

**STUDENTS' READING STRATEGIES TO ANSWER
MULTIPLE CHOICE QUESTIONS OF READING PASSAGE
AT THE THIRD GRADE OF SMA NEGERI 1 KLEGO,
BOYOLALI 2009/2010 ACADEMIC YEAR**



RESEARCH PAPER

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WAHYU WIDATI
A 320 060 077

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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CHAPTER I

INTRODUCTION

A. Background of the Study

There are four skills that should be mastered by the students in studying English, namely: listening, speaking, writing, and reading. Among those skills, reading is considered as the important skill, which the students should master well.

Of those four language skills, reading plays an important role in language learning, so the students should master the reading skill in order to answer the questions appropriately and efficiently. In this case teachers have to help students change their inefficient reading habits (reading word by word, focusing too much attention on form, and relying heavily on dictionary), by teaching them efficient reading skills. A guided reading is an effective way to do this; in this way the students can learn how to read in different purposes (Fauziati, 2005: 138).

In academic field reading skill can't be separated from the evaluation. Students should have mastery on reading skill because good achievement in reading is important to the students, so to answer the questions of reading passage students need to use appropriate reading strategies in order to produce good reading ability so that they can answer the questions correctly and quickly. Multiple choice questions are the kind of question that should be answered by the students in final examination and most of them consist of

reading passage. They ask the students to select the best answer to question about the information given in reading passage. A multiple choice question may ask about the main ideas, direct answered details, indirect answered details, vocabulary, or overall review ideas.

Multiple choice questions are the kinds of questions that usually follow reading passage for the third grade as the final examination and it is wondering why most of students spend so much time for answering these types of questions so they fail in English final examination. Multiple choice questions are put after each reading passage for several reasons. First, passage with multiple choice questions appear on third grade standardized reading tests, and students complete a lot of practice in this year. Second, multiple choice questions are easy for teachers to grade and provide very quantitative answers.

In reading passage students must read a great variety of materials in various content areas, so they should learn to adjust his reading behaviour to the material and to the objectives they have for reading it. Students' score is determined by their correct responses, lack of errors, and rate of reading. In actual practice teachers gain comfort from the use of test because they are convinced that testing programs have educational value.

There are many students of SMA N 1 KLEGO who failed in final examination especially in English subject, because they fail in answering multiple choice questions of reading passage. So the students should get help

in using reading strategies that are appropriate for their own purposes. Based on the reason, the writer is interested in having study on the students' reading strategies to answer multiple choice questions of reading passage, and also the writer wants to know the most appropriate strategy to answer it.

B. Problem of the Study

1. How do the students manage their strategies in answering multiple choice questions of reading passage?
2. What are students' difficulties in answering multiple choice questions of reading passage?
3. What are the most appropriate strategies in answering multiple choice questions of reading passage?

C. Objectives of the Study

Based on the problem statements above, the writer has the following objectives:

1. to describe the way the students manage and use strategies in answering multiple choice question of reading passage
2. to describe students' difficulties in answering multiple choice questions of reading passage.
3. to find the most appropriate strategies in answering multiple choice questions of reading passage.

D. Limitation of the Study

Based on the problem statement above, the writer limits the study on the reading strategies to answer multiple choice questions of reading passage.

E. Benefit of the Study

In this research, there are two kinds of benefits, namely: theoretical and practical benefits.

1. Theoretically, the result of this research can be used to improve the quality on teaching-learning reading.
2. Practical benefits are as follows.
 - a. The result will help the teachers in increasing the students' reading comprehension.
 - b. The result will help the students in using reading strategies that are appropriate for their own purposes.
 - c. The result will help the students in selecting reading strategies to be most effective for discovering, understanding, and relating the information, so they can interpret the major concepts of reading passage.
 - d. The result can help the students to find the best strategies to answer multiple choice questions of reading passage.

F. Research Paper Organization

This research consists of five chapters. Chapter I is introduction, which consists of background, problem statement, and objective of the study. Chapter II comprises the previous study, underlying theory, which explains the notion of reading, the notion of multiple choice questions, general kinds of reading skills, and general strategies for reading questions. Chapter III is Research Method. Chapter IV consists of Analyzing and Discussion. The last, chapter V consists of conclusion and suggestion.