

**TEACHER'S FEEDBACK IN TEACHING SPEAKING
AT THE ELEVENTH GRADE OF SMAN 1 NOGOSARI BOYOLALI
IN 2019/2020 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of English Education**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2019**

APPROVAL

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AT THE ELEVENTH GRADE OF SMAN 1 NOGOSARI
BOYOLALI IN 2019/2020 ACADEMIC YEAR

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

If later, the result of this study is proven plagiarism, I will be fully responsible and will accept sanction in accordance with the applicable regulation.

Surakarta, 01 November 2019

The Researcher



Cahya Novia Saputri

A320150182

MOTTO

The true mind can weather all lies and illusions without being lost. The true heart
can touch the poison of hatred without being hamed.

- Lion Turtle -

DEDICATION

The researcher gratefully dedicates this research paper to:

1. Alloh SWT for all His blessings,
2. My dearest mother and father,
3. My beloved sister,
4. My support friends “J One Family”,
5. All my English lecturers, and my consultant.

ACKNOWLEDGEMENT

In the name of Alloh SWT, the Most Beneficent and the Most Merciful, peace and blessing also upon the greatest prophet Muhammad SAW. *Alhamdulillah*, the researcher would like to express her deepest gratitude to Alloh SWT, the Almighty for His grace and enermous blessing so that the researcher could finish this research paper. The gratitude and honor also go to:

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3. Maully Halwat Hikmat, Ph.D, Chief of English Department and also as the consultant of this research paper.
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8. Her beloved sister, Kharisa Rinandyta Sheilawati,
9. Her best friends Henik, Adinda, Isma, Afnani, Isma, Eliya, Upik who always gives support and motivation, and
10. All of her friends “J one Family”.

Last but not least, the researcher thanks to whom are not mentioned personally here, without their patience, guidance, support and cooperation this research paper could have never been written. Finally, the researcher surrenders

everything to Allah SWT and the researcher hopes it will be a useful thing for the readers and it can improve educational quality.

Surakarta, 01 November 2019

Cahya Novia Saputri

ABSTRAK

Cahya Novia Saputri. A320150182. TIMBAL BALIK GURU PADA PENGAJARAN BERBICARA DI KELAS SEBELAS DI SMAN 1 NOGOSARI BOYOLALI TAHUN AJARAN 2019/2020. Karya Ilmiah. Muhammadiyah University of Surakarta. 2019.

Tujuan penelitian ini adalah: (1) untuk mendeskripsikan jenis umpan balik korektif yang diterapkan oleh guru dalam mengajar berbicara di kelas sebelas di SMAN 1 Nogosari Boyolali; dan (2) jenis umpan balik yang dominan diterapkan oleh guru.

Tipe dari penelitian ini adalah deskriptif kualitatif. Data berupa kesalahan berbicara siswa dan umpan balik korektif guru yang didapat dari catatan lapangan, transkrip dan dokumen. Dan sumber data adalah pengajaran berbicara, guru bahasa Inggris dan siswa. Data dikumpulkan melalui observasi, wawancara, dan analisa dokumen dan dianalisa menggunakan reduksi data, tampilan data, dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa guru menggunakan umpan balik jenis (1) metalinguistic, (2) recast, (3) clarification, (4) elicitation, (5) repetition, dan (6) explicit dalam menanggapi kesalahan siswa dalam pembelajaran berbicara. Jenis umpan balik korektif yang dominan diterapkan oleh guru didalam mengajar berbicara adalah repetition dengan jumlah 35,6 %.

Kata kunci: *umpan balik, tipe timbal balik, dominan umpan balik dan pengajaran berbicara*

ABSTRACT

Cahya Novia Saputri. A320150182. TEACHER'S FEEDBACK IN TEACHING SPEAKING AT THE ELEVENTH GRADE OF SMAN 1 NOGOSARI BOYOLALI IN 2019/2020 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2019.

The purposes of this study are: (1) to describe the type of corrective feedback applied by the teacher in teaching speaking in the eleventh grade at SMAN 1 Nogosari Boyolali; and (2) the dominant type of feedback applied by the teacher.

This type of research is qualitative descriptive research. The data were student's speech errors and teacher corrective feedback obtained from field note, transcript and document analysis. The data sources are teaching speaking, English teachers and students. The data are collected through observation, interviews, and document analysis and the data are analyzed using data reduction, data display, and drawing conclusions.

The results of this study indicate that teachers use feedback types (1) metalinguistic feedback, (2) recast, (3) clarification request, (4) elicitation, (5) repetition, and (6) explicit in responding to student mistakes in learning to speak. The dominant type of corrective feedback applied by the teacher in teaching speaking is repetition with an amount of 35.6%.

Keywords: teacher's feedback, types of feedback, dominant feedback, and teaching speaking

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