

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is the most important component to people in the world to communicate with each other. Every country has their own language but they have to learn other language. One of the important language that have to learn by people in the world is English language. They have to learn English language since they as a students. Indonesian students have to learn English as one of the target language. They need to learn both language skills and language component. The important skills that should be learned by students is speaking skills. According to Harmer (1998:38) speaking skill is using all language to perform any kind of oral task. The students can express their feelings and ideas so that the listeners understand what the students want. So, if the students were not able to speak using second language or have no opportunity to speak in speaking classroom, they may lose their interest in learning speaking. Speaking skill is decided an essential part of communication. It is considered as effective communication to perform different acts, for example expressing feeling or commands, asking for and giving information and identifying people and things.

At SMAN 1 Nogosari, students learn about all skills of English especially speaking skills. Speaking is a subject which should be learnt by students. It is useful for communicating with friends and teacher when studying English in the classroom. On the contrary, many students at SMAN 1 Nogosari are confused to speak in English since speaking skill is becoming a difficult subject. Furthermore, if the students ordered to speak in front of the class, they will be nervous and speak in low tone. Facing this problem, the teacher also needs to help students who face difficulties in speaking skill. To get maximum results, there should be a good communication between the students with the teacher, and among the students.

The main purpose of the speaking is to communicate to each other. Speaking is an important thing to express or communicate about what the speaker feels. To support the sentences above, Tarigan (2008:30) described four aims of speaking as follows, the first is to inform. The speaker wants to share about ideas, information, feeling, opinion in a fact to the listeners and also give knowledge as well in particular purpose. Second is to entertain, if the listener becomes happy when the speaker gives some entertainment value. For the example is when the teacher told to the students about her fun experiences, so the students will feel happy when listen that story. Third is to persuade, it means that the speaker gives some support to the listener to do something in positive activity. The teacher should do the good learning activity with give some example when delivering materials to support it. The last is to discuss. Discussion activity is to help the students to solve their problems about speaking skill. From the statement before, it can be concluded that the purpose of teaching speaking skill is a correct target language on every students speaking activity. The students would help a lot of correction in the speaking. The students hopefully can get a better target language automatically.

In teaching speaking at SMAN1 Nogosari, the teacher could help the students with difficulties by giving feedback to them. By giving feedback, the students could know their faults and weakness. So, the teacher justifies and gives the right examples. Otherwise, the students, who can speak English correctly, the teacher should give a positive feedback in order to improve the quality of students speaking ability. After the teacher give some feedback, the students also give response to indicates that they understand and practice to speak correctly.

On the other hand, the teacher can use the feedback to build the relationship between teacher and students. It also means that feedback can give more advantages and strong relationship between teacher and students in order to enhance the students' achievement. Considering this phenomenon, the researcher will do the research with the title "***TEACHER'S FEEDBACK***"

IN TEACHING SPEAKING CLASS AT THE ELEVENTH GRADE OF SMAN 1 NOGOSARI BOYOLALI IN 2019/2020 ACEDMIC YEAR.”

B. Limitation of the Study

1. Subject of this study is the students at eleventh grade in class IPA 2 at SMAN 1 Nogosari Boyolali and also one teacher as the subject to give the feedback to the students.
2. The object of this research is to describe the types of feedback and what is the dominant type of feedback used by the teacher.

C. Problems Statement

The problems that were discussed in this study can be stated as follows:

1. What are the types of feedback applied by the teacher in teaching speaking at eleventh grade of SMAN 1 Nogosari?
2. What is the dominant type of feedback used by the teacher in teaching speaking at eleventh grade of SMAN 1 Nogosari?

D. Objective of the Study

Based on those problem statements, the objectives of the study are:

1. To describe the types of feedback applied by the teacher in teaching speaking at eleventh grade of SMAN 1 Nogosari.
2. To describe the dominant type of feedback used by the teacher in teaching speaking at eleventh grade of SMAN 1 Nogosari?

E. Significance of the Study

In this research, there are two kinds of advantages, namely:

1. Theoretical Significance
 - a. The result of this research paper can be used as the reference for those who want to conduct research improving the students' speaking skill.
 - b. For the reader, they can get knowledge about improving the speaking skill through the teachers feedback

- c. To the teachers, they can know the problems of the students in speak English and they know what way to improving the students' speaking skill.

3. Practical Significance

- a. For the students, the result of the research will help the student to confront the problems of speak English.
- b. For the researcher, they can find the problem faced by teachers about how improving the students' speaking skill in the classroom.

F. Research Paper Organization

This study is arranged systematically. The study consisted of five chapters as follows:

- a. The first chapter is about introduction. It explains about the main problem of this paper. It covers the background of the study, limitation of the study, problem of the study, objectives of the study, and the benefit of the study.
- b. The second chapter is reviewing the related literature. Explain about the underlying theory, previous study and theoretical framework. The theory discussed was about speaking and feedback.
- c. The third chapter is research method. It is containing the type of research, subject of the research, data and data source, technique of collecting data, method of analyzing data, and data validity.
- d. The fourth chapter is explaining research finding and discussion.
- e. The fifth chapter is conclusion and suggestions. It is a core review of previous discussion in this paper.