VOCABULARY LEARNING STRATEGY USED BY ENGLISH GOOD ACHIEVER: A CASE STUDY ON ELEVENTH GRADE STUDENTS OF SMA NEGERI 6 SURAKARTA

RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2019
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Herewith, I state that in this research paper is absolutely my own work, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree and as so far as I concerned there is no opinion that has been published by others, except the written reference which are referred in the manuscript an mentioned in bibliography.

Therefore, if it is proven that there are some untrue with my statement above, I will be fully responsible.

Surakarta, November 06th 2019
The researcher,

Eka Putri Sueb Pangestu
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MOTTO

"The best revenge is to improve yourself."
Ali Bin Abi Tholib
DEDICATION

This research paper is dedicated to:

- Alloh SWT for all blessings that given in my life,
- My beloved parents, thanks for all the support and continuous prayer to keep up the spirit and struggle until this research paper can be completed,
- Ms. Endang Fauziati, as a receptor. Who have taken the time and patience to guide the process of preparing this research paper,
- My beloved brothers and sisters,
- My beloved husband,
- My beloved son,
- My beloved parents-in-law and sisters-in-law,
- My best friends and all college friends who always accompany, help, and support me at all times.
ABSTRAK

Tujuan dari penelitian ini adalah untuk (1) menggambarkan strategi kognitif, yang digunakan oleh siswa dan (2) tipe dari strategi kognitif yang disukai oleh siswa berprestasi dalam mempelajari kosa kata bahasa Inggris. Penelitian ini merupakan studi kasus dengan metode kualitatif. Sumber data adalah enam siswa SMA N 6 SURAKARTA yang memiliki skor tertinggi dalam bahasa Inggris, termasuk tiga laki-laki dan tiga perempuan. Dalam studi ini para peneliti menggunakan kuesioner terbuka berdasarkan teori O'Malley di mana ada 23 pertanyaan, terdapat 13 pertanyaan mengenai metacognitif strategi yang didukung dengan wawancara mendalam. Untuk menganalisis data, peneliti menggunakan beberapa teknik seperti reduksi data, tampilan data, dan menarik kesimpulan / verifikasi. Hasil penelitian ini menunjukkan bahwa semua strategi kognitif digunakan oleh enam orang yang berprestasi.

Kata Kunci: strategi pembelajaran, pencapai Bahasa Inggris yang baik, kognitif.
ABSTRACT
The purpose of this study was to (1) describe cognitive strategies, which were used by students and (2) types of cognitive strategies that were preferred by English good achiever in learning English. This research was a case study with qualitative methods. The data source were six students of SMA N 6 SURAKARTA who have the highest score in English, including three males and three females. In this study the researchers used an open-ended questionnaire based on O'malley's theory in which there were 23 questions with 13 questions regarding cognitive strategies supported by in-depth interviews. In analyzing data, researchers used several techniques such as data reduction, data display, and drawing conclusions / verification. The results of this study indicate that all cognitive strategies were used by six English good achievers.

Keywords: learning strategy, good English achievers, cognitive strategy.
ACKNOWLEDGMENT

In the name of Alloh SWT, the most Beneficient and the Most Merciful, peace, and blessing also upon the greatest prophet Muhammad SAW. Alhamdulillah, the research would like to express my deepest gratitude to Alloh SWT, the Almighty for His grace and enormous blessing so that the researcher could finish this research paper. The gratitude and honor also go to:

1. **Prof. Dr. Sofyan Hanif, M.Si**, Rector of Muhammadiyah University of Surakarta,
2. **Prof. Dr. Harun Joko Prayitno**, Dean of Teacher Training and Education Faculty in Muhammadiyah Surakarta University,
3. **Mauly Halwat Hikmat, Ph.D**, Chief of English Department,
4. **Prof. Dr. Endang Fauziati, M.Hum**, as a consultant of this research paper,
5. **The lecturers of English Department**, in Muhammadiyah University of Surakarta,
6. **My beloved parents**, Mr. Sueb and Mrs. Nurul Hidayah for never stop giving support, love prayer, and everything to me as my power to finish the research paper and study in this university,
7. **My beloved husband**, Bagus Ananto Pusporajasa who always accompanies and gives full support,
8. **My beloved child**, Keenandra Hafidz Putra Rajasa who was born into this world and accompanied me everywhere (drama practice until late at night, lectures and pedagogical framework) during the womb until now,
9. **My beloved parents-in-law and sisters-in-law**, Mr. Suherman and Mrs. Tri Suryanti who has become a good mother and father to me, my sisters-in-law Putri, Fera and Retno who always support me to complete this research paper,
10. **My beloved brothers and sisters**, Socha, Chantika, Filza A, Bilal, Vanda, and Yoga who always give support and prayer for me,
11. My **best friends**, who witnessed my journey in this university, who always help also company me, Hetti, Devi, Fina, Eri, Gebi and Nanda. For people above, may Allah give His blessing and reward or them.

The researcher realizes that this research paper is far from being perfect. Therefore, the researcher would highly welcome any suggestion and criticism to make it better.

Surakarta, November 06th, 2019

Eka Putri Sueb Pangestu
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