

**SPEECH ERROR (DISFLUENCY) PRODUCED BY THE THIRD
SEMESTER STUDENTS IN SPEAKING CLASS DEPARTMENT OF
ENGLISH EDUCATION AT MUHAMMADIYAH UNIVERSITY OF
SURAKARTA**



**Submitted as a Partial Fulfillment of Requirements
for Getting Bachelor Degree of Education
in English Department**

RESEARCH PAPER

by:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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APPROVAL

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On this occasion, the researcher states that in this research paper there is no plagiarism of the previous literacy work which have been made to get bachelor degree of a university; nor there are opinions that have ever been composed or published by others, except those in which the writing are referred or written in this research paper and mentioned in bibliography.

If it is proved that there are mistakes in the writer's statement, I will take full responsibility.

Surakarta 15, October 2019

The Researcher



Wahyu Indrasari
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MOTTO

**“Love yourself first and follow your
heart just the way you are.”**

-anonymous-

DEDICATION

This research paper is dedicated to :

1. Allah S.W.T
2. My beloved parents, Marwan & Warkini,
3. My dearest sister, Nur Laili Inayati, and
4. STRONG ENOUGH Fams.

ACKNOWLEDGMENT

Assalamualaikum Wr.Wb

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In the preparation of this research paper there are so many obstacles that the researcher faces, but in the end the researcher can through it because there are so many support from many parties. On this occasion the researcher would like to express her thanks to:

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10. All of her best friends who cannot be mentioned one by one.

The researcher realizes that this research paper is far from being perfect due to the limited experience and knowledge of the researcher. Therefore, the researcher expects all forms of advice and input even constructive criticism from various parties. Hopefully this research paper can be useful for the readers.

Wassalamualaikum Wr.Wb

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Abstrak

Penelitian ini bertujuan untuk mengeksplorasi jenis kesalahan berbicara, frekuensi masing-masing kesalahan berbicara, kesalahan berbicara yang paling dominan dan sumber-sumber kesalahan berbicara pada mahasiswa semester tiga di kelas berbicara Pendidikan Bahasa Inggris di Universitas Muhammadiyah Surakarta. Sumber data adalah ucapan yang mengandung kesalahan berbicara yang dihasilkan siswa di kelas berbicara L. Metode pengumpulan data adalah dokumentasi. Teknik analisa data adalah analisis kesalahan. Hasil penelitian menunjukkan bahwa terdapat 75 ucapan yang mengandung kesalahan berbicara yang berasal dari 9 jenis kesalahan berbicara menurut Clark dan Clak. Frekuensi setiap kesalahan berbicara dimulai dengan Filled Pause dengan 34 ucapan (45.33%), Silent Pause dengan 20 ucapan (26.67%), Repeat dengan 7 ucapan (9.33%), Stutters (8%), False Start (retraced) dengan 7 ucapan (5.33%) dan yang terakhir adalah False Start (unretraced), Interjection, Correction dan Slip of Tongue dengan masing 1 ucapan (1.33%). Dari frekuensi berbicara tersebut menunjukkan Jeda Diisi sebagai kesalahan paling dominan. Kesalahan berbicara sebagian besar disebabkan oleh tiga sumber: kognitif, kecemasan situasional dan alasan sosial.

Kata Kunci: *Produksi ucapan, kesalahan berbicara, sumber kesalahan berbicara*

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Abstract

This research aimed in exploring the types of speech error, the frequency of each types of speech error, the dominant of speech error and the sources of speech error disfluency produced by the third semester students in speaking class Department of English Education at Muhammadiyah University of Surakarta. The data are utterances containing speech error produced by the students in speaking L class. The method of collecting data is documentation. The technique for analyzing data is error analysis. The result shows that there are 75 utterances containing speech error which are derived from 9 types of speech error proposed by Clark and Clark. The distribution of each speech error is started by filled pause 34 utterances (45.33%), silent pause 20 utterances (26.67%), repeats 7 utterances (9.33%), stutter 6 utterances (8%), false start 4 utterances (retraced) (5.33%) and the last are false start (unretraced), interjection, correction and slip of tongue with 1 utterances (1.33%) for each of them. From the frequency of speech error it shows that the dominant error is filled paused. Speech errors are mostly caused by three sources: cognitive reason, situational anxiety and social reasons.

Key Words: Speech production, speech error, source of speech error

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