

**THE EFFECTIVENESS OF USING COMIC STRIPS TO TEACH
STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT AT
SMK NEGERI 2 SRAGEN ACADEMIC YEAR 2018/2019**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

Proposed by

VIKA SEPTIANA DEWI SAPUTRI

A320150047

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2019**

APPROVAL

**THE EFFECTIVENESS OF USING COMIC STRIPS TO TEACH
STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT AT
SMK NEGERI 2 SRAGEN ACADEMIC YEAR 2018/2019**

RESEARCH PAPER

by:

Vika Septiana Dewi Saputri

A320150047

Approved by

Consultant



Nur Hidavat M.Pd

NIDN 0613016903

ACCEPTANCE

THE EFFECTIVENESS OF USING COMIC STRIPS TO TEACH STUDENTS' READING
COMPREHENSION ON NARRATIVE TEXT AT SMK NEGERI 2 SRAGEN ACADEMIC
YEAR 2018/2019

RESEARCH PAPER

by:

VIKA SEPTIANA DEWI SAPUTRI

A320150047

Acceptance and Approved by Board Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

On November 18, 2019

Team of Examiners:

1. Nur Hidayat, S.Pd.,M.Pd.
(Head of examiners)
2. Aryati Prasetyarini, M.Pd.
(Member I of Examiner)
3. Susiati, M.Ed.
(Member II of Examiner)

(*Woni*)
(*Aryati*)
(*Susiati*)

Dekan,



Joko Prayitno

Prof. Dr. H. Joko Prayitno, M.Hum.

NIP. 196504281993031001

TESTIMONY

I'm here the researcher, signed on the statement below:

Name : Vika Septiana Dewi Saputri

NIM : A320150047

Study/Program : Department of English Education

Title : **THE EFFECTIVENESS OF USING COMIC STRIPS TO TEACH STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT AT SMK NEGERI 2 SRAGEN ACADEMIC YEAR 2018/2019**

Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are option masterpiece which have been written or published by others, except in which the writing are reflected manuscript and mentioned in the literary review and bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsibility.

Surakarta, July 2019

The Researcher



Vika Septiana Dewi Saputri

MOTTO

Sukses adalah saat persiapan dan kesempatan bertemu.

(Bobby Unser)

Jangan biarkan hari kemarin merenggut hal hari ini.

(Will Rogers)

Sesungguhnya setelah kesulitan itu ada kemudahan, sesungguhnya sesudah kesulitan itu ada kemudahan.

(Surat Asy Syarh ayat 5-6)

Balas dendam terbaik adalah dengan memperbaiki dirimu.

(Ali Bin Abi Thalib)

Hidup untuk berubah menjadi lebih baik dan selalu mendekatkan diri kepada Allah.

(Writer)

All our dreams can come true if we have the courage to pursue them.

(Walt Disney)

Success is walking from failure to failure with no loss of enthusiasm.

(Winston Churchill)

DEDICATION

This research paper is dedicated to:

1. My beloved parents, Mr. Sukamdi (alm) and Mrs. Amini (almh),
2. My beloved brother and sister,
3. My close friends,
4. My big family.

ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarakatuh

Alhamdulillah Rabbil Alamin. All praise and thanks are given to Allah SWT who has given mercy and blessing so the researcher can finish this research paper untitled “The Effectiveness of Using Comic Strip to Teach Students’ Reading Comprehension on Narrative Text At SMK Negeri 2 Sragen Academic Year 2018/2019” without significant problems. Shalawat and Sallam are given to prophet Muhammad SAW who has guide us from the darkness to the brightness.

The researcher realizes that this research paper would never be possible without other’s help, therefore the researcher would like thank to people who have supported her personal and professionally over the years and during the arrangement of this paper. The study would like to express her deepest gratitude and appreciation for:

1. Prof. Dr. Harun Joko Prayitno, M.Hum, the dekan of School of Teacher Training and Education of Muhammadiyah University of Surakarta.
2. Mauliyah Halwat Hikmat, Ph.D, the Head of English Education Department,
3. Nur Hidayat, S.Pd., M.Pd., the consultant who has give the valuable guidance and suggestion in the completion of this paper.
4. Muamaroh, Dra. M.Hum, the academic consultant who has given valuable advice and motivation during the study.
5. For all lecturers in English Education Department of Muhammadiyah University of Surakarta who had delivered useful and meaningful knowledge and education during she studied in this university.
6. R. Jajik Armadani, M.Pd, as Principle of SMK Negeri 2 Sragen for facilitating the writer in collecting data.
7. Sari Purningsih, S.Pd, as English teacher of tenth grade of SMK Negeri 2 Sragen, who has helped the writer in doing this study.
8. The students of X TP 1 and X TKR 4, SMK Negeri 2 Sragen for the cooperation during this study.

9. My beloved parents, my father (alm.Sukamdi), my mother (almh Amini),my brothers (Hendro Dwi Susanto), my sister(Sri Sulis Setyorini), and my boy friend (Riki Zulfiandri) who always beside and support me with prayer, love , and patience..
10. All of the people who have helped completing this research paper that cannot be mentioned one by one.

All people who have helped me to conduct this study, thank you.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

ABSTRAK

VIKA SEPTIANA DEWI SAPUTRI / A320150047.EFEKTIVITAS MENGGUNAKAN KOMIK STRIPS UNTUK MANGAJAR PEMAHAMAN MEMBACA SISWA TENTANG TEKS NARATIF DI SMK NEGERI 2 SRAGEN. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Surakarta, Oktober, 2019

Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan komik sebagai media alternatif untuk mengajarkan pemahaman membaca teks naratif pada siswa kelas X SMK Negeri 2 Sragen tahun akademik 2018/2019.

Desain penelitian dari penelitian ini adalah Quasi-eksperimental. Penelitian ini menggunakan accidental sampling dimana menggunakan sampel yang disediakan oleh sekolah. Sampel penelitian ini adalah Kelas X TKR 4 sebagai kelompok kontrol dan X TP 1 sebagai kelompok eksperimen. Instrumen yang digunakan dalam penelitian ini adalah tes, 20 soal pilihan ganda tes reading comprehension. Sebelum tes diberikan, tes telah diujicobakan pada siswa kelas X TP 4 untuk melihat validasi dan reliabilitasnya.

Berdasarkan hasil analisis data mulai dari pre-test hingga post-test antara kelompok kontrol dan kelompok eksperimen. Skor rata-rata post-test kelompok eksperimen yang diajarkan menggunakan komik lebih tinggi daripada skor rata-rata post-test kelompok kontrol yang diajarkan menggunakan media tanpa comic strip atau media modul. Skor rata-rata post-test kelompok eksperimen adalah 67,00 dan skor rata-rata post-test kelompok kontrol adalah 52,13. Peningkatan signifikan dari kelompok eksperimen juga dapat ditunjukkan dalam skor yang diperoleh saat pre-test (50,75) hingga post-test (67,00) dengan nilai t-test sebesar 13,265 ($> 2,039$), signifikansi 0,000 ($< 0,05$). Post-test antara kelompok kontrol dan eksperimen juga memiliki perbedaan yang signifikan, dengan nilai t-test sebesar 6,914 ($> 2,001$), signifikansi 0,000 ($< 0,05$). Dapat disimpulkan bahwa penerapan comic strips sangat efektif dalam mengajarkan pemahaman membaca teks naratif pada siswa kelas X SMK Negeri 2 Sragen pada tahun akademik 2018/2019.

Kata kunci : comic strips, pemahaman bacaan, teks narrative

ABSTRACT

VIKA SEPTIANA DEWI SAPUTRI / A320150047. **THE EFFECTIVENESS OF USING COMIC STRIPS TO TEACH STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT.** Research Paper. School of Teacher Training and Education, Muhammadiyah University of Surakarta. October, 2019

This research is aimed at finding the effectiveness of using comic strips as an alternative media to teach reading comprehension of narrative text at tenth grade students of SMK Negeri 2 Sragen academic year 2018/2019.

The research design of this study was Quasi-experimental. This study was using accidental sampling which used the sample provided by the school. The sample of this study was Class X TKR 4 as control group and X TP 1 as experimental group. The instrument used in this study was test, 20 multiple choice questions of reading comprehension test. Before the test was given, the test has been trial out in X TP 4 to see validation and reliability.

Based on the results of data analysis since pre-test up to post-test between control group and experimental group. The post-test average score of experimental group which was taught using comic strip is higher than the post-test average score of control group which was taught using without comic strip or module media. The post-test average score of experimental group was 67,00 and the post-test average score of control group was 52,13. The significant improvement of experimental group could also be shown in the gained score from the pre-test (50,75) to post-test (67,00) with the t-test value was 13,265 ($>2,039$), the significance 0,000 ($<0,05$). The post-test between control and experimental group also had significant difference, with the t-test value 6,914 ($>2,001$), the significance 0,000 ($<0,05$). It can be conclude that application of using comic strip is effective in teaching reading comprehension of narrative text at the tenth grade students of SMK Negeri 2 Sragen in the academic year 2018/2019.

Keyword : comic strip, reading comprehension, narrative text

TABLE OF CONTENT

COVER	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
<i>ABSTRAK</i>	ix
ABSTRACT.....	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF PICTURES	xiv
LIST OF APPENDIX	xv
CHAPTER I INTRODUCTION.....	1
A. Background of the Study	1
B. Problem Statement	3
C. Objective of the Study	4
D. Significance of the Study	4
CHAPTER II PREVIOUS STUDY	6
A. Review of the Previous Researches	6
B. Theoretical Background	7
C. Theoretical Framework.....	14
D. Research Hypothesis.....	15
CHAPTER III RESEARCH METHODOLOGY	16
A. Research Method	16
CHAPTER IV FINDINGS AND DISCUSSION	28
A. Description of SMK Negeri 2 Sragen	28
B. Try Out Test Result	32
C. The Implementation of Comic Strip	35

D. Research Findings	38
E. Discussion of Research Findings	54
F. Pedagogical Implication.....	58
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	60
A. Conclusions	60
B. Suggestions	61
BIBLIOGRAPHY	63

LIST OF TABLES

Table 3.1 Nonequivalent Control Group Design	17
Table 3.2 Pre and Post-test Design	17
Table 4.1 Analysis of Item Test Validity	33
Table 4.2 The Experimental Treatment	36
Table 4.3 Pre-test Score of Control Group and Experimental Group	40
Table 4.4 Post-test Score of Control Group and Experimental Group	43
Table 4.5 Students' Score of Controlled Group	45
Table 4.6 Students' Score of Experimental Group	46
Table 4.7 Reading Comprehension Level	48
Table 4.8 The Result of Normality Test	50
Table 4.9 The Result of Homogeneity Test	51
Table 4.10 The T-test Result of the Pre-Post-Test of Control Group and the Pre-Post-Test of Experimental Group	52
Table 4.11 The T-test Result of the Pre-test of Control-Experimental Group and the Post-test of Control-Experimental Group	53

LIST OF PICTURES

Picture 4.1 Map Location of SMk Negeri 2 Sragen	28
Picture 4.2 School Building of SMK Negeri 2 Sragen	29
Picture 4.3 The Front Gate of SMK Negeri 2 Sragen	29
Picture 4.4 Workshops' Students for Every Major	30
Picture 4.5 Students Data in Academic Year 2018/2019	31

LIST OF APPENDIX

Appendix 1 Pre-test and Post-test	65
Appendix 2 Comic Strip for Experimental Group (Conan Part 1 “Wings of Icarus)	71
Appendix 3 Reading Comprehension Test for Conan Comic Part 1	73
Appendix 4 Comic Strip for Experimental Group (Conan Part 2 and Part 3) ...	78
Appendix 5 Reading Comprehension Test for Conan Part 2 and Part 3	82
Appendix 6 The Result of Validity and Reliability Test	87
Appendix 7 The Try Out Test Data	88
Appendix 8 The Pre-Test Score of Control Group	90
Appendix 9 The Post-Test Score of Control Group	92
Appendix 10 The Pre-Test Score of Experimental Group	94
Appendix 11 The Post-Test Score of Experimental Group	96
Appendix 12 Rencana Pelaksanaan Pembelajaran	98
Appendix 13 The Research’s Pictures	104