

CHAPTER 1

INTRODUCTION

A. Background

In everyday life human beings cannot be separated from activities to interact. In everyday interaction, as well as those planned by a group of people with specific goals. Both of those can be done orally or in writing, as can be found in speech discussion events, telephone conversation, meetings, contractual agreement, banking matters, etc. In this study the conversation system will be used to adapt and socialize the rules of conversation both in the learning and teaching process between lecturers and students in which they are involved in discussion.

The turn of speech that occurs in discussion activities is often an interesting forum for interaction because there is a series of mutual arguments, debates, self-expression, all of which are carried out with certain goals. The goals of discussion cover : find solutions (finding solutions); explain problems, explore, and analyze (explaining problems); confirmatory; and release pressure (emotion) (catharsis) (Astuti, 2008: P.136-137).

From the purpose of the discussion the most interesting of the study is if the speaker gives question with various speech strategies and he is able to provoke or move the listener to respond and provide information that exceeds what is desired by the speaker. Extracting information carried out in discussion forum requires a series of turn taking because communication between speaker and listener can be successful if the message delivered by speaker can be understood by listener, Next listener tell the information according to desire of speaker or even listener can provide information that exceeds the desire of listener. Turn taking is a part of structure and systematic organisation in conversation between speaker and listener. So, after the first speaker determines the end of speech, The listeners take the opportunity to speak after the first speaker.

According to Schegloff (2007) to be the problem in discussion of the turn taking is who will be the first speaker and who will be the next to take

the turn. And how to turn taking can be change the arrangement and understanding in the conversation.

The rules of turn taking can make the moderator feel easier to give opportunities to anyone who will provide information in the discussion. On the other hand, remembering the important to knowing the process of turn taking between speaker and listener so the researcher doing the research on turn taking system which was carried out in order to knowing information on the tv One ILC discussion.

The previous Researches which are relevant to this study are Kato (2000), Napitulu and Siahaan (2014), Luluk (2014), Ismaliyah (2015), Yuki (2017), Mulyandari (2017), Puspitasari (2019). This study analys the to turn taking anlysis in conversation. The similarity of the sixth previous study a lies in the topic turn of speech, and the collecting of the data by using qualitative descriptive. The difference lies on the data source, because there are many ways to analyzing the data. While this reseaech observed this topic about turn taking Varieties and the intention in the TvOne ILC.

The writers interested to investigate the ILC TvOne talkshow because she want to knowing the varieties of turn taking type and intention in this talkshow.

B. Problem Statement

1. What are the varieties of turn taking type in “Tv One ILC” Talkshow?
2. How are the intention of the turn taking varieties revealed in “Tv One ILC” Talkshow?

C. Limitation of the Study

In this research, The writers analyzing turn taking of conversation in TvOne ILC in Sandal Jepit and DPR Kunker as the data source Which consist taking the floor (Starting up, interruption, overlapping) holding the floor, yieling the floor. TPR and back challenging.

D. Objective of the Study

Based on statement of the problem, The objective of the research :

1. To identify the varieties of turn taking types in the *TvOne ILC*.

2. To describe the intention of turn taking varieties used by participant of the *TvOne ILC*.

E. Benefit of the Study

From this research the writer hopes that this study has the benefits that are devided:

1. Theoretical Benefit

The theoretical benefit of this research could be specific knowledge. Especially in linguistics part of varieties of turn taking. This variation can increase the progres of knowledge linguistics.

2. Practical Benefit

- a. This research can be used for leader or moderator in the disscusion section or in the talkshow.
- b. This research can be used for officials or bureaucrats in guiding meetings, especially in solving a problem in a school meeting, college, and other institutions.
- c. And for society this research can be used for learning in terms of sensitivity regarding speech.

F. Research Paper Organization

The research paper comprise Of five chapters. A brief summary of the content of each chapter is described as follows:

Chapter I is introduction. It contains the background of the study, limitation of the study, problem statement, objectives of the research, benefits of the research, and research paper organization.

Chapter II presents review of related literary review. It covers the previous study, theoretical review, and theoretical framework.

Chapter III is research method. It covers the type of research, object of research, data and data source, method of collecting data, data validity, and method of analyzing data.

Chapter IV is research finding and discussion. The writer elaborates turn taking varieties in Tv One ILC Talkshow.

Chapter V is conclusion and suggestion of the writer.