

**AN ANALYSIS ON PROCEDURE TEXTS MADE BY THE
FIRST SEMESTER STUDENTS OF ENGLISH DEPARTMENT
OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA
IN 2009/2010 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department**

By

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2010

CHAPTER I

INTRODUCTION

A. Background of the Study

There are four language skills in studying English: listening, speaking, reading and writing. Writing is one of language skills that is important because it enables students to write paragraphs or texts well. Based on the social function, text is divided into many genres.

A genre can be defined as a culturally specific text-type which results from using language (written or spoken) to (help) accomplish something (Gerot L. and Wignell, P., 1994: 17). Procedure is the example of genre. Procedure text is very important genre in the society. Procedure text enables us to get things done (Derewianka, 1946: 27). In the society, we need procedure text to explain how to accomplish some task. People ask advice on how to set up a computer, how to get to the airport, how to operate a video camera, or how to analyze narrative. Much of instruction consists of “how to” discourse. Advice giving can also be framed in procedural discourse (Hatch, 1992: 181). The procedure text is really important in our life. Hatch also gives statement that the genres that appear in the classical literature on rhetoric, from Aristotle to modern day rhetoricians, are those of narrative, descriptive, procedural, and suasive discourse (Hatch, 1992: 164). It can give more emphasis whether procedure text is important in our life or not.

Procedure text contains elements, such as social function, generic structure, and lexicogrammatical features. The elements must exist in procedure text. In fact, the procedure texts which are made by the first semester students of English Department of Muhammadiyah University of Surakarta do not contain the element completely. The elements are used as an indicator to indicate whether the student's text correct or not. If the students' texts still incorrect and incomplete, the teacher should conducts a remedial teaching.

Remedial teaching can be defined as a form of teaching that has a goal to make the students better in learning language. In teaching learning process, remedial teaching has important role, especially to achieve the mastery in learning language. Remedial teaching must be appropriated with the students' difficulty.

Hopefully with remedial teaching, the students can make a procedure text better. In conducting a remedial teaching, the teacher needs an analysis of procedure texts made by the students before, to know the elements which often disappear from the text. After the teachers know about that, they can conduct a remedial teaching.

Based on the phenomenon above, the writer is interested in conducting an analysis of the elements in the procedure texts made by the first semester students of English Department of Muhammadiyah University of Surakarta in 2009/2010 academic year. The writer also wants to make a percentage of the elements in procedure texts made by students. The writer

wants to conduct a research entitle “**AN ANALYSIS ON PROCEDURE TEXTS MADE BY THE FIRST SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2009/2010 ACADEMIC YEAR**”.

B. Previous Studies

To prove the originality of this study, the writer wants to present the previous researches which deal especially with Discourse Analysis. The first previous research was done by Sri Handayani Purnasari (2007) entitled *A Discourse Analysis of “Your Letter” in the Jakarta Post Newspaper*. Her research was aimed at describing the elements which build the discourse and identifying deixis devices in “Your Letter” in the Jakarta Post Newspaper. The object of this study is the letter discourse. Observation method used to collect data in this research. The results of her research are the most configurations that the researcher found in the letter are subject of letter, body of letter, and the sender; and the deixis in this research are personal deixis, place deixis, time deixis, and discourse deixis.

The second previous research was conducted by Sri Kuswandari (2007) entitled *An Analysis of Narrative Discourse of the Language Used in “Different Pond Different Fish” Column of Kangguru Magazine*. The aim of this study is to find out the aspects of narrative structure in every story of DPDF of Kangguru Magazine and the linguistics elements configuration of narrative discourse of the language used in DPDF of Kangguru Magazine.

The object of this research is the aspects of narrative structure and the linguistic elements in every story of DPDF of Kangguru Magazine. The method of collecting data is documentation, and the technique of data analysis is segmenting immediate constituent which needs of substitution technique, deletion technique, and read-marker technique. The result of the research is the elements of making DPDF of Kangguru Magazine as a discourse. The elements are elements of narrative structure which consist of character and characterization, setting, theme, point of view, and plot. DPDF is coherence if supported by the narrative structure and the element of cohesion that consists of substitution, ellipsis, reference, conjunction, and lexical cohesion.

The next previous research was done by Kurnia Putri Kartini (2008) entitled *A Discourse Analysis of Song Lyrics in the Greatest Hits Album by Westlife (Pragmatic Approach)*. The research was aimed at identifying elements of song lyrics as discourse in the Greatest Hits album by Westlife. The object of the research is element forming a discourse of song lyrics. The method of collecting used is observation. The result of the research is there are three elements of discourse configuration they are: cohesion, intentionality, and situational.

In addition, the previous researches become references. This research would be different from each previous research. The previous researches analyze the discourse in newspaper, magazine, and song lyrics. Meanwhile, this research focuses on procedure texts made by the first

semester students of English Department of Muhammadiyah University of Surakarta especially in its elements and the percentage of the elements. From the previous researches above, the writer intends to complete the previous research and to enrich the similar research.

C. Problem Statements

In this research, the writer tries to formulate the problem as:

1. What are the elements used in the procedure texts made by the first semester students of English Department of Muhammadiyah University of Surakarta in 2009/2010 academic year?
2. How is the percentage of the elements used in the procedure texts made by the first semester students of English Department of Muhammadiyah University of Surakarta in 2009/2010 academic year?

D. Objective of the Study

Based on the problem statements, the objectives of the study are:

1. To examine the elements used in the procedure texts made by the first semester students of English Department of Muhammadiyah University of Surakarta in 2009/2010 academic year.
2. To identify the percentage of the elements used in procedure texts made by the first semester students of English Department of Muhammadiyah University of Surakarta in 2009/2010 academic year.

E. Benefit of the Study

The writer expects that this research will be able to give some benefits, both of theoretical and practical:

1. Theoretical Benefits

- a. This research will enrich the study of analyzing text especially on procedure text and its contribution for English Department students particularly in learning about genre text.
- b. The result of this research can be used as a base to conduct a remedial teaching.

2. Practical Benefits

- a. This research will give some contributions for other researchers who are interested in analyzing about procedure text.
- b. This research will give more understanding to the readers about the elements of procedure text.
- c. For the teacher, the result of this research can be used as a source to explain the material that has not been mastered by the students.

F. Research Paper Organization

The writer constructs this research paper outline a systematic that the readers are able to understand the contents of the paper easily. They are as follows:

Chapter I is Introduction that consists of the background of the study, previous studies, problem statements, objective of the study, benefit of the study, and research paper organization.

Chapter II is Underlying Theory. It deals with the basic theory concerning to the topic which is going to be used for analyzing the data. They include discourse, text, context, genre, and procedure text.

Chapter III is the Research Method. It consists of the type of the study, object of the study, subject of the study, data and data source, method of collecting the data, and technique of analyzing the data.

Chapter IV is Analysis and Discussion. It presents the analysis of procedure texts.

Chapter V is the last chapter; it consists of Conclusion and Suggestion.