and to apply the theories of language teaching-learning to young learners and language classroom management. The teachers are not only required to be able to teach well but also to be able to design materials so that they can apply approaches, methods, and techniques of teaching-learning English appropriately. According to Vygotsky (1978, cited in Hughes, 2009) language is central to the cognitive development of children, that it was instruction provided by an adult that helped children learn and develop, Vygotsky (1978) maintained that there is a difference between what children could achieve on their own and what children could achieve when an adult was able to work with them which was described as the zone of proximal development.

In the process of learning, the role of teacher is very important to increase of student interest and desire to learn, in the process of learning the teacher need a lesson plan to get a good result in the process of learning. English language includes learning about speaking, listening, and writing, In English lessons we learn about the international language which is a national communication tool.

To get a maximum result, the teachers must know about the necessary learning resources, the teacher are required not only to use learning resources in schools, but the teacher must learn of technique, like a magazine, news, and in internet. This is important to know about the condition and society development, so there is no gap in the students mindset.

The teacher must know about how to choose the techniques of learning in the different situation in the classroom, and a good condition of student and the material who will be teach by the teacher. The teachers duty is to make a planning, bring about the process of learning, and make a guidance for the student, if a teacher commit a good duty it will be produce a quality education. According Gerlach dan Ely (Hamzah B Uno, 2009:2)

Techniques are roads, tools, or media used by teachers to direct learners' activities to the achievement.

A teacher is free to use the Techniques will be used when they teach about the material and ability of the teacher. The teacher also determines to give the material who student wants.

In elementary school there are various kinds of lessons, one of the lessons that exist in elementary school is a Language, the purpose of language learning is to make the ability of students to communicate and interact with the society.

This is the reason why the teacher must to think how to explain about the material to the student and use best techniques for teaching to young learners. Because the learning process will be remember and feels by the student if the student get involved in the learning process.

Based on the above description the researchers raised a title: "TECHNIQUES FOR TEACHING ENGLISH TO THE FIFTH GRADE STUDENT AT MI MUHAMMADIYAH NGALIYAN SIMMO BOYOLALI IN 2019/2020 ACADEMIC YEAR "

B. The Limitation of Study

The Researcher limits the study to the Techniques for Teaching English to The Fifth Grade Student at Mi Muhammadiyah to developed the techniques teaching. The limitation is based on some reasons. In this paper the writer focused to study about technique english to young learners. The decision was made taking into consideration if the teacher needs a technique teaching to make the student more active to learn English.

C. Problem Statement

The problems of this research are formulated as the follows:

1. What are the techniques used by teacher in teaching English to the fifth grade student at Mi Muhammadiyah Ngaliyan Simo Boyolali ?
2. What are the purpose of the technique used by the teacher in teaching English at the fifth grade?

D. Objective of the Study

The objective of research:

This study aims to investigate the learning techniques used and how to practice in English learning, And to know the purpose of the technique used by the teacher in fifth grade student at MI MUHAMMADIYAH NGALIYAN SIMO BOYOLALI IN 2019

E. Benefit of the Study

1. Theoretical Benefits

In theory, this research is expected to add references about teaching use for teaching, and to know the various techniques of learning who using and implementation in English learning to the Fifth Grade Student at MI MUHAMMADIYAH NGALIYAN SIMO BOYOLALI IN 2019.

2. Practical Benefits

a. For researcher

the researcher can know about the various methods and information to using the method who will be use in English Learning.

b. For the teacher

This research can give a scientific information for English teachers in a fifth grade student at MI MUHAMMADIYAH NGALIYAN SIMO BOYOLALI IN 2019.

c. For Students

This study is expected to be able to train the students to study harder with a fun teaching techniques.