

## DAFTAR PUSTAKA

- Abe, Thomas O. 2014. "The effecy teachers' qualifications on student performance in mathematics". *Sky Journal Educational Research*, 2(1): 010-014.
- Akdon. 2011. *Manajemen Pendidikan*. Bandung: CV Pustaka Setia. Hal: 11.
- Boston, Carol. 2002. "Practical Assessment, Research & Evaluation". *A Peer-Reviewed Electronic Journal*, 8(9): 1-4.
- Budsankom, Prayoonsri, et al. 2015. "Fakctors affecting higher oerder thinking skills of students: A meta-analytic structural equation modeling study". *Educational Research and Reviews* 10.19: 2639.
- Cahyono, Hadi. 2019. "Faktor-Faktor Kesulitan Belajar Siswa MIN Janti". *Jurnal Dimensi Pendidikan dan Pembelajaran*, Vol 7 (1).
- Chandra, Ritu. 2017. "Classroom Management for Effective Teaching". *International Journal of Education and Psychological Research (IJEPR)*, Volume 4, Issue 4. Shri Ramswaroop Memorial University.
- Cheng, Ching-Mei. 2014. "Individual Differences: How Remedial Teaching Transforms Low-achievers When Learning English". *Journal of Modern Education Review*. Volume 4, No. 11, pp. 859–877, ISSN 2155-7993. Hung Kuang University, Taichung, Taiwan.
- Cimer, Atilla. 2012. "What make biology learning difficult and efdfective: students' views". *Educational Rescarch and Reviews*, Vol. 7 (3), pp. 61-71.
- Creswell, J.C. 2012. *Education Research, Planning, Conducting and Evaluating Quantitative and Qualitative Research*. 4th edition. Boston: Pearson. Hal: 87.
- Daryanto. 2013. *Administrasi dan Manajemen Sekolah*. Jakarta: Rineka Cipta. Hal: 39.
- Departemen Pendidikan Nasional. 2003. *Undang-Undang Nomor 20 Tahun 2003, Tentang Sistem Pendidikan Nasional*. Jakarta: Depdiknas.
- Departemen Pendidikan Nasional. 2005. *Undang-Undang Nomor 14 Tahun 2005, Tentang Guru dan Dosen*. Jakarta: Depdiknas.

- Emelyanova & Voronina. 2014. "Introducing a Learning Management System at a Russian University: Students' and Teachers' Perceptions". *Introducing a Learning Management System at a Russian University*, Vol 15 (1). National Research University Higher School of Economics.
- Fakhrach, dkk. 2014. "Peningkatan Pemahaman Konsep Peserta didik Materi Pengklasifikasian Phylum Arthropoda Melalui Model Pembelajaran Langsung (Direct Instruction)". *Jurnal Biotik*, ISSN: 2337-9812, Vol. 2, No. 2. Universitas Syiah Kuala Banda Aceh.
- Gunawan, Imam. 2017. "Indonesian Curriculum 2013: Instructional Management, Obstacles Faced by Teachers in Implementation and the Way Forward". *Advances in Social Science, Education and Humanities Research*, Volume 12, pp. 56-62.
- Gurney, Philyp. 2007. "Five Factors for Effective Teaching". *New Zealand Journal of Teachers' Work*, Volume 4, Issue 2, 89-98.
- Hamid, dkk. 2018. "The Analysis of Learning Implementation Plan (LIP) Vocational Subjects Based on 2013 Curriculum". *Advances in Social Science, Education and Humanities Research (ASSEHR)*, vol 161.
- Hanger, Paul & Andrew Gonczi. 1996. "What is competence?". *Medical Teacher*, Vol. 18, No. 1.
- Hartati, Sri. 2019. "Manajemen Asesmen Kelas dalam upaya Pemanfaatan Diagnostik pada Pembelajaran Biologi di SMP Muhammadiyah 1 Kartasura". *Thesis*. Surakarta: Sekolah Pascasarjana UMS.
- Hofstein, & Lunetta. 2008. "The Laboratory in Science Educational: Foundations for the Twenty-First Century". *Wilcy Periodicals, Inc.*, pp. 28-54.
- Huth, Rebecca. 2015. "A Strategy for Classroom Management Success". *Journal on Best Teaching Practices*, Volume 2, Issue 2.
- Ixganda, Okxy & Suwahyo. 2015. "Analisis Deskriptif Faktor Penyebab Kesulitan Belajar Pada Mata Pelajaran Chssis Dan Pemindahan Daya Siswa Kelas XI Program Keahlian Teknik Kendaraan Ringan". *Jurnal Pendidikan Teknik Mesin*, Vol 15 (2).
- Kartowagiran, Badrun. 2012. "Pemanfaatan Hasil Penilaian". *Makalah*. Semlok Penilaian Hasil Belajar di Fakultas Teknik UNY. Yogyakarta tanggal 6 – 7 September 2012.
- Kyndt, Eva, dkk. 2011. "The direct and indirect effect of motivation for learning on students' approaches to learning through the perceptions of workload

and task complexity”. *Higher Education Research & Development*, Vol. 30, No. 2, April 2011, 135–150.

Lumuan, Djaham. “Penerapan Metode Presentasi dan Diskusi untuk Meningkatkan Minat dan Hasil Belajar Fisika Siswa Kelas XII IPA SMA Negeri 1 Banggai”. <http://jurnal.untad.ac.id/jurnal/index.php/Kreatif/login>. (diunduh 29 September 2019)

Maesaroh, Siti. 2018. “Manajemen Peningkatan Kompetensi Lulusan di Madrasah”. *Jurnal Islamic Education Manajemen*, 3 (1): 29-39.

Mayer, K. 2010. “Addressing Students Miscoceptions About Gasec, Mass and Composition”. *Journal of Chemical Education*. <http://pubs.acs.org/jchemeduc>. (diunduh 29 September 2019).

Miles, Matthew B. & A. Michael Huberman. 1992. *Analisis Data Kualitatif*. Diterjemahkan oleh Tjetjep Rohendi Rohidi. Jakarta: Universitas Indonesia Press. Hal: 20.

Moleong, Lexy. J. 2002. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosda Karya. Hal: 68.

Nesari, Ali Jamali. 2014. “The Important Role of Lesson Plan on Educational Achievement of Iranian EFL Teachers' Attitudes”. *International Journal of Foreign Language Teaching & Research*, Volume 3, Issue 5, pp. 25-31.

Nwagbo, C. and Chukelu, U. C, 2011. Effects of Biology Practical Activities on Students’ Process Skill Acquisition. *Journal of Science Teachers Association of Nigeria (JSTAN)*.

Owolabi, Olabode Thomas., & Adedayo, Julius Olugbenga. 2012. “Effect of Teacher’s Qualification on the Performance of Senior Secondary School Physics Student: Implication on Technology in Nigeria”. *English Language Teaching*, 5(6): 72-77.

Permendikbud Nomor 24 Tahun 2016. *Tentang Kompetensi Inti Dan Kompetensi Dasar Kurikulum 2013 pada Pendidikan Dasar Dan Menengah*.

Permendiknas Nomor 20 Tahun 2007. *Tentang Standar Proses Untuk Pendidikan Dasar dan Menengah*.

Pollock, Philip H., dkk. 2011. “Learning Through Discussions: Comparing the Benefits of Small-Group and Large-Class Settings”. *Journal of Political Science Education*, 7:1, 48-64.

- Prasetyaningsih & Wilujeng. 2016. "Analisis Kualitas Pengelolaan Kelas Pembelajaran Sains pada SMP di Kabupaten Pati". *Jurnal Penelitian dan Pembelajaran IPA*, JPPI, Vol. 2, No. 2. Universitas Sultan Ageng Tirtayasa.
- Rahardjo, Mulyo. 2012. *Model Pembelajaran Inofatif*. Yogyakarta: Penerbit Gava Media. Hal: 147-149.
- Rahman, Bujang., Abdurrahman., Budi, K., & Nurlaksana, E.R.2015. "Theacher-Based Scaffolding as a Techer Profesional Development Program in Indonesia". *Australian Journal of Teacher Education*, 40(11): 66-78.
- Sanchez, Gaspar & Valcarcel, M. Victoria. 1999. "Science Teachers' Views and Practices in Planning for the Teaching". *Journal of Research in Science Teaching*. Vol. 36, No. 4, pp. 493-513.
- Shaji, Milimu Gladys & Idhosi, Francis C. 2008. "Conditions for Implementation of the Science Curriculum in Early Childhood Development and Education Centres in Kenya". *Contemporary Issue in Early Childhood*, Vol 9 Number 4, 2008, pp. 389-399.
- Sheehan, Kathleen. 1997. "A Tree-Based Approach to Proficiency Scaling & Diagnostic Assesmen". *Journal of Educational Measurement*. Volume 34(4). New Jersey: Educational Testing Service Princeton.
- Spradley.P. James. 2017. *Metode Etnografi Edisi Ke Dua*. Yogyakarta: Tiara Wacana. Hal: 13.
- Stiggins, Richard J. 1992. "High Quality Classroom Assessment: What Does it Really Mean?". *ITEMS. Instructional Topic in Educational Measurement*. An NCME Instructional Module on.
- Subali, Bambang. 2014. "Evaluasi Pembelajaran (Proses dan Produk)". *Makalah. Workshop Evaluasi program Pembelajaran (Proses & Produk) bagi Dosen Universitas Muhammadiyah Purwokerto*. Purwokerto, 23 Agustus 2014.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung : CV Alfabeta. Hal: 4 dan 308.
- Sumardi. 2012. "Model Asesmen Pembelajaran Berdasarkan Hasil Ujian Nasional Matematika SD". *Disertasi*. Universitas Negeri Yogyakarta.
- Suprianto, Eko. 2007. *Pedoman Mekanisme Peningkatan Mutu Sekolah Melalui Penjaminan Mutu*. Yogyakarta: Flash. Hal: 32.

- Surfanti, Main, dkk. 2017. *Silabus dan Rencana Pelaksanaan Pembelajaran Bahasa Indonesia*. Surakarta: Muhammadiyah Universitas Press.
- Sutama. 2010. *Metode Penelitian Pendidikan*. Surakarta: Fairus Media. Hal: 137.
- Tamaela, Elsina Sarah, Mardapi, & Kumaidi. 2017. "Integrasi Self Assessment dalam Pembelajaran: Dampak Terhadap Kemampuan Berpikir dan Keterampilan Proses Sains". *Prosiding Seminar*. Universitas Pattimura Ambon.
- Tokan, Ratu Ile. 2017. *Manajemen Penelitian Guru*. Jakarta: Kompas Gramedia. Hal: 100.
- Wisudawati, Asih Widi dan Eka Sulistyowati. 2015. *Metodologi Pembelajaran IPA*. Jakarta: Bumi Akasara. Hal: 236.