

**COGNITIVE STRATEGIES USED BY GOOD STUDENTS TO IMPROVE  
THEIR ENGLISH ACHIEVEMENT : A CASE STUDY AT SMP  
MUHAMMADIYAH 4 SAMBI**



**RESEARCH PAPER**

**Submitted as Partial Fulfilment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by :  
Zakiah  
A320150018**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2019**

**APPROVAL**

**COGNITIVE STRATEGIES USED BY GOOD STUDENTS TO IMPROVE  
THEIR ENGLISH ACHIEVEMENT : A CASE STUDY AT SMP  
MUHAMMADIYAH 4 SAMBI**

**RESEARCH PAPER**

---

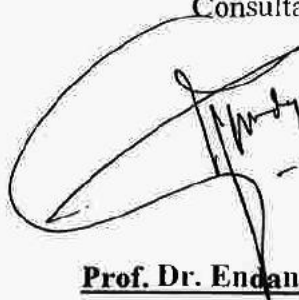
**Proposed by;**

**Zakiah**

**A320150018**

Approved to be Examined by the Consultant

Consultant

A handwritten signature in black ink, appearing to read 'Endang Fauziati', is written over a large, hand-drawn oval shape.

**Prof. Dr. Endang Fauziati**

**NIK. 437**

**ACCEPTANCE**

**COGNITIVE STRATEGIES USED BY GOOD STUDENTS TO IMPROVE  
THEIR ENGLISH ACHIEVEMENT: A CASE STUDY AT SMP  
MUHAMMADIYAH 4 SAMBI  
RESEARCH PAPER**

**Written by**

**ZAKIAH**

**A320150018**

Accepted and Approved by Board of Examiners  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on October, 23 2019

**Team of Examiner :**

- 1. Prof. Dr. Endang Fauziati, M. Hum.  
(Head of Examiner)**
- 2. Drs. Djoko Srijono, M.Hum.  
(Member I of Examiner)**
- 3. Koesoemo Ratih, Ph. D.  
(Member II of Examiner)**

() )  
() )  
() )

**Dean,**



  
**Prof. Dr. Harun Joko Prayitno, M. Hum.**

**NIP. 19650428 1993303 1 001**

## PRONOUNCEMENT

I'm the researcher, signed on statement below :

Name : Zakiah

NIM : A320150018

Study Program : Department English of Education

Title : Cognitive Strategies Used by Good Student to Improve their English achievement: A case study at SMP Muhammadiyah 4 Sambu

Herewith, I testify on this research paper there are no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, no there are opinions or masterpieces which have been written or published by others, expect those in which the writing was referred in the manuscript and mentioned in bibliography.

Later, the results of this study proven that there is any plagiarism, I will be full responsible.

Surakarta, 5 August 2019

The researcher,



Zakiah

A320150018

## **MOTTO**

Don't be afraid to dream, because all things come from dream  
(Author)

## **DEDICATION**

I dedicate this research paper to: Alloh SWT,  
Nabi Muhammad SAW,  
My beloved mother and father,  
My brothers, and  
All My bestfriends.

## ACKNOWLEDGMENT

*Assalamualaikum Wr Wb*

Praise be to Allah SWT, the Almighty God, for blessing and guiding in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him. The writer could finish her research paper entitled, **COGNITIVE STRATEGIES USED BY GOOD STUDENTS TO IMPROVE THEIR ENGLISH ACHIEVEMENT: A CASE STUDY AT SMP MUHAMMADIYAH 4 SAMBI.**

In conducting this research, the writer realizes that it is impossible to finish this research paper without much support from several important people. On this best occasion, the researcher wants to give grateful thanks to all people who have helped him to finish the research paper patiently and wisely. On this opportunity the writer wants to express her deep gratitude to the following persons :

1. **Prof Dr. Harun Joko Prayitno, M. Hum.**, as Dean Faculty of Teacher Training and Education Muhammadiyah University of Surakarta,
2. **Mauliyah Halwat Hikmat, Ph. D.**, as Head Departemen of English Education,
3. **Prof. Dr. Endang Fauziati.**, as the first consultant for giving her valueable guidance and advice from beginning up to the completion this research paper,
4. **Drs. Djoko Sriyono, M.Hum.**, as the second examiner who examined and corrected her research paper,
5. **Koesoemo Ratih, Ph. D.**, as the third examiner who examined and corrected her research paper,
6. Her beloved parents, **Muhammad Suhrawardi and Jawiah**, "Thanks for your love, praying support, motivation, and guidance" You give everything for her,
7. Her brother, **Muhammad Rayhan Al- Fitri** ,thanks for your spirit,
8. Her closed friend,

9. All of her friends who can't be mentioned one by one

Hopefully, this research paper will be useful for those who want to study on a descriptive study on the teaching method in teaching English. The writer realizes that the research is still far from being perfect. Therefore, can constructive criticism and suggestion are really hoped and badly needed to make this research paper better.

*Wassalamualaikum Wr Wb*

Surakarta, 05 August2019

The Writer



### **Abstrak**

*Tujuan dari penelitian ini untuk mencari tahu (1) tipe strategi kognitif apa yang digunakan dan (2) tipe dari strategi kognitif apa yang disukai oleh siswa berprestasi dalam mempelajari Bahasa Inggris. Penelitian ini berdasarkan strategi belajar kognitif oleh Oxford. Penelitian ini adalah penelitian studi kasus. Jumlah peserta di penelitian ini adalah enam siswa yang mempunyai nilai tertinggi dalam Bahasa Inggris di SMP Muhammadiyah 4 Sambu. Data dikumpulkan dengan cara memberikan angket kuesioner dan wawancara. Dalam menganalisis data, peneliti menggunakan model dari Huberman yang terdiri dari : data reduksi, data display, dan verifikasi data. Hasil dari penelitian ini menunjukkan (1) tidak semua tipe strategi kognitif digunakan oleh ke enam siswa berprestasi, hanya 13 tipe yang dipakai, yaitu : repeating, formally practicing with sounds and writing system, recognizing and using formulas and patterns, practicing naturalistically, getting the idea quickly, using resources for receiving and sending messages, reasoning deductively, analysing contrastively, translating, transferring, taking notes, summarizing, and highlighting; (2) tipe strategi kognitif yang disukai oleh para siswa berprestasi ada 2 tipe yaitu translating and highlighting. Penggunaan strategi kognitif sangat berguna untuk meningkatkan hasil belajar Bahasa Inggris para siswa.*

**Kata kunci:** *strategi kognitif, strategi pembelajaran Oxford*

## **Abstract**

The objectives of this research are to describe (1) the types of cognitive strategies and (2) the preferences types of cognitive strategies which are used by good students in learning English. The learning strategy is based on Oxford's classification of cognitive strategies. This research used qualitative research in the form of a case study research. This research used six students of SMP Muhammadiyah 4 Sambu who had the high report and listed from the English teacher. Data were collected in two ways: give a questionnaire and open-ended interviews. In analysing data, the researcher used Huberman which consists of data reduction, data display, and verification data. The findings indicate that (1) not all types of cognitive strategies used by good students, they just used 13 types. They are repeating, formally practicing with sounds and writing system, recognizing and using formulas and patterns, practicing naturalistically, getting the idea quickly, using resources for receiving and sending messages, reasoning deductively, analysing contrastively, translating, transferring, taking notes, summarizing, and highlighting. The preferences types of cognitive strategies used by good students are translating and highlighting. The use of cognitive strategies is helpful for good students in improving their English achievement.

**Keywords:** Cognitive strategies, Oxford learning strategies

## TABLE OF CONTENT

<b>TITLE .....</b>	<b>i</b>
<b>APPROVAL .....</b>	<b>ii</b>
<b>PRONOUNCEMENT .....</b>	<b>iv</b>
<b>MOTTO .....</b>	<b>v</b>
<b>DEDICATION.....</b>	<b>vi</b>
<b>ACKNOWLEDGMENT .....</b>	<b>vii</b>
<b>ABSTRAK .....</b>	<b>ix</b>
<b>ABSTRACT .....</b>	<b>x</b>
<b>TABLE OF CONTENT .....</b>	<b>xi</b>
<b>APPENDIX .....</b>	<b>xiv</b>
<b>CHAPTER I : INTRODUCTION.....</b>	<b>1</b>
A. Background of the Study .....	1
B. Problem Statements .....	3
C. Objective of the Study .....	3
D. Significance of the Study .....	3
E. Research Paper Organization .....	4
<b>CHAPTER II : REVIEW OF RELATED LITERATURE.....</b>	<b>5</b>
A. Previous Study .....	5
B. Underlying Theory .....	10
1. Learning Strategy .....	10
2. Second Language Acquisition.....	15
3. Cognitive Strategies .....	17
<b>CHAPTER III : RESEARCH METHOD.....</b>	<b>23</b>
A. The type of Research .....	23
B. Subject of the Research .....	23
C. Object of the Study .....	24
D. Data and Data Source .....	24
E. Place and Time of Research .....	24

F. Method of Collecting Data.....	25
G. Trustworthiness.....	25
H. Technique for Analyzing Data.....	27
<b>CHAPTER IV : FINDING AND DISCUSSION.....</b>	<b>29</b>
A. Research Finding .....	29
1. Types of Cognitive Strategies used by Good Students	29
2. The Preference Types of Cognitive Strategies Used by Good Students.....	40
B. Discussion .....	42
1. Cognitive Strategies Types Used by Good Students ..	42
2. Students Preference Types of Cognitive Strategies Used by Good Students .....	43
<b>CHAPTER V : CONCLUSION AND SUGGESTION.....</b>	<b>45</b>
A. Conclusion .....	45
B. Pedagogical Implication.....	46
C. Suggestion.....	46
<b>BIBLIOGRAPHY .....</b>	<b>48</b>
<b>APPENDIX .....</b>	<b>50</b>