

**TEACHING VOCABULARY TO THE TENTH GRADE STUDENTS AT
MUHAMMADIYAH BOARDING SCHOOL 1 WELERI, KENDAL IN
2019/2020 ACADEMIC YEAR: TEACHERS' TECHNIQUES AND
STUDENTS' RESPONSES**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in English Department**

by:

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UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2020

APPROVAL

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TEACHING VOCABULARY TO THE TENTH GRADE STUDENTS AT
MUHAMMADIYAH BOARDING SCHOOL 1 WELERI, KENDAL IN 2019/2020
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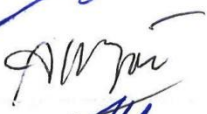

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PRONOUNCEMENT

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I hereby stated wholeheartedly that I write the research paper entitled *Teaching Vocabulary to the Tenth Grade Students at Muhammadiyah Boarding School 1 Weleri, Kendal in 2019/2020 Academic Year: Teachers' Technique and Students' Responses*. It is not plagiarism nor made by others. The things related to other people's works are written in the quotations and included in bibliography.

If it is the proved that I cheat, I am ready to take the responsibilities, including the withdrawal of my academic degree.

Surakarta, 1st February 2020

The Researcher.



NINA KARTIKASARI

MOTTO

**"Successful people have learned to make themselves do things that must be done
when they really have to be done, whether they like it or not."**

(Aldus Huxley)

DEDICATION

This research paper is wholeheartedly dedicated to:

1. Allah subhanahu wa ta'ala
2. My beloved late father, my beloved strong mother
3. My beloved brother, sister in law, my nephew and my niece
4. My beloved fiance
5. My beloved close friends
6. My dearest friends

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The researcher does realize that this research would not be completed without the support and help of other people. Therefore the reseracher would like to express her appreciation and gratitude to:

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13. All of the researcher is friends in English Department.
14. And those who cannot be mention one by one, she wants to give her deepest for all of them.

The researcher relize that this research is still far from being perfect. The researcher hopes that this research would help and inspire the other researcher to conduct a research in the future.

Surakarta, 4st February 2020

Researcher,

NINA KARTIKASARI

TABLE OF CONTENT

TITLE	i
APPROVAL.....	ii
ACCEPTANCE	iii
PRONUNCEMENT.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT.....	ix
<i>ABSTRAK</i>	xi
ABSTRACT.....	xii
CHAPTER I: INTRODUCTION	
A. Background of the Study.....	1
B. Limitation of the Study.....	3
C. Problem Statements	4
D. Objectives of the Study	4
E. Significances of the Study.....	4
CHAPTER II: LITERATURE REVIEW	
A. Previous Studies	6
B. Positioning.....	10
C. Underlying Theory	11
1. Vocabulary.....	11
2. Types of English Vocabulary	12
3. Teaching English as a Foreign Language	13
4. The Techniques in Teaching Vocabular	14

D. Theoretical Framework	15
CHAPTER III: RESEARCH METHOD	
A. Research Type	17
B. Research Subject	17
C. The Object of Research	18
D. Data and Data Resources.....	18
E. Method of Collecting Data.....	19
F. Techniques of Analysing Data	20
G. Credibility of the Data	21
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	
A. Research Findings	23
B. Discussion	44
CHAPTER V: CONCLUSIONS, PEDAGOGICAL IMPLICATION, AND SUGGESTIONS	
A. Conclusions	50
B. Pedagogical Implication	52
C. Suggestions.....	52
REFERENCES	54

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ABSTRAK

Penelitian ini mendeskripsikan teknik guru dalam mengajar kosakata bahasa Inggris untuk siswa kelas sepuluh di Muhammadiyah Boarding School 1 Weleri. Penelitian ini bertujuan untuk mengetahui serta menggambarkan teknik yang digunakan guru bagaimana cara guru menerapkan teknik tersebut dalam mengajar kosakata bahasa Inggris, dan menganalisis respon dari siswa mengenai teknik yang digunakan oleh guru dalam pembelajaran vocabulary. Subjek penelitian ini adalah dua guru dan enam siswa kelas sepuluh di Muhammadiyah Boarding School 1 Weleri. Metode yang digunakan adalah deskriptif kualitatif. Data penelitian diperoleh dengan observasi, wawancara dan dokumentasi. Hasil dari penelitian ini, peneliti menemukan lima teknik yang digunakan oleh kedua guru dalam mengajar kosakata bahasa Inggris. Teknik guru A, yaitu: (a) contoh kalimat, (b) persamaan kata, (c) menerjemahkan dengan kamus, (d) praktek (oral drills dan latihan soal), dan (e) menghafal. Teknik guru B, yaitu: (a) persamaan kata/lawan kata, (b) menerjemahkan, (c) praktek, dan (e) menghafal. Respon siswa pada umumnya dapat menerima teknik yang digunakan oleh kedua guru. Dapat dilihat dari sikap, keaktifan, dan antusias para siswa ketika mengikuti pelajaran. Siswa mempunyai respon yang berbeda terhadap teknik yang digunakan guru A dan guru B. Dengan teknik yang diaplikasikan guru dalam pembelajaran vocabulary, siswa mendapatkan peningkatan dalam belajar Bahasa Inggris.

Kata kunci: kosakata bahasa Inggris, teknik guru, mengajar kosakata, respon siswa

ABSTRACT

This study describes the techniques applied by teachers in teaching English vocabulary to the tenth grade students at Muhammadiyah Boarding School 1 Weleri. This study aims to determine and describe the techniques used by teachers on how teachers apply these techniques in teaching English vocabulary, and analyze the responses of students regarding the techniques used by teachers in vocabulary learning. The subjects of this study were two teachers and six tenth grade students at Muhammadiyah Boarding School 1 Weleri. The method used is descriptive qualitative. The research was obtained by observation, interview and documentation. The results of this study, researchers found five techniques used by both teachers in teaching English vocabulary. Teacher A techniques used are: (a) example sentences, (b) word syntaxes, (c) translating with dictionaries, (d) practice (oral drills and practice exercises), and (e) memorization. Teacher B techniques used are: (a) equality of words / opposites, (b) translating, (c) practice, and (e) memorization. Students' responses in general can accept the techniques used by both teachers, which can be seen from the attitudes, activeness, and enthusiasm of students when attending lessons. Students have different responses to the techniques used by teacher A and teacher B. With the techniques applied by the teacher in vocabulary learning, students' get improvement in learning English.

Keywords: english vocabulary, teacher techniques, teaching vocabulary, student responses.