

**THE PROBLEM FACED BY TEACHER AND STUDENTS
IN WRITING CLASS AT THE SEVENTH GRADE OF
*SMP NEGERI 2 PULOKULON***



**Submitted as Partial Fulfillment of the Requirements for Getting
Bachelor Degree of Education in Department English Education**

by

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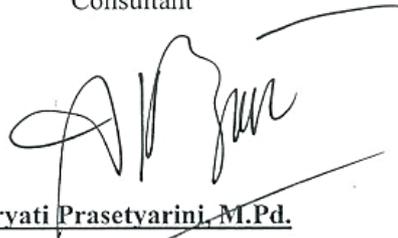
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THE PROBLEM FACED BY TEACHER AND STUDENTS IN WRITING CLASS AT
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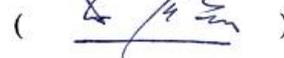
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Penulis



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Abstrak

Ada empat jenis ketrampilan berbahasa jika seseorang ingin menguasai Bahasa Inggris yaitu, berbicara, membaca, mendengarkan, dan menulis. Menulis adalah salah satu ketrampilan berbahasa yang sulit untuk dikuasai oleh siswa kelas tujuh SMP Negeri 2 Pulokulon. Selain siswa, guru juga menghadapi masalah dalam mengajar ketrampilan menulis. Tujuan penelitian ini adalah untuk mengidentifikasi masalah yang dihadapi guru dalam mengajar writing untuk siswa kelas tujuh di SMP Negeri 2 Pulokulon, untuk mengidentifikasi masalah yang dihadapi siswa kelas tujuh dalam belajar writing, dan untuk mengidentifikasi pemecahan masalah dalam menulis. Metode penelitian yang digunakan di penelitian ini adalah deskriptif kualitatif. Hasil penelitian ini adalah masalah yang dihadapi siswa yaitu siswa mempunyai ide yang terbatas, sulit untuk mengerti materi yang disampaikan, dan motivasi yang rendah. Masalah yang dihadapi guru adalah motivasi siswa yang rendah, keterbatasan waktu, dan kemampuan siswa yang berbeda dalam menerima materi.

Kata kunci: keterampilan, bahasa, menulis

Abstract

There are four important skills if people want to master English, namely listening, speaking, reading, and writing. Writing is one of the language skills that is difficult to master by students at the seventh grade *SMP Negeri 2 Pulokulon*. Beside the students, the teacher also faced the problem in teaching writing. The objective of this research are: to identify the problem faced by the teacher in teaching writing at the seventh grade at *SMP Negeri 2 Pulokulon*, to identify the problem faced by students in learning writing at the seventh at *SMP Negeri 2 Pulokulon*, and to identify the problem solving to solve the problem in writing. Research method used in this research is descriptive qualitative research. It can be seen for the findings that the problems faced by the students are limited idea, difficult to understand the materials, and low motivation. The problems faced by the teacher are students have low motivation, limited time, and different capability to receiving the material. Problem solving to solve this problem are by asking question, giving suggestion to students, discussing with colleague, evaluating the lesson plan, evaluating teaching and learning process.

Key words: skill, language, writing

1. INTRODUCTION

Writing is one of the four language skills which occupies an equal role with the other language skills although most people tend to focus on speaking more than writing. According to Gould (1988:30) writing is an effort to create a dialogue with the readers. According to Leo (2007:vii) writing skill is the ability to write with five aspects. The aspects that must be learnt are composing the content or message being well organized, the vocabulary, good grammar, and minimizing spelling errors also the punctuation. Since writing is not easy to master, teachers often get problems in equipping the skill to their students. Generally, the problems faced by the teacher in teaching writing are difficulty in explaining the content of the text, students' difficulties in developing paragraphs, students' difficulties in mastering components of writing, and lacking of teaching media. Besides, teachers know almost nothing about the theories and practice in teaching writing. Based on the explanation above, the writer concludes that writing is not easy to do especially for the beginners. It takes a long process to make a good writing. In this research, the writer only focuses on *SMP Negeri 2 Pulokulon* mainly to the seventh grade students and teaching learning process which includes: the problem faced by teacher and students in writing skill, and the problem solved by the teacher to face the problem in writing skill. Based on the statement above, the objectives of this research are: to identify the problem faced by teacher in teaching writing at the seventh grade at *SMP Negeri 2 Pulokulon*, to identify the problem faced by students in learning writing by the seventh grade students *SMP Negeri 2 Pulokulon*, and to describe the problem solving to solve the problem in writing.

The writer expects this study which discusses the problem faced by teacher and students in writing skill will give benefits for teacher, students, other readers and writers. The result of the research can be used as an input in English teaching-learning process especially in teaching writing, the result of the research can be used as the reference for those who want to conduct a research in English teaching learning process. In practical significance the writer gets knowledge about the problem faced by teacher and students in

writing, and the teacher and the students will get knowledge about solution to avoid the problem in writing skill.

2. METHOD

Research method is an important part in a research. It can be defined as the procedure to organize the research. In order to get deep understanding about the problem faced by the teacher and the students in writing at the seventh grade *SMP Negeri 2 Pulokulon*, the writer uses descriptive qualitative research. This method is usually in the form of words rather than numbers, have always been staple of some fields in the social sciences, notably anthropology, history, and political science. Object of this research are the problem faced by teacher and students in teaching learning writing activity class at the seventh grade at *SMP Negeri 2 Pulokulon*. Subject of this research is limited to the seventh grade students and the English teacher who was teaching at the seventh grade. The data of the study is fieldnote, data source of this research are gets from events, the event is the English teaching and learning process activity at the classroom, informants, the informants, however in this research are the English teacher and some of the students seventh grade at *SMP Negeri 2 Pulokulon*. Method of collecting data in this research are observation, interview, and document analysis. The data of research are analyzed by using technique of analyzing explorative descriptive qualitative data because the research uses non statistic analysis in analyzing the data and the researcher wants to describe the situation of teaching learning process in *SMP Negeri 2 Pulokulon*. In analyzing data, there are reduction data, data display, and drawing conclusion or verification.

3. RESEARCH FINDING AND DISCUSSION

In order to make the data easier and clearer to be understood, the writer classifies this section into: the problem faced by the teacher in teaching writing, the problem faced by the seventh grade students in writing skill, and how the English teacher solve the problem in writing skill. Each point is described in the following analysis.

3.1 Problem Faced by the Teacher in Teaching Writing of the Seventh Grade SMP Negeri 2 Pulokulon

There are always problems in teaching and learning process. It also occurs in teaching writing in this school. The following are some problems faced by the teacher in teaching and learning process in class. This data is get from interview with the English teacher to ask about the problem that faced by the teacher in teaching writing, beside from interview the data also get from observation during the teaching and learning process in the classroom:

3.1.1. Students' Low Interest

In observation during the teaching and learning process, researcher finds the problem faced by the teacher in managing the students in the class and also the students has low interest in learning writing. Sometimes the students have good mood to study, but sometimes they are lazy to study especially studying English. For example, when the teacher explain difficult material to the students, they didn't pay attention to the teacher explanation. It was done by the students because they were not interested in the material that give.

On the other, if the teacher explains the interesting material, the students lesson enthusiastically. Most of the students are not confidence with their ability. So, in this the students need more motivation to motivated their in studying English. In this problem can caused the teaching learning process and situation in the classroom is not effectively. In classroom not all the students pay attention to the teacher when the teacher explain the materials in front of class. For example, when the teacher explains the material in front of class to the students, they do not pay attention and sometimes the students chatting and gossiping each other. So, the situation of class is noisy. It disturbed their friend.

3.1.2. Has different capability in receiving the material

The other problem that faced by the teacher in teaching is each students has different capability in receiving the material, some of them could learn the material and others learned it slowly. This situation makes the teaching-learning process doesn't run well. For example, when the teacher explained

material to the students, some of the slow learners didn't understand what the material that explain by the teacher. If the slow learners don't ask the teacher about their difficulties, the teacher does not know that they still don't understand. Consequently the teacher should recognize his students well and know their capability with giving much attention rather than the general students.

3.1.3. Limited time

English scedule in this school is 4x45 minutes a week. This time is used to teach all language skills, namely: writing, reading, speaking, and listening. So the time is not enough for all the language skills. Especially in writing skill, writing skill is the final product of language skill its need long process to make a writing text that readable. Its difficult for students in Junior High School, so in writing skill the teacher needs more time to teach about writing text to the students. Moreover the numbers of the students make the teacher more difficult to manage the time.

For example, when the teacher asked the students to writing text and must finished in 30 minutes then collected their work not all students finished their work because of the limited time.

3.2. Problem Faced by the Students in Writing Class of Sevent Grade *SMP Negeri 2 Pulokulon*

In teaching learning process there are not only teacher that have problem, beside the students also has some of problems that faced. The researcher get some of data about problem that faced by the students in writing skill from the observation and interview with the English teacher and the students to know the problem that faced by the students in writing skill. The following are some problems that faced by the students in teaching-learning process in class:

a. Students has limited idea

In class some of students has limited idea because the students has limited idea about topic of writing its also caused the students difficult to develop their idea in writting text.

b. The students difficult to understand the material

Beside the students has limited idea the problem faced by the students in writing also the students difficult to understand the material. In teaching learning process some of students difficult to understand the material that explain by the teacher. There are some factors that caused the students difficult to understand the material for example, the students not pay attention when the teacher explain the material, some of students is noisy in the class when teaching learning process so it can be disturb the other students that pay attention seriously.

So, the students sometimes difficult to understand the material that explain by the teacher.

c. The students has low motivation to write

One of the problem faced by the students in teaching writing is students has low motivation to write. Some of students has low motivation to write but the motivation is important for the students in teaching learning process especially in English learning for writing skill that represent difficult skill especially for beginner. Factors that influence low motivation in writing that faced by the students are, they assumed that writing is difficult skill, and difficult to master, so some of students feel lazy to learn about writing and lazy when the English teacher give exercise to writting text.

4. CONCLUSION

After analyzing the data the writer draws conclusion based on the data of the the problem that faced by the teacher and the students in teaching and learning writing to the first year students in *SMP N 2 Pulokulon* such as:

1)The problem faced by the teacher in teaching writing at the first year students of *SMP N 2 Pulokulon* are: a) The teacher difficulties to managing students in class, b) Each students has different capability in receiving material, c) The students has low motivation to learning English, d) The teacher has limited time. 2) The problem that faced by the students at the first year students of *SMP N 2 Pulokulon* in learning writing are:a) The

students has limited idea, b) The students difficult to understand the material, c) The students has low motivation to write, d) The students difficult to choose appropriate idea, 3) The problem solving to solve the problem in teaching writing are: a) The teacher's strategies to managing class, b) The teacher needs more energy to motivate the students in learning English especially in writing skill, c) Ways to overcome the students that have different capability, d) More time to teach English especially in writing.

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