SCAFFOLDING STRATEGY USED IN TEACHING SPEAKING AT SMK HARAPAN KARTASURA IN ACADEMIC YEAR 2019/2020

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in English Department
Teacher Training and Education Faculty

by

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2019
TESTIMONY

Herewith, I testify that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion that has been written or published before, except the written reference which are referred in this paper and mentioned in the bibliography.

If any incorrectness is proven in the future dealing with my statement above, I will be fully responsible.

Surakarta, October 30th, 2019
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MOTTO

WHEN YOU’RE STUCK, DON’T GIVE UP.
TRY SOMETHING NEW!

—DRAGON TALES—
DEDICATION

I proudly dedicate this research paper to:

1. My beloved parents
2. My beloved brother
3. My beloved grandfather who passed away
4. My beloved big family (Trah Setyo Rahardjo)
5. My all of beloved friends
   a. Achmad Avandi
   b. Alda Yusnaviza
   c. Anggit Ayuning Tyas
   d. Citra Kurnia Ningsih
   e. Dinar Fatma, N. I
   f. Nasrinaa Zalfaa
   g. Nurrahmi Indriana
   h. Qurnia Nurhayati
   i. Yuliana I.N.J
   j. Wahyuning Dyah
   k. Yoga VerdyAsmara
   l. Rizal Darussaalam
The goal of this research is to investigate the scaffolding strategy used by the English teacher in teaching speaking at SMK Harapan Kartasura and students’ response toward the scaffolding strategy used by the teacher in teaching speaking. This research was qualitative research. The participants of this research were the eleventh grades students of TKJ at SMK Harapan Kartasura and the English teacher of the eleventh grades students. The researcher collected the data by observation, interview, and documentation. The data were analyzed through several techniques, namely data reduction, data display, and drawing conclusion. The finding of this research indicated that the teacher used some types of scaffolding strategy in teaching speaking to the eleventh grades students of TKJ at SMK Harapan Kartasura, they were explaining, inviting student’s participation, questioning, reinforcing, instructing, and modeling. The students thought that the strategy applied by the teacher in teaching speaking was fun and interesting.

Keyword: Scaffolding strategy, teaching speaking.
ABSTRACT

The purpose of this research is to study the scaffolding strategy used by English teachers at SMK Harapan Kartasura in teaching speaking and the response of the students to the scaffolding strategy used by the teacher in teaching speaking. This research is a qualitative research.

This research involves students from Class XI TKJ and English teachers from Class XI. The researcher collected data through observation, interviews, and documentation. Data analysis is carried out through several techniques, namely data reduction, presentation, and drawing conclusions.

The results of this research show that the teacher uses several types of scaffolding strategies in teaching speaking to students from Class XI TKJ SMK Harapan Kartasura, namely: explaining, inviting student’s participation, questioning, reinforcing, instructing, and modeling. Students respond that the strategy applied by the teacher in teaching speaking is fun and interesting.

Keywords: Scaffolding strategy, teaching speaking.
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13. **All of people**, who have helped me in conducting this research, thank you.

The researcher realizes that this research paper still far from being perfect. Therefore, the suggestions and criticisms will be accepted for better writing result in the future. The researcher also hopes that this paper is able to useful for everyone.

Surakarta, November 10th 2019

Ayu Damayanti
# TABLE OF CONTENT

COVER ................................................................................................................................. i
TESTIMONY .......................................................................................................................... ii
APPROVAL ............................................................................................................................ iii
ACCEPTANCE ........................................................................................................................ iv
MOTTO ...................................................................................................................................... v
DEDICATION ........................................................................................................................ vi
ABSTRACT ........................................................................................................................... vii
ABSTRAK ............................................................................................................................... viii
ACKNOWLEDGEMENT ......................................................................................................... ix
TABLE OF CONTENT ......................................................................................................... xi
CHAPTER 1 INTRODUCTION ............................................................................................ 1  
  A. Background of the Study .............................................................................................. 1  
  B. Problem Statement ....................................................................................................... 3  
  C. Limitation of the Study ............................................................................................... 3  
  D. Objectives of the Study .............................................................................................. 3  
  E. Benefits of the Study ................................................................................................... 4  
  F. Research Paper Organization ..................................................................................... 4
CHAPTER II LITERATURE REVIEW .................................................................................. 5  
  A. Previous Study ............................................................................................................ 5  
  B. Theoretical Review ...................................................................................................... 8  
     1. Scaffolding ................................................................................................................ 8  
     2. Speaking .................................................................................................................. 14  
  C. Theoretical Framework .............................................................................................. 20
CHAPTER III RESEARCH METHODOLOGY .................................................................... 21  
  A. Type of Study .............................................................................................................. 21  
  B. Research Object ......................................................................................................... 21  
  C. Research Subject ....................................................................................................... 21  
  D. Data and Data Source ............................................................................................... 21  
     1. Data ......................................................................................................................... 21  
     2. Data Sources ......................................................................................................... 22  
  E. Technique for Collecting Data .................................................................................. 22
1. Observation ................................................................. 22
2. Interview ................................................................. 23
3. Documentation .......................................................... 23
F. Credibility of Data ......................................................... 23
G. Technique for Analyzing Data ...................................... 24
   1. Data Reduction ....................................................... 24
   2. Data Display .......................................................... 24
   3. Drawing Conclusion ................................................ 24
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .......... 26
   A. Research Findings .................................................. 26
   B. Discussion .............................................................. 38
CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION
   A. Conclusion ............................................................ 41
   B. Pedagogical Implication ............................................ 42
   C. Suggestion .............................................................. 42
BIBLIOGRAPHY ............................................................. 44
APPENDIX