

BIBLIOGRAPHY

- Anggraini, Aulia. 2018. *Scaffolding Technique Used by the Teacher in Teaching Speaking at SMK N 2 Salatiga*. Research. Surakarta. Muhammadiyah University of Surakarta. Retrieved from www.eprints.ums.ac.id
- Ariani, Dwi. 2018. *Scaffolding Strategy Used by English Teacher in Teaching Reading Comprehension to the Eleventh grades Students at SMK Muhammadiyah 2 Surakarta*. Research. Surakarta. Muhammadiyah University of Surakarta. Retrieved from www.eprints.ums.ac.id
- Bodrova, E. & Leong, D. J. 2007. *Tools of the Mind: The Vygotskian Approach for Early Childhood Education*. Englewood Cliffs, NJ: Prentice Hall
- Brown, H. Douglas. 2004. *Language Assessment: Principles and Classroom Practices*. New York: Pearson Education, Inc.
- Brown, H. Douglas. 2006. *Principle of Language Learning and Teaching (Fifth Edition)*. USA: Pearson Education, Inc
- Brown, H. Douglas. 2007. *Principle of Language Learning and Teaching*. USA: Longman
- Bryman, Alan and Emma, Bell. 2007. *Business Research Methods*. New York: Oxford University Press
- Burns, S. N and Grove, S. K. 2003. *Understanding Nursing Research 3rd Edition*. Philadelphia Saunders
- Cameron, Lynne. 2001. *Teaching Language to Young Learners*. United Kingdom: Cambridge University Press.
- Cohen, Louis. 2000. *Research Method in Education: fifth edition*. London: Routledge Falmer
- Corden, Roy. 2000. *Literacy and Learning Through talk: Strategies for the Primary Classroom*. Buckingham: Open University Press.
- Fauziati, Endang. 2015. *English as a Foreign Language Principle and Practice*. Surakarta: Era Pustaka Utama
- Gibbons, Pauline. 2015. *Scaffolding Language, Scaffolding Learning: Teaching English Language Learners in the Mainstream Classroom*. USA: Heinemann.

- Harmer, J. 2007. *The Changing World of English. In the Practice of English Language Teaching*. Cambridge: UK, Pearson Longman
- Isabellaa, Upi. 2007. *Scaffolding Pada Prorgam Pendidikan Anak Usia Dini*. Jurnal Pendidikan Penabur. 9(4).
- Kargar, Najmeh and Farhad Tayebipour. 2015. *The Effect of Scaffolding on EFL Learners' Reading Comprehension*. Modern Journal of Language Teaching Method (MJLTM). 4(5). 446–453.
- Khasanah, Fithri Uswatun. 2012. *Improving Students' Speaking Skill Using Scaffolding Startegy at the Seventh Grade of SMPN 4 Sukoharjo in the Acdameic Year 2010/2011*. Research. Surakarta: Sebelas Maret University. Retrieved from <https://digilib.uns.ac.id>
- Leech, G., Margaret, Deuchar and Robert Hoogenraad. 1982. *English Grammar for Today*. London: Macmillan Education Ltd.
- Marshall, C and Rossman, G. 1989. *Designing Qualitative Research*. Newbury Park. Sage Publishers
- McKenzie, Jamie. 1999. *Scaffolding for Success*. From Now On: The Educational Journal. 9(4). Retrieved from <http://www.fno.org/dec99/scaffold.html>.
- McNamara, Carter. 1999. *General Guidelines for Conducting*. Minnesota
- Miles, B. Mathew dan Michael Huberman. 1992. *Analisis Data Kualitatif Buku Sumber Tentang Metode-metode Baru*. Jakarta: UIP.
- Miles, M. B. and Huberman, A. M. 1994. *Qualitative Data Analysis*. California: SAGE Publications.
- Moleong, Lexy J. 2006. *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya.
- Mulyana, Agus. 2012. *The Use of Scaffolding in Teaching Spiking*. S2 Thesis. Bandung: Universitas Pendidikan Indonesia. Retrieved from <http://repository.upi.edu/id/eprint/9642>
- Rahmah, Fatur & Tekeng Yunus. 2016. *The Use of Scaffolding Talk Technique to Improve The Second Grade Students Speaking Skill At MTs Madani Paopao Gowa*. Journal UIN Alauddin, 2(2), 252-268. Retrieved from <https://journal.uin-alauddin.ac.id>

- Rahmawati, Tika. 2015. *The Use of Scaffolding Talk Technique to Improve Students' Speaking Skill at MTs Negeri Andong in the Academic Year of 2013/2014*. Research. Salatiga: STAIN Salatiga. Retrieved from <https://e-repository.perpus.iainsalatiga.ac.id>
- Richard, Jack and Lockhart, C. 1996. *Reflective Teaching in Second Language Classroom*. New York: Cambridge University Press
- Richard, Jack and Renandya, Willy A. 2002. *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press.
- Richard, Jack C. 2008. *Teaching Listening and Speaking: from Theory to Practice*. USA: Cambridge University Press
- Subianti, Mastuti. 2018. *The Implementation of Scaffolding in Speaking Class of Akademi Asih Husada Semarang*. Research. Semarang: Diponegoro University. Retrieved from www.eprints.undip.ac.id
- Sugiyono. 2012. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta
- Tri, Rahayu. (2010). *A Study on the use of drama in teaching speaking at SMA N 1 Gondang*. The State Islamic College Tulungagung. Retrieved from <http://repo.iain-tulungagung.ac.id/>
- Tyas, Diah. 2009. *Teachers' Scaffolding Talks in Teaching Speaking (The Case of the Seventh Grade Teachers of SMPN 1 Jepara in the Academic Year of 2008/2009)*. Research. Semarang: Semarang State University. Retrieved from <https://lib.unnes.ac.id>
- Van Der Stuyf, R. 2002. *Scaffolding as a Teaching Strategy*. Retrieved from https://pdfs.semanticscholar.org/4cca/0aa813c2b329e309721bffe4c30613416bb5.pdf?_ga=2.41700454.570385431.1573448510-1621853251.1573448510
- Vygotsky, Lev. 1978. *Mind in Society: The Development of Higher Psychological Process*. USA: Harvard University Press Cambridge
- Wood, D., Bruner, J. S., & Ross, G. 1976. *The Role of Tutoring in Problem Solving*. *Journal of Child Psychology & Psychiatry*, 17, 89–100. Retrieved from <https://doi/abs/10.1111/j.1469-7610.1976.tb00381.x>