

**AN EVALUATION OF TEXTBOOK *WHEN ENGLISH RINGS A BELL*
USED BY EIGHTH GRADE STUDENTS
AT SMP MUHAMMADIYAH 10 SURAKARTA**



Research Paper

**Submitted as a Partial Fulfillment of the Requirements
for the Lesson Proposal Seminar**

By:

ELOK MUFIDATI

A320140046

**ENGLISH LANGUAGE STUDY PROGRAM
DEPARTMENT OF ENGLISH EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2019

PRONOUNCEMENT

I am the researcher, signed the statement below:

Name : Elok Mufidati
NIM : A320140046
Study Program : Department of English Education
Title : An Evaluation of Textbook "*When English Rings a Bell*"
used by Eighth Grade of Students in SMP Muhammadiyah
10 Surakarta

Herewith, I testify that there is no plagiarism in this publication articles. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are option masterpiece which have been written or published by others, except those in which the writing are reffered manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 02th of November, 2019



The researcher

Elok Mufidati

A 320140046

APPROVAL

**AN EVALUATION OF TEXTBOOK *WHEN ENGLISH RINGS A BELL*
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AT SMP MUHAMMADIYAH 10 SURAKARTA**

RESEARCH PAPER

by:

ELOK MUFIDATI

A 320140046

Approved and to be Examined by the Consultant Team

Consultant


Susiati, S.Pd., M.Ed.
NIK. 1201

ACCEPTANCE

**AN EVALUATION OF TEXTBOOK *WHEN ENGLISH RINGS A BELL*
USED BY EIGHTH GRADE STUDENTS
AT SMP MUHAMMADIYAH 10 SURAKARTA**

by:

ELOK MUFIDATI

A 320140046

Accepted by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on November, 2019

Team of Examiner:

1. Susiati, S.Pd., M. Pd
(Head of Examiner)
2. Dra. Muamaroh, M. Hum., Ph. d
(Member of Examiner I)
3. Syahara Dina Amalia, M. Ed
(Member of Examiner II)

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Prof. Dr. Harun Joko Prayitno, M. Hum

NIP. 19650428 199303 1 001

MOTTO

Be better than yesterday

(Elok Mufidati)

DEDICATION

This work is dedicated to:

My beloved family

All of my friends

ABSTRAK

Tujuan penelitian ini adalah: 1) Untuk mendeskripsikan kualitas buku teks When English Rings a Bell sesuai dengan kriteria buku yang baik menurut teori Cunningsworth; 2) Untuk mendeskripsikan opini guru mengenai kualitas When English Rings a Bell yang digunakan di SMP Muhammadiyah 10 Surakarta; dan 3) Untuk mendeskripsikan pandangan siswa mengenai kualitas When English Ring a Bell yang digunakan di SMP Muhammadiyah 10 Surakarta. Dalam melaksanakan penelitian ini, peneliti menggunakan tipe kualitatif deskriptif. Analisis buku teks mendalam menunjukkan bahwa semua bab di When English Rings a Bell memenuhi kriteria dari persyaratan standar Cunningsworth. Buku teks itu cukup cocok untuk digunakan sebagai media dalam proses belajar mengajar untuk siswa kelas tujuh SMP. Dalam opini guru, buku teks sesuai dengan tujuan pembelajaran. Pernyataan guru ini sejalan dengan teori Cunningsworth bahwa buku teks yang bagus harus sesuai dengan kebutuhan pelajar. Dalam menggunakan When English Rings a Bell, para siswa masih mendapatkan beberapa kesulitan. Pertama, mereka masih membutuhkan bimbingan guru dalam memahami materi. Kedua, mereka membutuhkan bahan pendukung lain dari sumber lain untuk meningkatkan pemahaman mereka. Buku pelajaran itu juga kekurangan contoh. Berdasarkan hasil wawancara siswa, kelemahan buku teks ini mungkin adalah kurangnya teori. Beberapa siswa menyatakan bahwa buku teks memiliki cakupan yang kecil. Mereka sepakat bahwa materi yang diberikan untuk digunakan di kelas harus bervariasi

Kata kunci: evaluasi, buku teks, Teori Cunningsworth

ABSTRACT

The objectives of this study are: 1) To describe the quality of When English Rings a Bell textbook according to Cunningsworth's good criteria of English textboo; 2) To describe the teacher is views concerning the quality of When English Rings a Bell used in SMP Muhammadiyah 10 Surakarta; and 3) To describe the students view concerning the quality of when English Rings a Bell Used at SMP Muhammadiyah 10 Surakarta. In connducting this research, the researcher uses descriptive qualitative type. The in-depth textbook analysis shows that all chapters in When English Rings a Bell fulfills criterias from Cunningsworth standard requirement. The textbook was suitable enough to be used for media in teaching learning process for the seventh grade student of Junior High School. In the teacher's view, the textbook is appropriate with the learning objectives. The teacher's statement is in line with Cunningsworth's theory that good textbook should correspond to learner's need. In using When English Rings a Bell, the students still get some difficulties. First, they still need the teacher's guidance in comprehending material. Secondly, they need other supporting material from other sources to improve their comprehension. The textbook also was lack of examples. Based on the students' interview result, the weakness of this textbook might be lack of theory. Some students stated that the textbook has a small scope. They agreed that the given materials to use in the classroom have to be varied

Keywords: evaluation, textbook, Cunningsworth Theory

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Last but not least, the researcher realize that this research is not perfect.
So, suggestion, and supportive criticism are hoped to make the research better.

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Surakarta,

The Writer

Elok Mufidati

A320140046

TABLE OF CONTENTS

TITLE	i
PRONOUNCEMENT	ii
APPROVAL	iii
ACCEPTANCE	iv
MOTTO	v
DEDICATION	vi
ABSTRAK	vii
ABSTRACT	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	xi
LIST OF PICTURES	xiii
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Limitation of the Study	3
C. Problem Statement	3
D. Objectives of the Study	4
E. Significance of the Study	4
CHAPTER II: UNDERLYING THEORY	6
A. Previous Studies	6
B. Theoretical Review	8
CHAPTER III: RESEARCH METHOD	30

A. Type of Research	30
B. Research Object.....	30
C. Research Participant	30
D. Data and Data Source	31
E. Technique for Collecting Data	31
F. Technique for Analyzing Data	32
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION	34
A. Research Findings	34
B. Discussion	84
CHAPTER V: CONCLUSION AND SUGGESTION	92
A. Conclusion	92
B. Suggestion	93
BIBLIOGRAPHY	
APPENDIX	

LIST OF PICTURES

Picture 4.1 Adopted from <i>When English Rings a Bells</i> textbook page 2	34
Picture 4.2 Adopted from <i>When English Rings a Bell</i> textbook page 19	35
Picture 4.3 Adopted from <i>When English Rings a Bell</i> textbook page 32	35
Picture 4.4 Adopted from <i>When English Rings a Bell</i> textbook page 45	36
Picture 4.5 Adopted from <i>When English Rings a Bell</i> textbook page 65	36
Picture 4.6 Adopted from <i>When English Rings a Bell</i> textbook page 75	37
Picture 4.7 Adopted from <i>When English Rings a Bell</i> textbook page 75	37
Picture 4.8 Adopted from <i>When English Rings a Bell</i> textbook page 101	38
Picture 4.9 Adopted from <i>When English Rings a Bell</i> textbook page 119	38
Picture 4.10 Adopted from <i>When English Rings a Bell</i> textbook page 140	39
Picture 4.11 Adopted from <i>When English Rings a Bell</i> textbook page 167	39
Picture 4.12 Adopted from <i>When English Rings a Bell</i> textbook page 197	40
Picture 4.13 Adopted from <i>When English Rings a Bell</i> textbook page 217	40
Picture 4.14 Adopted from <i>When English Rings a Bell</i> textbook page 4	41
Picture 4.15 Adopted from <i>When English Rings a Bell</i> textbook page 16	42
Picture 4.16 Adopted from <i>When English Rings a Bell</i> textbook page 23	44
Picture 4.17 Adopted from <i>When English Rings a Bell</i> page 70	46
Picture 4.18 Adopted from <i>When English Rings a Bell</i> page 71	48
Picture 4.19 Adopted from <i>When English Rings a Bell</i> textbook page 108	49

Picture 4.20 Adopted from <i>When English Rings a Bell</i> textbook page 109	50
Picture 4.21 Adopted from <i>When English Rings a Bell</i> textbook page 127	52
Picture 4.22 Adopted from <i>When English Rings a Bell</i> textbook page 128	54
Picture 4.23 Adopted from <i>When English Rings a Bell</i> textbook page 143	56
Picture 4.24 Adopted from <i>When English Rings a Bell</i> textbook page 191	58
Picture 4.25 Adopted from <i>When English Rings a Bell</i> textbook page 4	59
Picture 4.26 Adopted from <i>When English Rings a Bell</i> textbook page 6	60
Picture 4.27 Adopted from <i>When English Rings a Bell</i> textbook page 8	60
Picture 4.28 Adopted from <i>When English Rings a Bell</i> textbook page 25	61
Picture 4.29 Adopted from <i>When English Rings a Bell</i> textbook page	62
Picture 4.30 Adopted from <i>When English Rings a Bell</i> textbook page 35	63
Picture 4.31 Adopted from <i>When English Rings a Bell</i> textbook page 105	64
Picture 4.32 Adopted from <i>When English Rings a Bell</i> textbook page 59	65
Picture 4.33 Adopted from <i>When English Rings a Bell (Buku Guru)</i> textbook page 29	66
Picture 4.34 Adopted from <i>When English Rings a Bell (Buku Guru)</i> textbook page 30	67
Picture 4.35 Adopted from <i>When English Rings a Bell (Buku Guru)</i> textbook page 31	67
Picture 4.36 Adopted from <i>When English Rings a Bell (Buku Guru)</i> textbook page 31	68
Picture 4.37 Adopted from <i>When English Rings a Bell (Buku Guru)</i> textbook page 10	69

Picture 4.38 Adopted from <i>When English Rings a Bell (Buku Guru)</i> textbook page 37	70
Picture 4.39 Adopted from <i>When English Rings a Bell (Buku Guru)</i> textbook page 40	71
Picture 4.40 Adopted from <i>When English Rings a Bell</i> textbook page 17-18	72
Picture 4.41 Adopted from <i>When English Rings a Bell</i> textbook page 25	73