

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains the research including: background of the study, limitation of the study, problem statement, objective of the study, significance of the study, and research paper organization.

A. Background of the Study

Language is the main instrument to communicate. As an instrument, language divided into Indonesian language, Japanese language, English language, Java language, and so on. English language is an international language used by people all over the world. As a foreign language, English become the difficult language learnt by the students. They feel difficult to translate it word by word. Some of them opened the dictionary to interpret a word.

Learning English language requires four skills: listening, speaking, reading and writing. The main skill that we have to learn in order to communicate is speaking skill. Thornbury, Scott (2005) states that reading, structure, speaking and listening are important but speaking is the most important because speaking skill represents a real challenge to all the learners of the language. It means that to be able to speak in class or in other occasion is a challenge because speaking skill represent our grammar in compile a sentence, represent our pronunciation, fluency and so on. Another opinion from Nunan (1991: 51) states that mastery of the art of speaking is an important aspect in learning a second or foreign language and success is measured in terms of the ability to carry out conversation in the target language. In other words, people must know the art of speaking in learning a foreign language and it is proven if they can communicate in the target language.

In university especially in Muhammadiyah University of Surakarta, we are required to speak out in every class. We have to be active learner if we want a good score in the class. In contrast, some of the learners in Muhammadiyah University of Surakarta feel scared, not confident and feel

embarrassed to speak. Moreover, they must speak foreign language. Speaking is an important skill and may be difficult skill to learn. Speaking is producing a word by word and became a sentence. We must be careful with grammar to compile sentences. Actually the main strategy to speak is confidence. We do not give to pay attention to the grammar and just speak. Then, if we are used to speak English every day, we will understand that we have to use appropriate grammar to compose sentences. According to Salahudin (2008: 16) speaking is an ability to speak in studying language is the most important part because people can be said of having a good language when he/she is speaking fluently. It means that to be able to speak fluently we must learn. We must learn to be confident. We must learn about how to compile a sentence correctly.

Muhammadiyah University of Surakarta especially in Department of English Education there are four subjects of speaking which is taught to the learner. The first subject is speaking I which is Interpersonal Speaking. The second subject is speaking II which is Public Speaking. The third subject is speaking III which is Argumentative Speaking. The last subject is speaking IV which is about Standardized Test of Speaking. Then, the researcher is interested in the speaking II Public Speaking because Public Speaking is challenges. The students must talk in front of the public. So, the students must have a good skill, good fluency and must have a high self-confidence.

Based on the background above, the researcher is interested in knowing deeply about the techniques used in learning process of speaking II. The researcher is also curious about the response of the learner about the technique that used by the teacher. Therefore, the researcher decides to carry out a research entitle "TECHNIQUE USED BY THE TEACHER IN TEACHING PUBLIC SPEAKING FOR THE 2nd SEMESTER STUDENTS AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN ACADEMIC YEAR 2018/2019."

B. Limitation of the Study

Based on the problem identification, the researcher focuses on the technique used by the teacher in teaching public speaking, the problem of the learning process in the class and the solution of the problem. It will be conducted to the 2nd semester students in Department of English Education at Muhammadiyah University of Surakarta.

C. Problem Statement

Based on the background of study, the researcher formulates the problem statements, is as follows:

1. How the technique is used by the teacher to teach the 2nd semester students in Department of English Education at Muhammadiyah University of Surakarta?
2. What is the student's problems in the learning process of Public Speaking class that taught by the teacher in the 2nd semester students in Department of English Education at Muhammadiyah University of Surakarta?
3. How are the solutions taken by the teacher to solve the problems from the learning process of Public Speaking class that taught by the teacher 2nd semester students in Department of English Education at Muhammadiyah University of Surakarta?

D. Objective of the Study

The objectives of the study are to describe:

1. To know the techniques used by the teacher in teaching public speaking for the 2nd semester students in Department of English Education at Muhammadiyah University of Surakarta.
2. The student's problems in the technique taught by the teacher in the 2nd semester students in Department of English Education at Muhammadiyah University of Surakarta.
3. The solution of the teacher to solve the problems from the technique that taught by the teacher 2nd semester students in Department of English Education at Muhammadiyah University of Surakarta.

E. Benefits of the Study

The researcher supposes that the result of this research can be useful to the readers theoretically and practically.

1. Theoretical Significance

In the theoretical benefits, the result of this research will give valuable information and reference to increase the knowledge on the teaching technique in public speaking.

2. Practical Significance

a. For the teacher

The benefit of this research for the teacher is the teacher can create the effectiveness of teaching technique to change the student's habit from passive students to active students.

a. For the students

The students are expected to be able to improve their speaking skill from the technique.

b. For the reader

The researcher hopes that the reader can exploit the information that exists in the result of the research to increase their understanding about the technique.

F. Research Paper Organization

In conducting this research, the researcher will give an outline to simplify the reader. Besides that, this outline can help the reader in understanding the content of this research. The researcher organizes this research into five chapters.

Chapter I is introduction. It shows background of the study, limitation of the study, problem statement, objectives of the study and benefits of the study.

Chapter II is literature review which consists of previous study, theoretical review and theoretical framework.

Chapter III is research methodology. This chapter will explain about type of the study, research object, research subject, data and data

source, technique for collecting the data, credibility of the data, technique analysis data and research paper organization.

Chapter IV is finding and discussion. It presents the research findings and the discussion.

Chapter V is conclusion, pedagogical implication and suggestions.